



SOCIOLOGY DEPARTMENT
FALL 2009 REGISTRATION BULLETIN

<http://www.oswego.edu/sociology>

ADVISEMENT: During the advisement period faculty have appointment sign-up sheets posted outside their offices. Most advisors have many students to advise, and many students have a lot of questions for their advisors. Therefore, it is essential that you sign up for a time slot with your advisor a few days in advance. Please remember that it is not your advisor's job to set up a schedule for you. Before you meet with your advisor, get a copy of the course newspaper and work out a tentative schedule. This way, both you and your advisor will be able to use your time most effectively.

If you want to declare (or change to) a Sociology major, minor, or concentration, if you want to change advisors, or if you have problems that your advisor cannot solve (such as transfer credit evaluation), please see the Sociology Advisement Coordinator. The Sociology Advisement Coordinator is:

Dr. Young Kim
311 Mahar Hall
Phone extension 3285 or 4190
e-mail address: ykiml@oswego.edu

If you have problems the Advisement Coordinator cannot solve, please see the Chairperson. The Sociology Chairperson is:

Dr. David Bozak
601 Culkin Hall
Phone extension 2156 or 4190
e-mail address: dab@oswego.edu

COURSE PREREQUISITES: The following are minimal prerequisites for Sociology courses. Some courses may have additional prerequisites. Check this bulletin and the Undergraduate Newspaper for further clarification:

PR:A - Soc 100 is required

PR:B - at least 9 social and behavioral science hours (including Soc 100) are required

PR:C - Junior standing and at least 15 social and behavioral science hours (including Soc 100) are required

SENIOR AWARD IN SOCIOLOGY: Each year, the Sociology Department presents the W. Seward Salisbury Award for outstanding senior in Sociology. (The award is named for one of the founders of SUNY Oswego's Sociology Department.) In order to be eligible for this award, students must meet the following criteria by the end of their first semester of their senior year:

1. Be a declared major in Sociology, including double majors.
2. Have completed at least 30 of the 36 hours of major requirements.
3. Have an overall GPA of at least 3.0.

4. Have a GPA in Sociology of at least 3.2.

NEED MORE INFORMATION?

If you want to know more about the courses listed below, contact the individual instructor via e-mail at the following addresses:

Dr. Tim Delaney (tdelaney@oswego.edu)

Dr. Young Kim (ykiml@oswego.edu)

Dr. Melsome Nelson-Richards (nelsonri@oswego.edu)

Mr. Randy Stetson (stetson@oswego.edu)

Dr. Mary Stuck (stuck@oswego.edu)

Dr. Norman Weiner (weiner@oswego.edu)

COURSE DESCRIPTIONS

Soc 100: Introductory Sociology - No prerequisite

Section 810, (H. Dobbins) TR 3:55-5:15pm

Section 820, (M. Nelson-Richards) MW 4:35-6:55pm

Section 830, (T. Delaney) TTh 11:10-12:30

Section 80F, (N. Weiner) MW 3:00-4:20pm

This course examines societal life through the major concepts and perspectives of sociology. It provides an introduction to the theories and research methods used in sociological investigations. Schools of sociology such as structural perspective, symbolic interaction and conflict are covered along with such concepts as the primary group, bureaucracy, socialization, stratification, deviance, gender roles, ascription and social change. It surveys some of the major institutions such as the family, religion, and education, which lends stability and continuity to society. The method of instruction will include lectures and readings. Students will be evaluated through objective exams including a comprehensive final.

Soc 180-800: Intro to Social Work-PR: Psych 100 and Soc 100 or Ant 100

(M. Grimshaw-Clark) M 6:10-8:50pm

This course is designed to familiarize students with the following content areas: 1) the history and nature of social work, 2) the nature of those settings within which social work activities typically occur, 3) the nature of health/welfare programs in the US. Methods of instruction are primarily lectures and required readings supplemented by class discussion, and other media as appropriate.

Soc 210-800: Foundations of Sociological Theory - PR:A or permission of instructor

(T. Delaney) TTh 2:20-3:40pm

In this course, the very important subject matter of classical social theory is explored and explained. The focus is on a number of select classical theorists of the 19th and early 20th centuries. These social thinkers addressed the problems of the modern world and provided the foundation for sociological interpretation of current events. Discussion centers on the interplay between the socio-historical context and the theoretical positions of early European and American sociologists. Grades will be based on three examinations (primarily multiple choice and essay), any quizzes, a research term paper, and a brief presentation of the paper.

Soc 220-800: Methods I: Introduction to Social Research - PR:A

(Y. Kim) TTh 9:35-10:55am

This course is about research conducted by social scientists seeking answers to questions about the social world. Students will learn the type of thinking involved in research, the concepts and terminology researchers use, and a foundation for further study and work in research. This is not a statistics class. No such background is necessary.

Soc 221-800: Introduction to Social Statistics - PR:A (Y. Kim) TTh 11:10-12:30

This course is designed to provide a solid foundation in statistical analysis in social science research. The instructor makes minimal assumptions about the mathematical background of the students. While our major goal is basic statistical literacy, students will eventually build computational competence, an appreciation of statistics, and the ability to read, with a genuine comprehension, the professional social science literature.

SOC 260-SL1: Race/ Ethnicity/ Class/ Gender (M. Stuck) TBA

This course will examine race, ethnicity, class, and gender as these are played out in structures of society such as the economy and work, age, family, education, sport, religion, law, and government through the use of major sociological concepts and principles. Particular attention is paid to the intersections among race, ethnicity, class, and gender, to their intersection with social structures that support them, and to their effect on social actors, in an attempt to understand the justice, injustice, tolerance, and intolerance found in society.

SOC 301-800: Topics: Sociology of Development (M. Nelson-Richards) MWF 11:30-12:25

This course examines the sociological significance and underpinnings of development from historical and contemporary dimensions. It attempts to map out the various actors in the development problematique and analyses the causes of development and by inference underdevelopment. It evaluates some possible causes of why some societies are rich while others are poor. The course will introduce the theoretical evolution of development and assess it in terms of empirical data in both western and non-western societies, while attempting to define development from economic, political and social angles. The core of the course will be development from a global prism.

Soc 351-800: The Changing Modern Family - PR:B (M. Nelson-Richards) MWF 11:30-12:25

The course will examine the structures and functions of families on a comparative level. It will also examine the role of government and non-governmental organizations in family activities as a result of changes and socioeconomic institutions. The American family will be given an in-depth analysis in line with the American ideal.

Soc 353-SL1: The Sociology of Tourism – PR:B (M. Stuck) TBA

The course will deal with tourists, their roles, relationships; social structures and institutions which affect and are affected by tourism; and the impact of tourists on the societies who receive them. Issues of equity, politics and economy will also be considered.

Soc 370-800: Sociology of Deviance - PR: B (M. Grimshaw-Clark) W 6:10-8:50pm

This course examines the nature and types of deviant behavior and their relationship to conformity. It introduces students to the sociology of deviance through an examination of a sample of studies of deviant behavior and a survey of the major theories of deviance. The course prepares students for the study of specialized topics such as criminology and juvenile delinquency. The methods of instruction are primarily lectures, class discussion, and

required readings. Students will be evaluated on the basis of three essay exams, a short paper, and a long paper.

Soc 442-SL1: Races and Minorities - PR:B (Y. Kim) TBA

This course provides students to explore a variety of issues related to race/ethnic and other types of minorities within and outside the United States. A particular emphasis is given to the larger context of changing intergroup relations, and how they are shaped by economic, political, and sociological forces. In addition to main texts, internet readings and exercises directly related to the content of main texts will be provided.

SOC 463-800: Social Movements – (H. Dobbins) TR 7:00-8:20pm

Social movements are the means through which often marginalized members of societies establish new norms or resist change. Activism, protest and resistance remain the most dynamic and challenging areas of study in the social sciences. What constitutes a social movement? When and where do they emerge? Why do people participate in them (or choose not to)? Why are some more successful than others? What impacts do they have upon people's lives, communities and societies? Students in this seminar will seek answers to these questions by gaining exposure to a wide range of social movements as well as the stories of the individuals, organizations, and political/economic actors involved. They will also learn how the study of social movement itself has changed over time, and why social movements matter.