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Tribute to Dr. William D. Silky Upon His Retirement

As you travel throughout New York State you are bound to encounter excellent educational leaders whose careers have been enhanced due to Dr. William D. Silky's insights, expertise and outstanding support.

Dr. Silky came to the SUNY Oswego Educational Administration Department in 1989 and was awarded the rank of full professor in 1998. He received his bachelors degree from SUNY Brockport and his masters and certificate of advanced study degrees from SUNY Oswego, and his doctorate from Syracuse University.

Prior to his faculty position at SUNY Oswego, Dr. Silky served as an elementary teacher, instructional consultant, assistant middle school principal, director of special education and planning, and an assistant superintendent for instruction and finance.

You may know Dr. Silky as a professor for one of your courses or as the Director of the Superintendent Development Program that he co-created and directed for ten years. You might know him from the extensive and very supportive mentoring and networking he has done for many who have attained leadership positions. You could know him more personally from the weekly updates he includes on his vacancy listings (Where's the SU game or the tennis match this week Bill?). Dr. Silky might have completed the superintendent search for you or your district or served as a consultant on a merger study or program evaluation.

You might have also been there when Dr. Silky was awarded the Robert E. Lorette Award for Outstanding Research or was recognized by his colleagues when he received the NYSCOSS Friend of the Council Award. Dr. Silky's research and expertise have also been recognized in numerous publications, and during local, regional, statewide and national presentations.

Over and over again we hear stories about the ways in which Dr. Silky supports emerging and current leaders as they transition to new positions, grapple with difficult situations or seek recommendations regarding key educational issues. We have been lucky to have had such an outstanding professional in our corner when we have needed assistance.

Bill, we will miss you very much but know that we will never forget your legacy of leadership. Your wisdom and caring will continue to have far-reaching effects on the lives of students through the leaders you have helped to develop.

If you would like to add comments or stories to Dr. Silky's tribute, please visit Facebook <http://www.facebook.com> (you will have to join) then put "Bill Silky is retiring" in the search box. Dr. Silky's retirement "roast" will be May 15 at LeMoyne Manor in Syracuse. Please feel free to post memories, comments, pictures or video. (See page 10 for more information on Annual Meeting on May 15, 2009.)

2009 New York State Superintendent Development Program Update

The 2009 Cohort of the New York State Superintendent Development Program began on Friday, January 23 and Saturday, January 24 at Central Square School District. After a welcome by Oswego BOCES Superintendent, Joseph Camerino, an inspirational message on the “Rewards of the Superintendency” by 2008-2009 New York State Superintendent of the Year, Mary Alice Price of Pittsford Central School District followed.



Hudson-Mohawk Team ~ Kevin Froats, John McGuire (faculty) & Robert Horan



Mid-State Team ~ Lauren Poehlman, Perry Dewey III, Donald Spaulding, Carolyn Costello (faculty), Deborah Glisson, Donna Fountain, John Allman, & Toni Kulak (missing from photo)

The students (associates) of the program then completed the orientation session over these two days under the guidance of program faculty members Mr. Robert Christman, Grand Island Schools superintendent, Mr. Ron DeCarli, Frontier Central Schools superintendent, Ms. Mary Beth Fiore, superintendent of schools in the Elmira Heights School District, Mr. Jeff Crane, superintendent in the West Irondequoit Central School District, Ms. Carolyn Costello, superintendent of the Central Square School District, Ms. Toni Kulak, retired superintendent of schools in Westmoreland, and Mr. John McGuire, Guilderland Central School District superintendent.



Toni Kulak

Each of these superintendents is an extraordinary example of the culture of “giving back” that is so much a part of the program. Besides attending the three two-day state wide special sessions throughout the year often on Saturdays, and the special topic sessions that are held regionally, each of these superintendent faculty members meets with her/his team of associates each week for

approximately two hours. Considering how demanding the superintendency is on its own, that these individuals give so freely of their time to the next generation of superintendents is a remarkable contribution to the institution of public schooling in our state. By program end each year, it is fair to say that the Associates in the program come to truly appreciate the gifts of time, wisdom, insight, and support that are provided to them by their faculty superintendents.



Mid-West Team ~ Nelson Kise, Michael Reho, Barbara Goldammer, Jeff Crane (faculty), Pamela Buresch, Julie Donlon & Margaret Krizan.



South Central Team ~ Edward Shirkey, Joseph DioGuardi, Tracy Marchionda, Mary Beth Fiore (faculty), Tracie Preston & Jason VanFossen

Each team has submitted its first Issue Proposal and has started their analysis, much like EAD 601, but at the superintendent level. Teams of associates will present their issue analysis at the mid-year session in July.

Interviews of regional superintendents, continued reflection on platform statements, planning special topic session panels in the areas of labor relations, school budgeting/finance, and the superintendent and law, as well as learning how to scan and apply for the superintendency all are important parts of the New York State Superintendent Development Program year. All indicators point to a productive and successful year for the student associates—we wish them well.



Western Team ~ Bob Christman (faculty), Michelle Spasiano, Mary Jo Dudek, Kisun Peters, & Ron DeCarli (faculty)



Dr. Harold W. Nash, Professor Emeritus, SUNY Oswego, author of *Three Good Men* will present the Reading Award in honor of Dr. John Readling, founder of the Educational Administration Department at the Annual Meeting on May 15, 2009.

Faculty Updates...



Dr. Suzanne Gilmour

During the fall semester and early this semester Dr. Gilmour has presented her new book *Succeeding as a Female Superintendent: How to Get There and Stay There* at several conferences. The book is co-authored by Dr. Mary Kinsella '89 who is the chair of the Educational Leadership Department at SUNY Cortland.

Dr. Gilmour is currently serving as the SDP college faculty representative for the Hudson-Mohawk and Mid-State cohorts. She is sharing a similar role with Dr. Wachter for the South Central and Northern region. Dr. Gilmour is supervising interns in the Central New York areas

Dr. Gilmour is co-teaching EAD 610 in the North Country with adjunct professor Lisa Parsons '96. Many alumni and colleagues are presenting to this class and offering their insights and expertise. This semester we have the following presenters: Mr. Jeff Cole, Morning Anchor WWNY; Mr. Robert Gorman, Managing Editor WDT; Dr. Marilyn Trainor, Assistant Superintendent, Watertown City Schools; Mr. Joe Eberle '99, Business Administrator, South Jefferson CSD; Ms. Karen Denny '03, High School Principal, South Jefferson CSD; Mr. Tom O'Brien '00, Middle School Principal, South Jefferson CSD; Mr. Ron Perry, Elementary Principal, South Jefferson CSD; Mr. Al Riccio, Labor Relations, Jefferson-Lewis BOCES; Mr. Ken McAuliffe '80, Superintendent, Lowville Academy; Mr. Steve Williamson, Human Resources, Watertown City Schools; Mr. Stephen Todd '03, High School Principal, Watertown City Schools; Ms. Kim Caird '07, MORIC Technology Planning Director, Mohawk Regional Information Center; Ms. Tina Heckman '07, High School Principal, General Brown CSD; Ms. Philomena Goss '99, Middle School Principal, South Lewis CSD; Ms. Dawn Ludovici (SDP '01), Assistant Superintendent, Jefferson-Lewis BOCES; Ms. Sheila Owen '05, Director of Instructional Services, Jefferson-Lewis BOCES; Mr. Dan McDougal '05, Assistant Coordinator of Special Education, Watertown City Schools; Mr. Jeffrey Wilson '04, Director of Special Education, OCM BOCES; and Ms. Ann Chrissley '96, Supervisor of Pupil Personnel Services, Special Education and Federal Programs, Indian River CSD.

Dr. Gilmour continues to work with a variety of school districts where she is providing professional development for leaders related to the development of administrative APPRs, professional learning communities and supervision and evaluation of staff.



Dr. William Silky

Dr. Silky is teaching EAD 610-The School Principalship at Ray Middle School this spring and is very fortunate to have Beth Lozier (2003), Principal at Stonehedge Elementary School in West Genesee Central School District, as his co-teacher. Dr. Silky commented, "once again graduates of the program, like Beth, are willing to give of their time to help us prepare the next generation of school leaders." The Watertown area intern group Bill supervised in the fall continues this spring under his watchful eye; however Dr. Silky noted "driving the backroads of the North Country this past January to visit interns was an interesting experience!"

The 2009 Superintendent Development Program started in late January and for the first time since its inception Dr. Silky is not the College's Director of this program. However, he has been working closely with Dr. Wachter to ensure a smooth transition of this role.

During the winter and into this spring Dr. Silky has been assisting four districts in hiring a new superintendent of schools. Naples Central School District is located at the southern tip of Canandaigua Lake in the beautiful Finger Lake wine country. Morris Central School District is located in the foothills of the Catskill Mountains near Oneonta. Rondout Valley Central School District in the Mid-Hudson Valley and Victor Central School District outside Rochester also invited Dr. Silky to consult on the search process.

Dr. Silky reports that as he winds down his career with the department at SUNY Oswego, he leaves with a great sense of accomplishment during his 20 years of service to students and graduates. He has no intentions of "moving south" and will undoubtedly be around and available to current and former students. Dr. Silky concluded his update by saying, "it has been a privilege to be a part of the SUNY Oswego family and to watch so many aspiring leaders grow and advance their careers and to feel in some small way I may have contributed to their success."



Dr. Glenn Wachter

Much of Dr. Wachter’s work as a professor in the Educational Administration Program has been redirected, as he has recently assumed the responsibilities as Director of the New York State

Superintendent Development Program. Given Dr. Silky’s previous leadership of this program as the Director, Dr. Wachter believes he has “substantial shoes to fill!” He explains it is a challenge he certainly looks forward to, especially working with the Superintendent Development Program faculty and associate students.

Dr. Wachter continues to teach in the Finger Lakes region, currently teaching Supervision, EAD 641, as well as providing general oversight for the program in this region. Ms. Danny Dehm, a principal in the Victor Central School District, continues as an adjunct professor with this year’s cohort in EAD 610. Ms. Dehm, Ms. Angela Perrotto, and Mr. Michael Crumb are outstanding adjunct professors who serve our students at the highest level. Their commitment to the SUNY Oswego program is certainly recognized and appreciated.

Besides teaching responsibilities, Dr. Wachter continues to serve on the executive board of *Team Sheldon*, the Oswego County consortium of school districts and the SUNY Oswego School of Education. With responsibilities in the Finger Lakes, participation on Team Sheldon provides a wonderful opportunity to not only know the superintendents of Oswego County but to have insights into their districts and their challenges and successes.

Finally, Dr. Wachter congratulates the EAD students from the Finger Lakes region for having ALL passed the state certification exams. One student stated: “As we all waited for the testing rooms to open, the SUNY Oswego students seemed much more relaxed and confident. We knew we were well prepared and would do well.”

Dates to Remember

- May 15 – Annual Meeting, LeMoyne Manor beginning at 4:30 p.m. (attendance required)
- May 16 – Commencement, School of Education. Ceremony begins at 9:00 a.m.

Congratulations to Students Recently Admitted to Our CAS Program Since 12/1/08

- | | |
|--------------------|--------------------|
| James Bruni | Jennifer Mainville |
| Darcy Cangelo | Lorraine Malecki |
| Kristine Cole | Richard Murphy |
| Lisa Craig | Jennifer Myers |
| Jessica Frank | Micheal Pane |
| Suzanne Gianquitti | Denise Penoyer |
| Katherine Goolden | Martin Plunkett |
| Michel Gravelle | Heather Sweet |
| Dawn Hussein | Natalie Walters |
| Stefan Kowalski | Julie Woolson |
| Lawrence Lang | Susan Young |

Alumni Career Changes

- Jeff Craig '97**, Assistant Superintendent for Instructional Support Services, OCM BOCES
- Karen Jamieson '96**, Assistant Principal, Carthage HS, Carthage CSD
- Jacquelyn Knowles '03**, Team Leader/ Differentiated Instruction Coach, Oswego City SD

Central New York NYSAWA

Central New York NYSAWA will be co-hosts for the NYSAWA Annual Conference which will be held on May 3-4, 2009 at the Desmond Hotel in Albany. Please check our website for the registration brochure (www.nysawa.org). We have outstanding speakers and opportunities for you to meet with career consultants. Members of the host committee include the following: Cindy Bird '06; Tammy Farrell; Sally Feinberg '02; Suzanne Gilmour; Deb Glisson '99; Randi Ludwig '02; Linda Rae Markert; Betsy Primo; Kathy Southwell '06; Mary Thomas-Madonna '08; and Charity Zawatski-Kirsch '08.

Congratulations to Our Outstanding CAS Students on Their Achievement!!

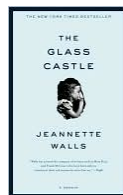
Results on the new state assessments – 100 percent passed the SBL assessment test and 94 percent passed the SDL assessment test.

2008 – 2009 Program Advisory Group

The Educational Administration Department wishes to thank the members of the Program Advisory Group for their insights and suggestions.

- **Marilyn Barr '01**, Superintendent, Clyde-Savannah CSD
- **Harmony Booker**, Teacher, Henninger HS, Syracuse CSD
- **Tony Cardamone '05**, Elementary Principal, Elden ES, Baldwinsville CSD
- **Michelle Cramer '05**, Principal, West Irondequoit CSD
- **Dola Deloff**, Administrative Intern, Mexico CSD
- **Sally Feinberg '02**, Principal Syracuse CSD
- **Deborah Glisson '99**, Assistant Principal, Marcellus CS
- **Fred Hall '00**, Superintendent, Sackets Harbor CSD
- **Stacy Longyear**, Curriculum Instruction & Assessment, OCM BOCES
- **Ted Love**, Director of Technology, Phoenix CSD
- **David Lunden '03**, Principal, Allen Rd, North Syracuse CSD
- **Kim Lyman-Wright '04**, Elementary Principal, Beaver River CSD
- **Marge Meggesto '84**, Consultant
- **Cammy Morrison '04**, Principal/Supervisor of Special Ed., Gouverneur CSD
- **Donna Marie Norton**, Assistant Director of Pupil Personnel Services, North Syracuse CSD
- **Leueen Smithling '02**, Superintendent, Beaver River CSD
- **Kathy Southwell '06**, Director Teaching and Learning, East Syracuse-Minoa CSD
- **Annette Speach '94**, Director of Human Resources, North Syracuse CSD
- **Christine Walsh '08**, Supervisor of Student Teachers, Curr. & Instruction Dept., SUNY Oswego
- **Kathy Weiss '96**, Principal, Franklin Magnet School, Syracuse CSD
- **Jeff Wilson '04**, Director of Special Education, OCM BOCES

Faculty Book Reviews ~



The Glass Castle
by Jeannette Walls
(Scribner, 2006)

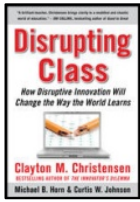
Reviewed by Dr. Suzanne Gilmour

The lives of our students are varied and complex. When a child walks through the door, we often have very limited information about the level of support or the level of challenge these students face when they leave the classroom. In her memoir *The Glass Castle*, the author tells of a childhood that would seem like fiction if you didn't know it was the depiction of her real life. Briefly settled in one town or the next, Jeannette would just begin to attend a school or make friends in the neighborhood just when her parents, a brilliant, would-be inventor, alcoholic father and a mother whose artistic yearnings superseded the necessity for consistent food, clothing and shelter for her children would tell her siblings and her it was time to move. These adventures as her parents would characterize them, took the family from living out in the open desert to converted buildings in urban and rural settings to a poor Appalachian mining town. It's a fascinating read that spark much conversation.

As leaders, you may know these challenges all too well for some of your students. As economic situations propel more families into situations in which they are no longer able to provide the same level of financial support for their children, how are we helping to make these essential connections with our schools stronger? How can we continue to provide a safe environment for these children who come from challenged home situations? How do we continue to notice and encourage students to be resilient? Many of you are already doing this and doing it successfully. What are some of the strategies you are using to provide a secure environment for children when there may be chaos or challenge once they leave the school? If you have suggestions for what works, please email me at gilmour@oswego.edu and we will pass these ideas along to your colleagues.

Registering for courses?

The most accurate information is available at the department's website www.oswego.edu/edadmin. Registration forms must be faxed (315-312-5415) or mailed directly to the Educational Administration Department. The registration form is available on line either through our department's website or on the Registration Department's website <http://myoswego.oswego.edu/administration/registrar/index.html>.



Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns

by Clayton M. Christensen, Michael B. Horn, and Curtis W. Johnson
(McGraw-Hill Companies, 2008)

Reviewed by Dr. William Silky

Clayton Christensen has developed a theory known as "disruptive change". Essentially, disruptive change theory is very similar to an earlier, well-known change notion of "paradigm shift" promoted by futurist Joel Barker. In essence, both theories advocate that for any organization (including schools) to make fundamental, sustained improvement, leaders need to think differently. Christensen and his colleagues take this theory one step further in this book to discuss some specifics of how disruptive change can be applied to schools. He tells us that "Disruption is a positive force. It is the process by which an innovation transforms a market whose services or products are complicated and expensive into one where simplicity, convenience, accessibility, and affordability characterize the industry" (p. 11).

Chapter 1 begins by expounding on a fundamental truism that underpins the argument schools will need to be disrupted if we want to make significant change-- every student learns in a different way. He then extends this truism to argue that "a key step toward making school intrinsically motivating is to customize an education to match the way each child learns best" (p. 10). Existing monolithic structures in schools make it necessary to standardize the way we teach and test and that disruptive change will be necessary to "customize" instruction to each individual student.

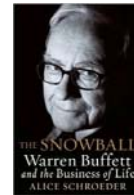
The authors provide detail as to how the technology available today, coupled with new insights into how people learn and moving learning outside the existing monolithic K-12 structure, will permit simplicity, convenience, accessibility, and affordability in the delivery of education. The beginning of each chapter starts with a fictional vignette about a struggling school in California to illustrate the existing structural limitations of the current educational system.

The authors conclude the introduction of the book by saying, "The road to realizing our highest hopes for our school is not an easy one. But with breakthroughs occurring every day in understanding how children learn and how they build intellectual capacity, there is great opportunity to make strides in

the years ahead, providing we do so with an understanding of the root causes of why schools have struggled so much. If we embark upon the promising path we outline in this book, we can make schooling intrinsically motivating and help children maximize their individual potential to realize their most daring dreams" (p. 14).

I wish I could recommend this book--but I can't! Explanation of the theory is very dense (hard to understand) and, at least for me, difficult to transfer and apply to schools as I know them. Like many change theories that emanate from another enterprise the business sector, the military, etc., they don't always apply to K-12 public schooling for lack of complete understanding of our organizations. Like many others outside education, these authors characterize schools as "failing". I don't think we are. And they claim to have the silver bullet to "fix" them I don't believe they have found it.

If you simply like to study the literature on change theory, pick it up.....if you are looking for good ideas as to how we can improve our profession to better serve our students, don't waste your time and money.



The Snowball: Warren Buffett and the Business of Life

by Alice Schroeder, Richard McGonagle
(Bantam Books, 2008)

Reviewed by Dr. Glenn Wachter

It's always an interesting journey to select the book choice for the department's newsletter. Unless I'm already in the midst of reading a particular book, it's generally a trip to Barnes and Noble. Not this time however! My wonderful wife, Rita, belongs to a neighborhood book club. What I especially find interesting about this book club is not that it has been in existence for over 50 years. Rather, I remain fascinated that books are NOT discussed at their meetings. Yes, they have guest authors or literary experts at their monthly meetings but they never discuss the books they are reading. Now, this is my kind of book club--no pressure!

So...my wife has been reading a book about leadership as her 'book club book'. On the surface, it doesn't appear to be a book on leadership but if we consider that a leader is often defined by those that pay attention to or follow him/her, then we can suppose we are talking about leadership. The book is *Snowball: Warren Buffett and the Business of Life*

by Alice Schroeder. I suppose everyone used to listen to E. F. Hutton but lately, it is my perception that a lot of people listen to Warren Buffett so I began to read the book.

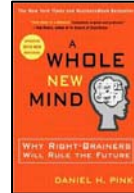
What immediately struck me is how Warren Buffett's beliefs, values and lifestyle mirror a great deal of how we want our students to think and behave. It appeared, above much else, that Warren Buffett is humble. When the writer, Alice Schroeder, begins to interview him, he tells her: "Whenever my version is different from someone else's, Alice, use the less flattering version". In the end, the author rarely had to choose.

The book traces many of Buffett's successful business strategies back to experiences he had growing up and early on in his career. From his many paper routes, to losing a week's worth of income at the horse races, we learn about the truly human side of this financial genius. It seems that he rarely made the same misstep twice and often immediately gained perspective on his wrong turns. Let's take the horserace experience when Buffett was 16 years old. This time, unattended by his high school friend, who knew all about the horses, Buffett kept on betting and losing until he had lost more than \$175. He used whatever change remaining in his pockets for a giant hot fudge sundae and reflected that he had lost more than a week's worth of income, all for "dumb reasons". He comments, and this is where his ability to quickly assess and learn from the error is apparent, "You're not supposed to bet every race. I'd committed the worst sin, which is that you get behind and you think you've got to break even that day. The first rule is that nobody goes home after the first race and the second rule is that you don't have to make it back the way you lost it. That is so fundamental, you know".

It is as if the author uncovers many of Buffett's life learned fundamentals which Buffett has translated into his becoming one of the world's wealthiest individuals. Yet, this book is not a simple expose on the truisms that Buffett has lived by. It reveals and unravels Warren Buffett's thinking and actions in a seemingly unending number of financial transactions, crises, and decisions that would impact the national and world economic situation. Did you know he heavily invested in GEICO? It shows Buffett as having courage, insight and some stubbornness, but an undeniable ability to gauge people.

As I read the book, I often was struck by how many lessons, or at least applicable observations,

were to be taken from the book for our world of educational leadership. It's not a short book [over 900 pages] but the one-ten page chapters which often appear are a wonderful reprieve. If you want an interesting parallel to inspire reflections about leadership, or if a significant other needs a book for his/her book club reading, I highly recommend this one.



A Whole New Mind

By Daniel H. Pink

(Penguin Group, Inc., 2006)

Reviewed by Lisa A. Parsons '96

Adjunct Professor, SUNY Oswego

It seems like there has not been a passing day recently when the headlines didn't read... "Jobs Cut".... "Layoffs Made".... "Businesses Closing"....! The economy is in turmoil and the future of certain types of jobs and jobs skills is in question. As educational leaders we must think about this as we reflect on our visions for our schools and the students we are responsible for. Are we really preparing individuals to be productive, positive, global citizens by placing a major focus on the core subjects within the curriculum and, subsequently only measuring intelligence by standardized testing?

So much of what we have done in education in previous years has focused on "what you were thinking" as we strived to build knowledge and develop skills. Daniel Pink takes a different perspective in his book, *A Whole New Mind*. Pink challenges the traditional way of thinking which has brought us through the Industrial Revolution and the Information Age. Pink cites data such as the changes in the workforce revealing "one out of ten jobs in the U.S. computer, software and information technology industry will move overseas in the next two years" (39). He also provides historical examples such as John Henry's loss to the steam engine and Garry Kasparov defeat in chess to a computer. Pink makes the point of saying automation, abundance, and Asia are the three critical factors that have ushered us into the Conceptual Age. Formerly, a White House speech writer, Pink uses his background experiences to reflect on social, economic, and cultural trends and the impact technology has had on them.

Specifically, addressing the need for what he calls "high concept and high touch" aptitudes, Pink asks readers to reflect on what they are doing today

and think about whether that job can be done by a worker overseas cheaper and/or by a computer faster. He expounds on this further by exploring the rapid technological changes we are witnessing and proposes it will be *the creator* and *the empathizer* who will excel in the era of the Conceptual Age.

The dominance of left brain's sequential, logical, literal, and categorical thinking is being reduced by more efficient and faster computers. Therefore, the jobs of the future will be those that require one to understand relationships and patterns, see the big picture, weave pieces together, and allow for emotional expressions; or "right brain thinking". A repeated hypothesis in *A Whole New Mind* is that the MFA will hold more value to an organization than an MBA. Pink posits what he believes are six essential attributes an individual must have or develop to be successful; design, story, symphony, empathy, play, and meaning. He devotes a chapter of the book to each of these attributes.

One of the best aspects of this book is that Daniel Pink goes beyond just sharing his perspective with factual information, strong data, and interesting stories. At the end of each attribute chapter, he has added a portfolio which includes resources, references, and activities that will increase one's understanding and further develop the respective attribute. This portion of the book provides excellent activities one could use for staff development or faculty meetings to promote a culture of empathy, interconnectedness, or to review curricular design.

What can an educational leader gain from this book? A new way of thinking about what we offer in schools and the responsibility we have to ensure that we are meeting our mission of preparing interdependent global citizens with 21st century skills.

Nominations Welcome: We are tentatively planning for a Perspective Leaders Institute for this August. Please email us at edadmin@oswego.edu if you have someone you would like to nominate as a promising emerging leader for this Institute. Further information will be available soon.

- Lesson from EAD 601 Students - Central New York

Pathfinder's Top 10 Ways to Survive the EAD 601 Issue Analysis (Darcy Cangelo, Kathy Labulis, Rich Murphy, Mike Vail, and Julie Woolson).

10. Understand that the person whose district is being represented will feel a tad bit more pressure than the other group members.
9. Remember that teamwork and laughter are the keys to success.
8. Make sure your email inbox has a large capacity.
7. Learn to utilize and accept the strengths and weaknesses of others - including your own.
6. Do not take yourself too seriously.
5. Set deadlines and stick to them.
4. Keep a positive attitude.
3. Be sure your rehearsal location has a projection screen, computer/internet access, and a tapped keg.
2. To avoid extreme feelings of guilt - legally separate from your significant other and send any and all children to live with your parents until your IAT presentation is complete.
1. Understand that your group members have nothing but your best interests in mind when they tell you to consider medication.

Commencement 2009

Completing your CAS Degree requirements this summer? All CAS candidates are required to participate in the May 2009 Commencement Ceremony scheduled for May 16th beginning at 9 a.m. This year's Commencement Ceremony will once again be held in the Campus Center. For more information on Commencement visit the campus Commencement website at:



http://www.oswego.edu/student/services/college_store/graduation/index.html

HAVE YOU SET UP YOUR PLACEMENT FILE?

Mr. Robert Casper, Director of the Career Services Office here on campus, indicates that students and alumni can set up their placement file via regular mail. This is what he tells me:

CAS students who do not have a previous SUNY Oswego degree should navigate directly to <http://www.oswego.edu/student/career/references/index.html> All necessary reference folder registration information is there for completion and mail-in.

Students who obtained an Oswego degree within the last 15 years might have a file and are welcome to call us (315-312-2255) 9:00 am - 4:30 pm to check this before submitting registration materials.

Readling Award Winner Article

The Readling Award is given to an individual who is nominated by his or her peers as making significant contributions to the field of Administration. This year the Educational Administration Department recognized Christine Walsh and Francine Leggett. Ms. Leggett was featured in the Fall 2008 newsletter.

Christine Walsh

Interviewed by Hannah Cordes

We would like to congratulate Dr. Walsh on receiving the Readling Award and thank her for taking the time to share with us her insights about and experiences within the field of administration.

After completing a Certificate of Advanced Study in Educational Administration at SUNY Oswego, Christine Walsh reflected on the program saying “My instructional supervision skills, including offering teachers concrete, ongoing, meaningful feedback, have developed more fully as a result of taking CAS courses.” Dr. Walsh also discovered that flexibility and audience are key in the field of administration, and explained that “nowhere did we learn these better than in the 601 Issue Analyses!”

Dr. Walsh is currently serving in two administrative roles: Supervisor of K-12 student teachers at SUNY Oswego and Education Consultant for the Research/Evaluation/Development (R/E/D) group, which is a private consulting firm that offers a wide range of services to school districts across Central New York. Particularly as an Education Consultant, Dr. Walsh explained that she never knows what her next role is going to be. It could include various responsibilities including designing and delivering workshops or writing and editing program evaluations. As a consultant, Christine Walsh must be ready for whatever comes around the corner.

Christine Walsh believes that some challenges that are faced by new administrators today include financial challenges: doing more with less and making tough decisions. Another challenge, according to Dr. Walsh, is the great turnover of school administrators. Dr. Walsh explains that this turnover is a challenge today because “sustained, systemic change happens when building and district leaders build a culture for change, then commit and communicate well over a long period of time.” Christine Walsh hopes to obtain a position in one

district within the next five years into which she can invest a number of years.

Christine Walsh describes her current positions with evident enthusiasm. When asked what she is most enthusiastic about, Dr. Walsh replied “being very visible and interacting with a variety of school personnel on a daily basis. Being able to integrate and make use of many of my leadership talents and skills while being challenged professionally is something that excites me and is what I will continue to pursue in my career as a leader in education.” Dr. Walsh supervises and consults across four different counties and enjoys feeling like she is helping to make good things happen educationally.

Demonstrating a true appreciation for SUNY Oswego’s Educational Administration program, Christine Walsh stated “I am using what I learned at Oswego every day as I bring a more extensive, more polished skill set” to her administrative positions. Dr. Walsh expressed that she is very hopeful about the state of education, both present and future. She believes “It is a great time to be an educator.” Christine Walsh’s optimism and enthusiasm about education and administration will surely allow her to make significant contributions in the field. We wish her continued success!

Top Ten Clues that You’re Currently Enrolled in EAD 601

- #10 You think that Sunday Morning Fellowship means swearing at each other at the Craig’s house.
- #9 You are receiving sympathy cards from past Oswego CAS graduates.
- #8 Local Baldwinsville restaurants know your name like Norm on *Cheers*
- #7 Your coworkers think you’re having marital trouble because of the bags under your eyes.
- #6 You have bumper stickers that say WWGD? (*What would Gilmour do?*)
- #5 You have a special table at Panera Bread
- #4 Your young children are heard saying, “I’m sick of you being on that computer! Why don’t you play with me anymore?” and you promise you will play with them again . . . in three weeks.
- #3 You have adverse reactions to the words “issue” and “analysis.”
- #2 Your email inbox is full.
- #1 Your family posts “*Missing*” signs with your picture on it.

Prepared by the Take Five Team:
Lisa Craig, Sean Fahey, Karen Humphrey, Marty Plunkett, and
Natalie Walters



19th Annual NYSAWA Conference
EFFECTIVE LEADERSHIP
IN A P-20 WORLD
Registration Form
 May 3rd and 4th, 2009

- Full Conference Registration** \$275
 (includes all conference events, meals, and free annual membership)
- Educational Leadership Student or Retiree Registration** \$195
 (includes all conference events, meals, and free annual membership)
- Sunday Only** \$175
 (includes Sunday's conference events, meals and free annual membership)
- Monday Only** \$175
 (includes Monday's conference events, meals and free annual membership)
- Monday Luncheon Only** \$45

Note: Career consultants will be available Monday morning for one-on-one counseling sessions for all administrative positions. Please check below if you wish us to schedule an appointment. Bring your resumé.

Yes, I want an appointment with a career consultant.

Name

Home Street Address

City, State, and Zip

Current Position & District

Phone (with area code)

Email

Registration due April 3, 2009

Method of Payment:
Payable to NYSAWA

Check
 Purchase Order (Plus \$25 Service Charge)
 Total Amount Enclosed: \$ _____

Refund requests in writing must be received no later than April 3, 2009.
 No-shows are not refundable, but you may send a substitute in your place.

For rooms at the Desmond Conference Center, please call the hotel directly at 1-800-448-3500. Give booking number 11G039 for the NYSAWA Conference Rate of \$128 for single/double rooms. Reservations at this rate are guaranteed if made by April 6, 2009

For more information contact
 Brenda Harrington (585-324-3720 x 1494) or
Brenda.Harrington@rcsdk12.org
www.nysawa.org (for a printed brochure)

Mail registration and payment to:
 Chris Taylor, Educational Administration Department, 303 Park Hall, Oswego NY 13126

SUNY Oswego
Educational Administration Department
29th Annual Alumni Meeting

LeMoyne Manor
 629 Old Liverpool Road, Liverpool
 May 15, 2009

4:30 – 5:15 Light Buffet and Cocktail Hour
 (cash bar)

5:00 – 5:45 Awards to be presented
 Practitioner Professors
 Program Supporters
 Bennett Award
 Schoenheit Award
 Tinelli Sheive Award
Reading Award Presented by Dr. Harold Nash, Professor Emeritus, SUNY Oswego, author of "Three Good Men"

5:45 – 6:15 Socializing, Networking & Light Buffet

6:15 – 8:00 Tribute to Dr. William Silky
 Tribute hosted by:
 Kim Loucks
 Carolyn Hirst-Loucks

For more information and a registration form, please visit the department website at www.oswego.edu/edadmin



A Retirement Gift for Dr. William D. Silky

If you would like to contribute to a retirement gift for Dr. Silky, please check the appropriate donation and return the following slip with your check payable to E.A.A.F to:

Chris Taylor, Secretary
Educational Administration Department
303 Park Hall
Oswego NY 13126

- [] \$10.00
- [] \$20.00
- [] Other amount _____

Name: _____
 Address: _____

Summer 2009 Course Listing

Central New York Cohort

EAD 652 – Curriculum Administration (3 hrs)

Pre-session 6/25 (4:30-7:00) then 7/21, 7/22, 7/23, 7/27, 7/28 (9:00 -4:00) REVISED DATES

Location: Phoenix and Instructor: Gingold, H.

EAD 660 – Organizational Change (3 hrs)

CRN# 20325 ~ Meets: Pre-session 6/10 (4:30 - 7:00), 6/27, 6/29; 6/30; 7/1; and 7/2. (8:00 - 3:30)

Location: Phoenix and Instructor: Gilmour, S.

FLCC Cohort

EAD 621 – School Personnel Management (3 hrs)

CRN# 20319 ~ Meets: 5/21 (4:30 - 8:30), 6/29 (8:30 - 3:30), 6/30 (8:30 - 3:30), 7/1 (8:30 - 3:30), 7/2 (8:30 - 3:30), & 7/16 (8:30 - 2:00)

Location: FLCC and Instructor: Crumb, M.

EAD 652 – Curriculum Administration (3 hrs)

CRN# 20321 ~ Meets: 7/16 (4:00 - 9:00), 7/27 - 7/31 (12:30 - 7:00)

Location: FLCC and Instructor: Perrotto, A.

EAD 660 – Organization Change (3 hrs)

CRN# 20324 ~ Meets: Pre-session 5/14-Room B440 (4:30 - 7:00), 5/19, 5/20, 5/28, 6/2, 6/4, 6/8, 6/9 (4:30 -10:00)

Location: FLCC and Instructor: Gilmour, S.

North Country Cohort

EAD 622 – School Law (3 hrs)

CRN# 20320 ~ Meets: (4:30 - 9:15) 5/19; 5/26; 6/2; 6/9; 6/23; 7/7; 7/14; & 7/21

Location: North Country/Jeff Lewis BOCES and Instructor: Reitz, M.

EAD 695 – Internship (3 hrs)

Submit to Educational Administration Department for CRN's #.

Registration Form can be downloaded from:
http://www.oswego.edu/administration/registration/registration_form.pdf Forms for EAD courses should then be faxed to 315-312-5415.

Fall 2009 Course Listing

EAD 601 – Fundamentals of Educational Administration (6 hrs)

CRN# 92496 ~ Meets: Wednesdays (4:30 - 10:00) 9/9 (Phoenix Extension Site); 9/16; 9/23; 9/30; 10/7; 10/14; 10/21; 10/28; 11/4; 11/11 (Site to TBA); 11/18; 11/23 (Monday); 12/2; & 12/9. Location: B'ville and Instructor: Gilmour, S.

EAD 601 – Fundamentals of Educational Administration (6 hrs)

CRN# TBA ~ Meets: Wednesdays (4:30 - 10:00) 9/9 (Phoenix Extension Site); 9/16; 9/23; 9/30; 10/7; 10/14; 10/21; 10/28; 11/4; 11/11 (Site to TBA); 11/18; 11/23 (Monday); 12/2; & 12/9. Location: B'ville and Instructor: Staff

EAD 601 – Fundamentals of Educational Administration (6 hrs)

CRN# 92497 ~ Thursdays (4:30 – 10:00) 9/3; 9/10; 9/17; 9/24; 10/1; 10/8; 10/15; 10/22; 10/29; 11/5; 11/12; 11/19; 12/3; & 12/10.

Location: FLCC and Instructor: Staff

EAD 601 – Fundamentals of Educational Administration (6 hrs)

CRN# 93158 ~ Meets: Thursdays (4:30 - 10:00) 9/3; 9/10; 9/17; 9/24; 10/1; 10/8; 10/15; 10/22; 10/29; 11/5; 11/12; 11/19; 12/3; & 12/10. Location: Jefferson-Lewis BOCES and Instructor: Staff

EAD 621 - School Personnel Management (3 hrs)

CRN# 92499 ~ Meets: Wednesdays (4:30 - 10:00) 9/9; 9/16; 9/23; 9/30; 10/7; 10/14; & 10/21.

Location: B'ville and Instructor: Speech, A.

EAD 641 – Supervision: Improvement of Instruction (3 hrs)

CRN# 92500 ~ Meets: Tuesdays (4:30 - 10:00) 1st half of semester 9/8; 9/15; 9/22; 9/29; 10/6; 10/13; & 10/20.

Location: B'ville and Instructor: Staff

EAD 641 – Supervision: Improvement of Instruction (3 hrs)

CRN# 93159 ~ Meets: Tuesdays (4:30 - 10:00) 2nd half of semester 10/27; 11/3; 11/10; 11/17; 11/24; 12/1; & 12/8.

Location: B'ville and Instructor: Staff

EAD 641 - Supervision: Improvement of Instruction (3 hrs)

CRN# TBA ~ Meets: Tuesdays (4:30 - 10:00) 1st half of semester 9/8; 9/15; 9/22; 9/29; 10/6; 10/13; & 10/20.

Location: Jefferson-Lewis BOCES and Instructor: Staff

Educational Administration Dept.
303 Park Hall
Oswego NY 13126

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SUNY Oswego is going green and to help support this initiative we are moving our newsletter to a more green-friendly online format. If you would like to receive the newsletter electronically, please email your preferred email address to edadmin@oswego.edu. Thank you for your support.