

PBJ 401:040 SEMINAR IN PUBLIC JUSTICE

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Spring 2008
Tuesday & Thursday, 9:35-10:55
214 Mahar

Office Hours: Tuesdays and Thursdays 12:30-2:00

Information regarding class cancellations can be found at:

http://www.oswego.edu/academics/colleges_and_departments/departments/public_justice/index.html

COURSE:

This course is designed to draw together your intellectual, theoretical, and practical experience with the public justice system. At the conclusion, you should have a more complete understanding of the public justice system and your role within it.

In this seminar course you will extensively research topics in public justice and have the opportunity to practice communication skills that are critical to working in the field. The topics covered throughout the seminar will be a result of student interest and research.

The first few class periods will be spent assisting you in developing the skills necessary to fulfill the requirements of the course. We will attend library instruction, discuss proper research paper construction and writing, and presentation styles and ideas.

REQUIREMENTS:

Research Paper: This course requires a substantial research paper of 15-20 (text) pages in length, typed and double spaced. You are expected to draw on at least 8 scholarly sources (must include at least 2 scholarly journal articles) which contribute to and are cited properly in the body of your paper. Please follow the APA guidelines on proper citation. **You MUST follow all of the guidelines listed in the Public Justice Department's Guidelines for Research Papers** available online at http://www.oswego.edu/academics/colleges_and_departments/departments/public_justice/resources/index.html Click on Research Paper Guidelines. Papers which do not follow the guidelines will not PASS...thus you will not graduate.

You are required to submit an abstract, annotated bibliography and outline of your paper prior to producing your first draft. You are required to submit a draft of the paper. It is absolutely in your best interest to produce the very best paper you can as a draft. I will return draft to you with comments and suggestions for your final edition. Since this course also fulfills a writing requirement, this first draft is mandatory. There can be no exceptions. If you do not submit a draft you will not pass the course.....thus you will not graduate.

Oral Presentation: This course requires a substantial class presentation on a topic in public justice of interest to you (but must differ substantially from your paper). You must prepare a class presentation of approximately 1 hour and 10 minutes. You may use any visual aid you feel is appropriate to your presentation keeping in mind that **you** are the main presenter, only 10 minute long videos are allowed.

You must hand in an abstract of your presentation plans and an outline of the topics you plan on covering. I will give you feedback on your plans. **You must also submit a bibliography with your presentation.**

You will be graded on: scholarly content; presentation organization, clarity, and style; how well presentation is researched, how well the presentation maintained the interest and participation of the class, and overall impressions of the presentation.

You will receive a written evaluation of your presentation. This evaluation will include both positive comments and suggestions for improving presentation style for the future, as well as a summary of the responses of your classmates.

Evaluation/ Reaction Papers: You will be responsible for serving as an evaluator for **five** of the presentations of your classmates. I will provide a list of questions for you to consider in your evaluation. Evaluations must be typed and submitted at the beginning of the class following the presentation. Evaluations should focus on the quality of the preparation, method, organization and interest of the presentation, as well as a discussion of what you found relevant about the material. In addition as serving as an evaluation tool, these evaluations should also be considered reaction papers to the material. You will include a discussion of how this material integrates with other classes you've taken, etc., how this material is relevant to the field, etc.

OTHER NOTES: If you have a disabling condition which may interfere with your ability to successfully complete this course, please contact the Office of Disability Services.

Please refer to our campus policy on Intellectual Integrity: "Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited."

http://www.oswego.edu/administration/registrar/policy_text.html#cpi

What this means is that **ANY** form of plagiarism is considered a very serious offense and will be pursued. If you are found to have plagiarized, you will not pass this course..... thus you will not graduate.

Retention of Graded Materials

Education requires evaluation, both of individual students' performance as well as the performance of an academic program as a whole. Work you submit for grading in this course may be retained by the Department in order to assess the quality of curriculum we offer to students of Public Justice.

Cell Phone Policy

Cell phones will be turned off during class. There will be **NO** text messaging. Cell phones will be relinquished to the professor while students take exams if found to be in use.

Class participation: Attendance and class participation are mandatory.

Final Grades:

Final Paper	40%
Oral Presentation	40%
Evaluations/Reaction papers	20%

Tentative Course Schedule

Jan. 24	Course Introduction
Jan. 29	Sign up for class presentation date
Jan. 31	Effective Oral Presentations
Feb. 5	Writing the evaluation/reaction paper
Feb. 7	PBJ Research Paper Guidelines
Feb. 12	Writing a research paper including: abstract, annotated bibliography, outline, etc
Feb. 14	Oral Presentation skills Abstract, outline for oral presentation due
Feb. 19	Library Instruction: Room 1 Abstract, outline, and annotated bibliography due for paper
Feb. 21	Library Instruction: Room 1
Feb. 26	Oral Presentation
Feb. 28	Oral Presentation
March 4	Oral Presentation
March 6	Oral Presentation

March 11	Oral Presentation
March 13	Oral Presentation
March 18	Oral Presentation
March 20	NO CLASSES: SPRING BREAK
March 25-27	NO CLASSES: SPRING BREAK
April 1	Oral Presentation
April 3	Oral Presentation
April 8	Oral Presentation
April 10	Oral Presentation
April 15	Oral Presentation Research Paper Due
April 17	Oral Presentation
April 22	Oral Presentation
April 24	Oral Presentation
April 29	Oral Presentation
May 1	Leave Open
May 6	Leave Open
May 8	Leave Open Final Paper DUE