

Music 220 – Convocation/Concert Attendance Spring 2005

Class Meeting: Wednesdays, 3- 4pm Tyler 41
Faculty: Dr. Julie Pretzat

Course Description: This group meeting provides music majors and minors with an opportunity to meet, discuss and explore current departmental performances, career opportunities, capstone project preparation, advisement and additional music topics.

Grading: This course is graded Pass/Fail. In order to pass, students must achieve a grade of 70% or better.

Students will be graded as follows: Please note that you need points from **all categories – you cannot avoid the outside concerts and double up on oral reports, for example.

Class Attendance: There are 13 classes. Each counts as 1 point.
(Total of 13 pts possible)

Concert Attendance: Majors must attend a total of 7 Music Department concerts each semester and Minors must attend 2. These are *in addition* to the 3 student recitals that take place during regular Convo time totaling 10 and 5 respectively. If you miss one of the student recitals, you will need to make that up by attending another outside concert. You may count performances you are in. Each concert counts as 2 points. You will need to bring a copy of the program and ticket stub (if applicable) to class as proof of attendance. You will also be asked questions about the concerts you attended.

(Total of 14pts possible for majors, 4 possible for minors))

Oral Reports: Majors must give one 2-3 minute oral presentation each semester.

- 1) a critique/report on one of the concerts attended, or
- 2) a critique/report on one of the non-performance class presentations.

An excellent report will be awarded 10 points

(Total of 10 pts possible)

Class participation: you will be graded on you contributions to discussions in class and your attentiveness to presentations.

5 points possible for excellent participation

(Total of 5 pts possible)

Majors: Out of a total of 42 possible points, you must get 29 to pass

Minors: Out of a possible 22 points, you must get 15 to pass.

