

HISTORY DEPARTMENT
UNDERGRADUATE
BULLETIN

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2010 SPRING SEMESTER

REQUIREMENTS FOR HISTORY MAJOR:
39 HOURS (21 hours in 300-400 level courses)

Core Requirements: 21 hours

2 courses in US History, at least one of which must be
HIS 202 or 203; the other may be lower or upper-division

2 courses in European History, at least one of which must be
HIS 100, 101, 230, or 231; the other may be lower or upper-division

2 courses in World, Asian, African, or Latin American history,
at least one of which must be lower-division (100-299); the others may be lower or upper-division

1 course in Historiography (History 302)

Concentration: 12 hours

4 upper-division history (HIS) courses with a geographic or thematic focus, chosen in consultation with an advisor;
one of the courses must be a history capstone seminar

Electives: 6 hours

2 history (HIS) electives, under advisement

REQUIREMENTS FOR HISTORY MINOR:
24 HOURS (9 hours in 100-200 level courses)

Core Requirements:

1 course in US History, at lower-level (HIS 202, 203)

1 course in European History, at lower-division (HIS 100, 101, 230, 231)

1 course in World, Asian, African, or Latin American History,
at lower-level (206, 207, 208, 209, 214, 215, 389)

Concentration:

3 upper-division HIS 300 or 400 level courses (one courses must be a 400 level seminar) in one of the
following fields: (9 hours)

United States History

European History

Asian, African or Latin American History

Electives: 6 hours To be chosen in consultation with the advisor

INDEPENDENT STUDY

See the Undergraduate Catalog. To take an independent study course you must obtain the permission of the Instructor and the Department Chair. The Independent Study contract must be completed within the first two weeks of the semester.

MINOR AREAS

The History Department participates in a number of Minor and Area Study programs. Please consult the Catalog (under "Minors") for further information.

Undergraduate Course Offerings

History 100 – Sec 800 – The West and the World to 1500 - 3sh

Instructor: C. Mack Prerequisites: none.
TTH 9:35-10:55

This course will explore the origins and development of Western Civilization to 1500 and will also analyze the relationship of the emerging cultures in the West to the cultures of Asia and Africa. The course will introduce students to history as a discipline, to several approaches to historical research, to various types of historical writing, and to the use of primary and secondary sources in studying history. Course grades will be based upon one midterm examination, one final examination, one paper based on secondary sources, and one paper based on primary sources.

History 100 – Sec 810 – The West and the World to 1500 - 3sh

Instructor: K. Nicholas Prerequisites: none.
MWF 11:30-12:25

This course will explore the origins and development of Western Civilization to 1500 and will also analyze the relationship of the emerging cultures in the West to the cultures of Asia and Africa. The course will introduce students to history as a discipline, to several approaches to historical research, to various types of historical writing, and to the use of primary and secondary sources in studying history. Course grades will be based upon one midterm examination, one final examination, one paper based on secondary sources, and one paper based on primary sources.

History 101 – Sec 800 – The West and the World 1500-1900 - 3sh

Instructor: M. Kulikowski Prerequisites: none.
MW 3:00-4:20

This course will examine significant political, social, and cultural developments in the West and their impact and relationship with other societies and cultures.

History 101 – Sec 820 – The West and the World 1500-1900 - 3sh

Instructor: J. Finnan Prerequisites: none.
MWF 9:10-10:05

This course is a survey of Western civilization and its impact upon the world during the period 1500-1900. It will include discussions of social, political, economic, and intellectual trends.

History 101 – Sec 850 – The West and the World 1500-1900 - 3sh

Instructor: J. Watkins Prerequisites: none.
MWF 8:00-8:55

This course is a survey of Western civilization and its impact upon the world during the period 1500-1900. It will include discussions of social, political, economic, and intellectual trends.

History 101 – Sec 860 – The West and the World 1500-1900 - 3sh

Instructor: J. Watkins Prerequisites: none.
MWF 9:10-10:05

This course is a survey of Western civilization and its impact upon the world during the period 1500-1900. It will include discussions of social, political, economic, and intellectual trends.

History 101 – Sec SL1 – The West and the World 1500-1900 - 3sh

Instructor: J. Finnan Prerequisites: none.
SLNWEB

This course is a survey of Western civilization and its impact upon the world during the period 1500-1900. It will include discussions of social, political, economic, and intellectual trends.

History 102 – Sec 800 – World History in the 20th Century – 3sh

Instructor: G. Parsons

Prerequisites: none.

TTH 11:10-12:30

This course will examine selected topics in the twentieth century integrating the history of Europe, the Americas, Africa and Asia. We will study the major conflicts that have shaped the twentieth-century world, as well as the major challenges to the liberal-democratic order such as Fascism and Communism. Other topics for consideration will include imperialism, nationalism, and political revolution. The goal of this course is to gain a greater understanding of the events and ideas that have shaped contemporary human civilization.

History 102 – Sec 810 – World History in the 20th Century – 3sh

Instructor: H. Mann

Prerequisites: none.

MWF 9:10-10:05

This course introduces students to the major events, movements, and personalities of the twentieth century. The objective of the course will be to critically examine the events, ideas, conflicts, movements, and inventions which have shaped human civilization in the 20th century.

History 102 – Sec 820 – World History in the 20th Century – 3sh

Instructor: H. Mann

Prerequisites: none.

MWF 10:20-11:15

This course introduces students to the major events, movements, and personalities of the twentieth century. The objective of the course will be to critically examine the events, ideas, conflicts, movements, and inventions which have shaped human civilization in the 20th century.

History 202 – Sec 800 – History of U.S. to 1865 – 3sh

Instructor: R. Salisbury

Prerequisites: none.

MWF 1:50-2:45

This introductory course in American history will present an interpretation of how Native Americans, Africans, and Europeans interacted with each other to create a distinctive society and a unique political culture. Our focus will not be on the events so much as the values and beliefs of the men and women who made the events. We will explore the assumptions and goals of the different groups who settled English North America as a way of looking at the developments, which gave shape to their communities. During the revolutionary era, which began in the 1760's and ended with the election of Thomas Jefferson in 1800, the European Americans formed a particular national ideology, which guided them in the early nineteenth century as they worked out their basic political and economic systems. The same ideas that influenced the American nation building also fueled the sectional conflicts that led to the American Civil War. It will be part of our task to understand this paradox of a political ideology that lay the basis for the American nation at the same time that it caused fundamental cleavages. Since we are still living with the institutions and ideas that took shape at the end of the eighteenth century; you will discover in this period of American history something about yourself and the country you are a part of today. There will be three exams, summaries of assigned readings, and three texts required for this class.

History 202 – Sec 810 – History of U.S. to 1865 – 3sh

Instructor: R. Salisbury

Prerequisites: none.

MWF 11:30-12:25

This introductory course in American history will present an interpretation of how Native Americans, Africans, and Europeans interacted with each other to create a distinctive society and a unique political culture. Our focus will not be on the events so much as the values and beliefs of the men and women who made the events. We will explore the assumptions and goals of the different groups who settled English North America as a way of looking at the developments, which gave shape to their communities. During the revolutionary era, which began in the 1760's and ended with the election of Thomas Jefferson in 1800, the European Americans formed a particular national ideology, which guided them in the early nineteenth century as they worked out their basic political and economic systems. The same ideas that influenced the American nation building also fueled the sectional conflicts that led to the American Civil War. It will be part of our task to understand this paradox of a political ideology that lay the basis for the American nation at the same time that it caused fundamental cleavages. Since we are still living with the institutions and ideas that took shape at the end of the eighteenth century; you will discover in this period of American history something about yourself and the country you are a part of today. There will be three exams, summaries of assigned readings, and three texts required for this class.

History 202 – Sec 830 – History of U.S. to 1865 – 3sh

Instructor: K. Marshall Prerequisites: none.

MWF 11:30-12:25

This course explores the making of American society and culture – the product of cooperation and conflict among peoples from three continents (Europe, Africa, and North America) – from the 1500's to the end of the Civil War. The focus is on economics, religion, values, community, politics, gender, and race.

History 202 – Sec 840 – History of U.S. to 1865 – 3sh

Instructor: K. Marshall Prerequisites: none.

MWF 10:20-11:15

This course explores the making of American society and culture – the product of cooperation and conflict among peoples from three continents (Europe, Africa, and North America) – from the 1500's to the end of the Civil War. The focus is on economics, religion, values, community, politics, gender, and race.

History 202 – Sec 850 – History of U.S. to 1865 – 3sh

Instructor: D. Deacon Prerequisites: none.

MW 3:00-4:20

This course explores the making of American society and culture – the product of cooperation and conflict among peoples from three continents (Europe, Africa, and North America) – from the 1500's to the end of the Civil War. The focus is on economics, religion, values, community, politics, gender, and race.

History 202 – Sec 860 – History of U.S. to 1865 – 3sh

Instructor: S. Butterfield Prerequisites: none.

TTH 8:00-9:20

This course explores the making of American society and culture – the product of cooperation and conflict among peoples from three continents (Europe, Africa, and North America) – from the 1500's to the end of the Civil War. The focus is on economics, religion, values, community, politics, gender, and race.

History 203 – Sec 810 – History of United States since 1865 - 3sh

Instructor: M. McCune Prerequisites: none.

TTH 12:45-2:05

This course will survey the social, political, economic, and cultural trends in American life since the Civil War. Close attention will be paid to the development of the federal government, racial and gender issues, and America's evolving role in the world.

History 203 – Sec 820 – History of United States since 1865 - 3sh

Instructor: K. Coates Prerequisites: none.

MWF 9:10-10:05

This course will survey the chief social, political, and economic developments in United States history since the Civil War. Close attention will be paid to the growth of the Federal government, the role of the United States in world affairs, struggles for racial and gender equality, and the economic and social transformations resulting from industrialization and globalization.

History 203 – Sec 850 – History of United States since 1865 - 3sh

Instructor: W. Murphy Prerequisites: none.

TTH 3:55-5:15

Introductory survey of the history of the United States since the Civil War.

History 203 – Sec 860 – History of United States since 1865 – 3sh

Instructor: W. Murphy Prerequisites: none

TTH 5:30-6:50

Introductory survey of the history of the United States since the Civil War.

History 203 – Sec 870 – History of United States since 1865 – 3sh

Instructor: K. Coates Prerequisites: none

MWF 10:20-11:15

This course will survey the chief social, political, and economic developments in United States history since the Civil War. Close attention will be paid to the growth of the Federal government, the role of the United States in world affairs, struggles for racial and gender equality, and the economic and social transformations resulting from industrialization and globalization.

History 207 – Sec 800 – Africa since 1800 - 3sh

Instructor: U. Usuanlele Prerequisites: none.

MW 4:35-5:55

A survey of the history of selected regions of Africa in the nineteenth and twentieth centuries, this course deals with the events and processes leading to the European colonization of Africa and subsequent changes in African societies under colonial rule. This is a course about Africans and how they responded to the challenges and opportunities presented by foreign influences such as those accompanying colonialism. It is basically concerned with African initiatives in a rapidly changing political, economic and social context.

History 207 – Sec 820 – Africa since 1800 - 3sh

Instructor: U. Usuanlele Prerequisites: none.

TTH 9:35-10:55

A survey of the history of selected regions of Africa in the nineteenth and twentieth centuries, this course deals with the events and processes leading to the European colonization of Africa and subsequent changes in African societies under colonial rule. This is a course about Africans and how they responded to the challenges and opportunities presented by foreign influences such as those accompanying colonialism. It is basically concerned with African initiatives in a rapidly changing political, economic and social context.

History 209 – Sec 800 – Traditional Asia & Legacy - 3sh

Instructor: M. Pan Prerequisites: none

MWF 9:10-10:05

A comparison of traditional civilizations in China and India. Topics include religious systems, formation of empires, expansion of commerce, development of social institutions and foundations of Modern Asia.

History 209 – Sec 810 – Traditional Asia & Legacy - 3sh

Instructor: M. Pan Prerequisites: none

MWF 10:20-11:15

A comparison of traditional civilizations in China and India. Topics include religious systems, formation of empires, expansion of commerce, development of social institutions and foundations of Modern Asia.

History 212 – Sec 800 – Women in History- 3sh

Instructor: G. Forbes Prerequisites: none

TTH 11:10-12:30

History 212 is an introduction to the exciting discipline of Women's History. From the very beginning of written *HISTORY*, men's lives and deeds formed the subject of history. Men, or at least some of them, fought wars, conquered empires, explored the world, wrote religious texts, philosophy, and literature, and cultivated the arts. Women's stories were seldom included in written history. Some have argued that leaving women out of history made sense. After all, what had women accomplished? Wouldn't accounts of women's lives -- marriage, housework, having babies, raising children -- be repetitious and dull? Those who began writing women's history demonstrated that women did all the things men did, but in fewer numbers. At the same time, women participated in activities reserved for women. These also became the subject of Women's History. During the semester, we will examine a wide variety of materials and documents that belong to women's history. We will begin with the nature-nurture debate since it plays a major role in the discussion of women's history. We will then look at pre-history, and the ancient, medieval and modern world, focusing on Asia and Europe, as well as Africa for examples of women who made history and women in history. You will learn about the questions historians ask, seek answers in historical records, evaluate historical writing, and formulate answers. Requirements: two exams and two short papers. Angel

History 215 – Sec 800 – Intro to Latin American Civilization – 3sh

Instructor: L. Hernandez Prerequisites: none.

TTH 8:00-9:20

This course will provide a general introduction into the culture, history, and societies of the immense geographic area collectively known as Latin America. The course begins by studying the great pre-Columbian societies of the Andes and Mexico-Central America, followed by the Spanish Conquest of the Aztecs and the Incas, the colonial period, and post-Independence Latin America. Towards the end of the semester contemporary issues such as military dictatorships and popular insurrection will receive attention.

History 215 – Sec 810 – Intro to Latin American Civilization – 3sh

Instructor: L. Hernandez Prerequisites: none.

TTH 9:35-10:55

See Description for Sec 800.

History 248 – Sec 800 – Women in American History 1607-1920– 3sh

Instructor: G. Kay

Prerequisites: none

TTH 2:20-3:40

This course will examine women's experiences from the European conquest of the Americas through the passage of the 1920 U.S. women's suffrage amendment. We will explore the diverse history of American women, paying close attention to what divided women – including class, race, region, language, religion, sexuality – as well as commonalities in their experiences. We will look at how women interacted with each other across these divisions and explore their contributions to family life, participation in paid and unpaid labor, and their social and political activism. Finally, we will examine changing definitions of the feminine ideal with an eye toward how that ideal did or did not apply to various American women through time.

History 248 – Sec 810 – Women in American History 1607-1920– 3sh

Instructor: K. Oakes

Prerequisites: none

W 5:30-8:10

A survey of American women-white and black, middle class and working class-with special emphasis on early feminism.

History 302 – Sec 800 – Historiography: Perspectives on Historians & Histories- 3sh

Instructor: C. Mack

Prerequisites: Upper Division standing

TTH 2:20-3:40

This course presents an introduction to the history, method, and practice of writing history (historiography) from the Enlightenment era to the present. Through readings, research in primary sources, and oral presentations on aspects of historiography that have sparked controversy, students gain familiarity with the problems and pleasures of historical research and a new appreciation of how our historical knowledge is created. This course is required for all History majors who will graduate in May 2006 or later.

History 302 – Sec 810 – Historiography: Perspectives on Historians & Histories- 3sh

Instructor: M. Mccune

Prerequisites: Upper Division standing

TTH 11:10-12:30

This course presents an introduction to the history, method, and practice of writing history (historiography) from the Enlightenment era to the present. Through textual readings, research in primary sources, and oral presentations on aspects of historiography that have sparked controversy, students gain familiarity with the problems and pleasures of historical research and a new appreciation of how our historical knowledge is created.

History 313 – Sec 800 – High and Late Middle Ages – 3sh

Instructor: K. Nicholas

Prerequisites: Upper Division standing

MWF 01:50-02:45

This course will examine the cultural flowering of Western Europe in art, architecture, music, literature, theology, philosophy, and science. We will examine the rise of monarchies, the growth of cities, and the dynamics of high medieval society. We will assess the limits of growth and the social, political and economic crisis of the late Middle Ages; famine, the Black Death, social revolts, and the Hundred Years War. Required reading will include a textbook, a sourcebook, and specialized secondary works. Course requirements will include two short papers, a midterm exam and a final exam.

History 329 – Sec 800 – The Cold War – 3sh

Instructor: M. Kulikowski Prerequisite: Upper division standing

TTH 11:10-12:30

The course offers an in-depth look at the Cold War, probably the single most important foreign relations factors influencing the US and the Soviet Union during the period 1946-1991.

History 334 – Sec 800 – Modern Britain – 3sh

Instructor: J. Finnan

Prerequisite: Upper division standing

MW 3:00-4:20

This course will examine the history of Great Britain from the Glorious Revolution to the present. It will study the political, economic, social and diplomatic events of that period. The course will emphasize themes such as the growth of democracy, the uneasy relationship between England and the other sections of the United Kingdom, and the significance of the British Empire.

History 341 – Sec 800 – America’s Vietnam War – 3sh

Instructor: M. Kulikowski Prerequisite: Upper division standing

MW 4:35-5:55

This course will deal with the origins, development, and outcome of America’s involvement in Vietnam, 1945-1973.

History 352 – 800 – Gilded Age & Progressive Era in America – 3sh

Instructor: G. Kay

Prerequisites: Upper Division standing

T 5:30-8:10

This course examines the period between the end of Reconstruction (1877) and 1920. Migration and immigration, politics, labor, social movements, economics, gender and race will be discussed. The transformation of the country from agricultural to industrialize inhabited from coast to coast, comes at large social, educational and reform costs.

History 353 – 800 – The Black Power Movement – 3sh

Instructor: K. Marshall

Prerequisites: Upper Division standing

MWF 1:50-2:45

This course explores and analyzes the origins, development, and legacy of the watershed Black Power movement of the 1960s and 1970s. The course examines how Black Power represented a critical turning point in black-white relations in the United States, as well as in how African Americans viewed themselves.

History 356 – Sec 800 – Civil War and Reconstruction – 3sh

Instructor: F. Byrne

Prerequisites: Upper Division Standing

MWF 1:50-2:45

An in-depth study of the factors that caused the American Civil War, and the efforts to restore the Confederate States, with an emphasis on the varying historical interpretations.

History 363 – Sec 800 – The American Revolution – 3sh

Instructor: D. Deal

Prerequisites: Upper Division Standing

TTH 9:35-10:55

Causes, dramatic events, and consequences of the American Revolution from the Salem witch trials through the Constitution. Note: Slide lectures.

History 369 – Sec 800 – United States Since 1945 – 3sh

Instructor: R. Salisbury

Prerequisites: Upper Division Standing

T 5:30-8:10

Intermediate level study of the history of the United States since 1945. Focuses on political, diplomatic, economic, social and cultural change.

History 370 – Sec 800 – Topics: History of Non-violent Activism – 3sh

Instructor: G. Forbes

Prerequisites: Upper Division Standing

TTH 3:55-5:15

This course is based on the conviction that non-violence has a history and that by studying its history we can discover the ways in which non-violence is “a force more powerful” than violence. We begin with the moral bases of non-violence as developed by Buddhists, Christians, American advocates of civil disobedience, and nineteenth century Russians. We will then look at two early twentieth century non-violent movements: suffragettes in England and the Russian Revolution of 1905. A major focus of the course will be Mohandas K Gandhi’s strategy of political activism. Developed first in South Africa, and perfected in India, Gandhi’s philosophy and methods have had a tremendous impact on other non-violent movements. Examining the freedom struggle in India is useful to understanding the principles of effective non-violent conflict. From India, we will examine three cases where non-violent methods were used to resist terror: in El Salvador, Denmark, and Argentina. Non-violence has also been used in the struggle for rights, most notably in the USA, but also in South Africa, the Philippines, and Israel. Other topics discussed include non-violence in anti-Communist movements, by environmental groups, and by individuals resisting war. Not all the movements we will discuss remained non-violent, nor were they all successful. Discussions will focus on moral legitimacy, varying definitions of what constitutes a non-violent movement, strategies and tactics, the role of publicity, and different categories of non-violent resistance and struggle. In addition to studying non-violent movements in different settings, students will research non-violent movements that interest them. The object of this course is to develop and enhance the student's understanding of nonviolent movements and their impact on social and political change in the modern world.

History 370 – Sec 810 – Seminar: Jewish Life/Holocaust Experience – 3sh

Instructor: G. Parsons

Prerequisites: Upper Division Standing

TH 3:55-5:1

History 370 – Sec 820 – Topic: Modernization in Africa – 3sh

Instructor: U. Usuanlele Prerequisites: Upper Division Standing
MW 6:10-7:30

History 373 – Sec 800 – History of Mexico – 3 sh

Instructor: L. Hernandez Prerequisites: Upper Division Standing
TTH 3:55-5:15

This course is an introduction to the remarkable transformations in Mexico's history, politics, economy, culture and society. Beginning with a brief introduction to the country's great pre-Hispanic civilizations, the course moves toward the creation of new societies and cultures characteristic of the colonial period, to the great political struggles over the definition of nation and citizen in the nineteenth century, to the terrible upheaval brought about by the Mexican Revolution during the years 1910-1917. The post-revolutionary period will give us a chance to understand Mexico's political and economic achievements in the twentieth century.

History 385 – Sec 800 – Modern Japan 3sh

Instructor: Pan Prerequisites: Upper Division standing
MW 3:00-4:20

This is a survey of the culture and history of modern Japan. The thesis of this course is modernity and identity. Chronologically, this course covers four significant periods in the history of Modern Japan: the Bakumatsu and the Meiji Era (1850-1911), The Taisho and Early Showa (1912-1936), the Wartime Era (1936-1945), and the Post-War Era. Our discussion will be in accordance to this chronology. Course grade will be based upon written tests, essay related project, and class presentations.

History 416 – Sec 800 – Seminar: Medieval Lordship – 3sh

Instructor: K. Nicholas Prerequisites: Upper Division Standing
M 6:10-8:50

Independent research and intensive study of selected topics on Medieval Europe between the decline of Rome and the Renaissance.

History 424 – Sec 800 – Seminar: Modern European History – 3sh

Instructor: C. Mack Prerequisites: Upper Division Standing
W 6:10-8:50

Intensive study of limited period with emphasis upon individual research.

History 450 – Sec 800 – Seminar: 20th Century US History– 3sh

Instructor: M. McCune Prerequisites: Upper Division Standing
M 5:00-7:45

Intensive study of limited period with emphasis on individual research.

History 450 – Sec 810 – Seminar: 19th Century US History– 3sh

Instructor: F. Byrne Prerequisites: Upper Division Standing
TH 5:30-8:15

Intensive study of limited period with emphasis on individual research.

History 482 – Sec 800 – Seminar: 20th Century Terrorism – 3sh

Instructor: G. Forbes Prerequisites: Upper Division Standing
M 6:10-8:50

In this seminar, we examine examples of twenty and twenty-first century political violence labeled terrorism. The key objective of this seminar is to develop and enhance our understanding of movements that use terrorism as a method of achieving their goals. The second objective of the seminar will be to learn how to write a research paper. Doing so will involve formulating a research project, locating and evaluating sources for historical research, and writing an analytical paper. The key questions for the seminar are: What is terrorism? What do terrorists want to accomplish? Who becomes a terrorist? What strategies and tactics do they use? What are the social and political results of terrorism? We will begin with a series of common readings and discuss how scholars have used the word "terrorism" and how the word has changed over time. In addition to reading the works of men who advocated terrorism as the most effective method of achieving goals, we will discuss revolutionary terrorism, nationalist movements, state terrorism, religious terrorism, and new uses of the term, e.g., eco-terrorism, and narco-terrorism. Students will pursue individual research projects on a wide range of topics. In the last weeks of the semester students will present their research to the class. Requirements: short papers, research project. Angel