

Evaluation Form for Proposed & Completed Honors Projects

Student's Name: _____

Date of Submission: _____

Project Title: _____

Mentor's Name: _____

	Poor (1)	Fair (2)	Acceptable (3)	Good (4)	Excellent (5)	NA
Conceptualization (Introduction)						
Measures & design **						
Analysis (proposed or completed)						
Clarity of communication & APA format						
Feasibility (proposal only)						
Discussion (final only)						

*** For non-experimental projects (e.g., a critical review of the literature), this section should describe the scope of the review and the methods used to identify and select topics to be included in the review.*

For a proposed or completed project to be accepted by the HSR Committee:

- The manuscript must be complete (all required sections are submitted at the same time).
- The manuscript must be in APA format.
- For each reviewer, the average score is higher than the scale midpoint (i.e., 3.0 on a 1-5 scale).
- Across all reviewers, no category has an average score of less than 2.0 on a 5 point scale.
- Across all reviewers, no more than 1 category has an average score less than the scale midpoint (3.0).

Written comments:

Scoring Criteria & Issues

Reviewers: Rate each of the following questions on the 1-5 scale.

1 = poor 2 = Fair 3 = Acceptable 4 = Good 5 = Excellent (or NA)

Conceptualization

- does the author effectively argue that the topic is important?
- are all focal variables addressed in the literature review?
- are relations between focal variables addressed in the review?
- are hypotheses stated adequately & accurately?
- are hypotheses consistent with the work described in the literature review?
- are confounding variables acknowledged?
- does the student cite a sufficient number of sources?

Measures & design

- as written, is the sample appropriate for the research questions and hypotheses?
- are the focal variables adequately and appropriately assessed?
- are key confounding variables adequately and appropriately assessed?
- as written, does the design allow for testing of the hypotheses?

Analysis (proposed and completed)

- are the analyses appropriate for the hypotheses?
- are the analyses appropriate for the design?
- will/do the analyses provide results for all hypotheses?
- do the proposed analyses include an alternate plan, if necessary?
- does the student have the ability to conduct the analyses and understand the findings?
- do the completed analyses include adequate descriptive statistics?

Clarity of communication & APA format

- is the structure/organization clear?
- does the student use a professional style?
- is the manuscript easy to read/follow?
- are there grammatical errors? typographical errors?
- adherence to APA format

Complete lack of adherence to APA format should be reflected by a score of 1. A small number of format violations should not be the difference between an acceptable and an unacceptable project.

Feasibility (proposal only)

Consider issues related to sample recruitment, time required to test each participant, materials needed (including participant compensation), HSC approval, student's ability to perform the analyses, and anticipated graduation date.

- 1 = not possible for a student to complete in time
- 3 = student may experience some time pressure, but should finish on time
- 5 = very likely that student will complete the project on time

Discussion (final only)

- does the discussion state the question/hypothesis and indicate the result?
- does the interpretation go beyond a simple (re)statement of the results?
- are limits acknowledged?
- are future directions discussed?
- does the student appropriately set these results in the context of the work presented in the literature review?