

For further information regarding a **North Country** program and registration, please complete this form and return to:

Chris Taylor, Secretary
Educational Administration Dept.
303 Park Hall
Oswego NY 13126

Name _____

Home Address _____

Home Telephone Number _____

School District Where Employed _____

Email address _____



EDUCATIONAL ADMINISTRATION

North Country

2008 - 2009
Projected Courses



Educational Administration

303 Park Hall
SUNY Oswego
Oswego, NY 13126
Phone: 315-312-2264
Fax: 315-312-5415
Email: gilmour@oswego.edu

www.oswego.edu/edadmin

**2008 – 2009 Projected Courses
North Country
Jefferson-Lewis BOCES
Watertown, New York**

Summer 2008

- EAD 622 School Law for Building and District Leaders (3sh)
- EAD 652 Curriculum Administration for Building and District Leaders (3sh)
- EAD 664 Readings in Educational Administration for Building and District Leaders

Spring 2009

- EAD 695 Internship for Building and District Leaders (3sh)

Fall 2008

- EAD 641 Supervision: Improvement of Instruction for Building and District Leaders (3sh)
- EAD 695 Internship for Building and District Leaders (3sh)

**Educational Administration Department
303 Park Hall, SUNY Oswego
Oswego, New York 13126
315-312-2264**

See our web page for specific dates and times
<http://www.oswego.edu/edadmin>

The Educational Administration Department at Oswego State will offer its Certificate of Advanced Studies (CAS) in the North Country. The CAS program includes 24 hours of coursework selected under advisement from the courses listed at the left and a 9-hour internship. The program leads to full certification in school administration.

About the Program

Our program in the North Country area is a collaborative effort between the educational administration professors and area schools:

3Area administrators serve as guest speakers, co-teachers, or instructors in nearly all courses.

- The department works with school districts to help identify high quality internships.
- The department maintains a strong placement program, serving as a liaison between graduates pursuing employment and districts desiring to hire new administrators.
- The department is committed to the advancement of women and minorities in school administration.
- Teams of students work on “authentic” learning assignments in area schools.