

Professional Conduct

- NEVER reveal confidential information about students to anyone except authorized persons, such as those teachers & administrators concerned.
- MAINTAIN a dignity necessary to earn the respect of students. Act as an adult.
- SHOW enthusiasm for each area of the curriculum that you teach.
- BE UNDERSTANDING & courteous in relations with all students & parents & educators.
- BE CERTAIN your disciplinary measures conform to the policies & practices of the cooperating school and cooperating teacher.
- BE A GOOD EXAMPLE to your students in every way—physically, mentally, and ethically.
- BE AS INTERESTED IN, and just as ready to assist with, the improvement of the classes you are responsible for as if they were your own.
- RECOGNIZE each student as an individual. Consider their individual abilities, interests & capacities for learning.
- BE IMPARTIAL in dealing with students. Strive to be fair while judging a student's actions.
- ALWAYS DIRECT your attention to the students and what is happening to them.
- REFRAIN FROM imposing your own biases or beliefs on students.
- CONSIDER YOURSELF a member of the community and the school in which you are assigned. Act accordingly.
- BECOME ACQUAINTED with & get to know your cooperating teacher as a person & a professional colleague. Let them get to know you as a professional.
- SHOW a sincere interest in your cooperating teacher's program by offering to assist in improving it in any way possible.
- CELL PHONE voice mail, answering machine messages or correspondence should be presented in a manner appropriate for a professional. Cell phones should normally remain off during school hours.

Sample of one district's

Student Dress Code

From 2004 Syracuse City School District recommendations

Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance including bandannas, headbands, hair style/color, jewelry, makeup and nails, which depicts or suggests association with a gang/cult shall not be brought to school, worn at school, or in any way be present at any school-related event, and shall:

Be safe, appropriate and not disrupt or interfere with the educational process.

Recognize that extremely brief garments such as tube tops, net tops, halter tops, spaghetti straps, muscle shirts, plunging necklines (front and/or back) and see-through garments are not appropriate.

Ensure that underwear is completely covered with outer clothing; therefore trousers will be at waist level.

Dress, skirts and shorts: The length of a skirt, dress or shorts must be a minimum of half the distance between the fingertips and the top of the knee when the student's hand is fully extended down the side of the student's leg.

Include footwear at all times. Footwear that is a safety hazard will not be allowed (e.g. dragging laces).

Not include the wearing of hats or scarves/bandannas/headbands except for a medical or religious purpose.

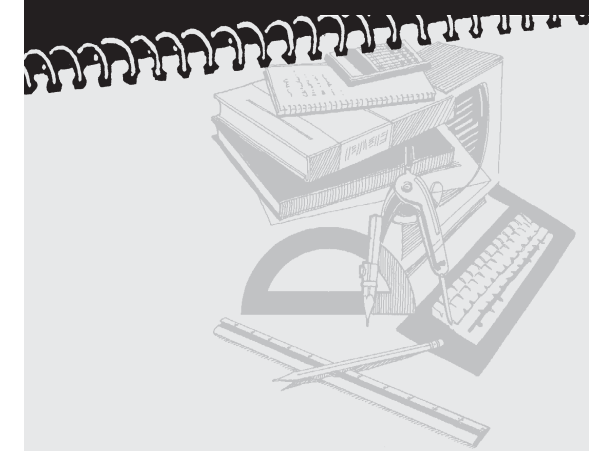
Not include items that are vulgar, obscene, libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.

Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

Field Placement for TEACHER CANDIDATES

*Information about your requisite
Practica and Student Teaching
Field Experiences*

TECHNOLOGY EDUCATION



Field Placement Office
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What is a Practicum?

To be eligible for New York State certification, teacher candidates registered in teacher education programs are required to complete 100 clock hours of classroom experience prior to student teaching. Practicum is the name given to the time you attend this real school setting as a requirement of a specific course and is directly linked to the content of that course. During this time, you will participate in classroom activities from the perspective of a teacher (instead of as a student, or maybe a parent).

Student Teaching is . . .

defined as a “full-time, supervised, uncompensated experience.” The student teaching experience has been carefully designed to be as realistic and as intensive as actual teaching. Student teaching requires a full-time commitment on your part, and normally no other courses are taken during this period of time. In addition, student teachers are discouraged from holding part-time, evening or weekend jobs, as these added demands will cut into time that should be spent planning and preparing lessons and materials, and will diminish opportunities for involvement in after-school meetings and extra-curricular activities.

TECHNOLOGY EDUCATION

Field Placement Sequence

PRACTICUM I Course Number: *TED211*
Practicum I is a 35 clock-hour field experience in an ELEMENTARY SCHOOL that accompanies *TED201 Introduction to Technology Education*.

PRACTICUM II Course Number: *TED216*
Practicum II is a 35 clock-hour field experience that accompanies *TED206 Introduction to Technology Education Curriculum*. It is usually completed in a MIDDLE SCHOOL, but high school is possible.

PRACTICUM III Course Number: *TED316*
Practicum III is a 35 clock-hour field experience that accompanies *TED306 Methods of Teaching Technology Education*. It is usually completed in a HIGH SCHOOL, but middle school is possible.

STUDENT TEACHING Course Numbers: *TED410 & 411*
Student teaching involves two, full-time 7-8 week placements, one in a middle school classroom and the other in a high school classroom.

SUNY OSWEGO SCHOOL OF EDUCATION

What are some typical Field Experience activities?

A. Work with students

- Read to small groups/whole class
- Tutor individual students, assist with class assignments or individual projects
- Teach lessons, assist in cooperative learning sessions, conduct classroom activities
- Attend field trips/special events
- Attend extra-curricular events/after school activities

B. Work with teachers

- Assist with managing the classroom and in classroom routines
- Design and construct a bulletin board
- Visit other classrooms/offices as suggested by your cooperating teacher
- When appropriate, attend parent/teacher conferences, staff development sessions and curriculum/ team teaching meetings
- Locate resources/materials, grade papers, help with clerical duties, make copies

C. Learn how a teacher . . .

- Plans activities, lessons, units, curriculum
- Plans for managing behavior
- Plans class activities, student movement, daily schedules
- Communicates with parents, other teachers, aides and teaching assistants, secretaries, principals, other administrators
- Contributes to the larger community (clubs, sports, projects)
- Continues to learn and grow (professional development, conferences)
- Operates within the larger organization of the school (budget, copying, library, supplies, finding and getting other resources, field trip logistics)
- Participates in union activities
- Deals with social issues (gender, race, disability, poverty, sexuality, etc.)
- Incorporates educational changes and new ideas (teaching for inquiry, technology, portfolio assessment, literacy development, co-operative learning, peer mediation)
- Chose education (teaching) as a career

Where will I be placed?

You can expect to have one placement within a 50 mile radius of your given address; however, we may not have enough available teachers at cooperating schools to guarantee that both placements will be within that range. Therefore, it should be expected that one placement may be up to a 1 1/2 hour commute. Practicum placements may be as long a commute as well. You should plan for transportation or housing in advance!

Can I arrange my own placements?

No. Cooperating schools have asked that the Field Placement Office handle ALL field placement requests. These schools would be unable to handle the tremendous volume of requests if each student were trying to arrange his/her own placement(s).

What else should I know?

First Aid-You must have been issued a first aid card at some point while in college.

SSHS 1020-This will be required for student teaching but it would be a good idea to get it completed earlier.

Fingerprinting-You are required to be fingerprinted before teaching in NYS. It may be to your advantage to complete this prior to student teaching.

Alternate locations-If you think you might like to student teach in NYC or in another country, you should begin planning at least a year in advance.

The College attempts to make placements for all eligible students. However, the College cannot provide nor guarantee a placement in all cases.

Final decisions for eligibility, appropriateness, and preparedness for placement rests in the professional judgment of those who review students for possible placement.

Persons with disabilities who need accommodations should contact the Disability Services Office at 315.312.3358.