

HISTORY DEPARTMENT
GRADUATE
BULLETIN

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2010 SPRING SEMESTER

Graduate Course Offerings

History 513 – Sec 800 – High & Late Middle Ages - 3sh

Instructor: K. Nicholas Prerequisites: Graduate standing
MWF 1:50-02:45

The cultural flowering of Western Europe in art, architecture, music, literature, theology, philosophy, and science; the rise of monarchies, the growth of cities, the dynamics of high medieval society, the limits of growth and the social, political and economic crises of the late Middle Ages.

History 516 – Sec 800 – Seminar: Medieval Lordship – 3sh

Instructor: K. Nicholas Prerequisites: Graduate standing
M 6:10-08:50

The examination of an important topic in medieval history, which varies from year to year, by analysis of primary and secondary sources and by pursuit of independent research. Note(s) May be repeated for credit if the second seminar is on a different topic.

History 524 – Sec 800 – Seminar: Modern European History – 3sh

Instructor: C. Mack Prerequisites: Graduate Standing
W 6:10-8:50

Independent research and intensive study of selected topics in Modern European history.

History 550 – Sec 800 – Seminar: 20th Century US History – 3sh

Instructor: M. McCune Prerequisite: Upper division standing
M 5:00-7:45

Intensive study of a limited period in American history with emphasis on individual research.

History 550 – Sec 810 – Seminar: 19th Century US History – 3sh

Instructor: F. Byrne Prerequisites: Graduate Standing
TH 5:30-8:15

Intensive study of a limited period in American history with emphasis on individual research.

History 552 – Sec 800 – Seminar: Glided Age & Progressive Era – 3sh

Instructor: G. Kay Prerequisites: Graduate Standing
T 5:30-8:10

Survey of techniques, sources, and significance of local history, with special emphasis on New York State communities, including Oswego.

History 556 – Sec 800 – Civil War and Reconstruction – 3sh

Instructor: F. Byrne Prerequisites: Graduate Standing
MWF 1:50-2:45

An exploration of the momentous social, political, economic, and military struggles in America during and after the Civil War. Particular attention will be given to the causes of the war; blacks in slavery and freedom; economic changes in the North and South; interpretations of military victory and defeat; party politics, the Constitution, and debates over the uses of power.

History 557 – Sec 800 – American’s Vietnam War – 3 sh

Instructor: M. Kulikowski Prerequisite: Graduate Standing

MW 4:35-5:55

This course will deal with the origins, development, and outcome of America’s involvement in Vietnam, 1945-1973.

History 563 – Sec 800 – The American Revolution– 3 sh

Instructor: D. Deal

Prerequisite: Graduate Standing

TTH 9:35-10:55

An examination of selected topics in the history of the American colonies and early republic (1600-1800). Emphasis on social, religious, and political history; likely topics include women and family life, relations between colonists and Native Americans, slavery and race relations, the Great Awakening, the causes and consequences of the Revolution, and the rise of American capitalism and democracy.

History 569 – Sec 800 – United States Since 1945 – 3sh

Instructor: R. Salisbury

Prerequisite: Graduate Standing

T 5:30-8:10

History 577 – Sec 800 – Topic: Modernization in Africa – 3sh

Instructor: U. Usuanlele

Prerequisites: none

MW 6:10-7:30

An exploration of significant subjects and issues in African history.

History 582 – Sec 800 – Seminar: 20th Century Terrorism – 3sh

Instructor: G. Forbes

Prerequisites: Graduate Standing

M 6:10-8:50

In this seminar, we examine examples of twenty and twenty-first century political violence labeled terrorism. The key objective of this seminar is to develop and enhance our understanding of movements that use terrorism as a method of achieving their goals. The second objective of the seminar will be to learn how to write a research paper. Doing so will involve formulating a research project, locating and evaluating sources for historical research, and writing an analytical paper. The key questions for the seminar are: What is terrorism? What do terrorists want to accomplish? Who becomes a terrorist? What strategies and tactics do they use? What are the social and political results of terrorism? We will begin with a series of common readings and discuss how scholars have used the word “terrorism” and how the word has changed over time. In addition to reading the works of men who advocated terrorism as the most effective method of achieving goals, we will discuss revolutionary terrorism, nationalist movements, state terrorism, religious terrorism, and new uses of the term, e.g., eco-terrorism, and narco-terrorism. Students will pursue individual research projects on a wide range of topics. In the last weeks of the semester students will present their research to the class. Requirements: short papers, research project. Angel

History 623 – Sec 800 – Readings Seminar: Modern Europe – 3sh

Instructor: G. Parsons

Prerequisites: Graduate standing

M 5:00-7:45

History 650 – Sec 800 – Seminar – 3sh

Instructor: D. Deal

Prerequisites: Graduate standing

W 4:10-7:00