

PBJ 101:800: INTRODUCTION TO CRIMINAL JUSTICE
SPRING 2008
MWF 9:10AM-10:05AM
104 LANIGAN

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COURSE DESCRIPTION:

This course is a general survey of the criminal justice system. The purpose of this course is to introduce the student to the various components of the criminal justice system – the police, the courts, corrections, etc. The course will examine how each part of the system functions and the interrelationships which define the reality of how this system operates. We will also examine the roles of the individual participants in this system and the significant issues and problems that they face. The critical issues facing the contemporary criminal justice system will also be discussed.

The nature, goals, organization, and effectiveness of the institutions of criminal justice, and the human/community services network (police, court, corrections) are examined.

COURSE REQUIREMENTS:

Class Participation

Attendance and class participation is mandatory and will be taken into consideration in the grading process. Students should come to each class prepared to engage in class exercises and discussions, and having completed the assigned readings.

Exams

There will be three exams, each worth 1/3 of the final grade.

Extra Credit

An extra credit assignment will be offered for those who wish to do so. Details on this written assignment will be handed out in class during the semester.

INTELLECTUAL INTEGRITY:

The college policy on cheating and plagiarism applies to all assignments and exams in this course. You should familiarize yourself with that policy, which is reproduced in the college catalogue, and can also be accessed on the website listed below. If it is determined that you have cheated or plagiarized on an assignment or exam in this course, the professor reserves the right to assign a grade of “E” for that assignment or exam, or a grade of “E” for the course, depending on the circumstances.

Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited.

http://www.oswego.edu/administration/registrar/policy_text.html#cpii

DISABILITY SERVICES:

If you have a disabling condition which may interfere with your ability to successfully complete this course, please contact the Office of Disability Services.

CELL PHONE POLICY:

Cell phones will be turned off during class. There will be **NO** text messaging. Cell phones will be relinquished to the professor while students take exams if found to be in use.

RESEARCH PAPER GUIDELINES:

Assignments submitted by Public Justice students, and all other students taking Public Justice courses, must adhere to the research paper requirements. Following these guidelines will ensure that the paper meets the minimum standards required by the Department, regardless of the Public Justice course involved. Draft papers must also conform to these guidelines. Please note that these are minimum requirements. The Public Justice professor may include additional requirements.

The research paper guidelines can be found at:

http://www.oswego.edu/academics/colleges_and_departments/departments/public_justice/resources/Paper_Requirements.pdf

RETENTION OF GRADED MATERIALS:

Education requires evaluation, both of individual students' performance, as well as the performance of an academic program as a whole. Work you submit for grading in this course may be retained by the Department in order to assess the quality of curriculum we offer to students of Public Justice.

TEXTBOOK:

Schmallegger, Frank 2007.

Criminal Justice Today: An Introductory Text For The 21st Century, 9th Edition.
Prentice Hall.

COURSE SCHEDULE:

January 25	Course Introduction
January 28, 30, & February 1	Components of the Criminal Justice System Chapter 1
February 4, 6, & 8	Measuring Crime Chapter 2
February 11, 13, & 15	The Nature and Causes of Crime Chapter 3
February 18, 20, & 22	The Nature and Purpose of Law Types of Laws Defenses Chapter 4
February 25, 27, & 29	Continued
March 3	EXAM #1
March 5 & 7	History of Policing Purpose, Organization, and Management Chapters 5 and 6

March 10, 12, & 14	Legal Aspects of Law Enforcement Chapter 7
March 17 & 19	Continued
March 21, 24, 26, & 28	NO CLASS
March 31, April 2 & 4	Issues and Challenges in Policing Chapter 8
April 7, 9, & 11	Structure of the Courts Chapter 9
April 14	EXAM #2
April 16 & 18	Pretrial Process and the Criminal Trial Adjudication Sentencing Chapters 10 and 11
April 21	Continued
April 23	NO CLASS
April 25	Probation and Parole Chapter 12
April 28, 30, & May 2	Corrections – Prisons and Jails Chapters 13 and 14
May 5, 7, & 9	Juvenile Delinquency and Juvenile Justice Drugs and Crime Chapters 15 and 16 Course Summary and Evaluation
May 14	FINAL EXAM 8:00AM-10:00AM

