

**Academic Policy Council**  
**March 8, 2019**  
**Mahar 467**

**Present: Eve Clark, Sue Fettes, Kevin White, Victoria Chiu, Rameen Mohammadi, Pat Russo, Mary McCune, Dan Truong**

**I. Approval of the agenda**

Fettes moved, Chiu seconded. Approved.

**II. Approval of February 22 minutes**

Fettes moved with minor revision, White seconded. Approved.

**III. Chair's Report**

FAEB was canceled due to weather last week so there is nothing to report. Doug Lea took the CSC proposals to the FA floor without APC approval. They were withdrawn.

**IV. Old Business**

**A) Computer Science BA Revision**

Despite email communication between Eve Clark and Doug Lea, the proposals are still not formatted according to APC's recommendations. The Council failed to act on the proposals and will await a copy (not a Google doc) of the proposals formatted in the way indicated by Council and communicated to Lea by Clark.

Fettes moved the failure to act on this at the current meeting. Russo seconded. Approved.

**B) Computer Science BS Revision**

See above under IV.A.

**C) Marketing BS Revision**

Chiu stated the proposal entails adding a couple electives: more analytical marketing courses. The Department wants to expand their offerings, nothing else has changed in the major.

After discussion the following language was recommended: "Select three credits from 300 or 400 level MKT courses. Select an additional three credits from 300 or 400 level ECO or MKT courses."

Motion to approve with amendments made by Chiu, Truong seconded. Approved.

**D) Transfer Credit Language**

Mohammadi explained the need for this language to appear in the section of the catalog related to Off Campus Study. Students and advisers need to be made aware of the fact that, given the requirements for credit hours that must be taken at a four-year institution, there are some situations where students will not receive credit for additional courses taken at community college, even when the course itself might fulfill a particular requirement at SUNY Oswego. There are also situations where there is a mismatch between lower-division courses and upper-division courses: in such cases, the course comes into SUNY Oswego as a lower-division course, even if it was taken as an upper-division course at another institution.

Discussion ensued regarding the impact on students, particularly those who are not receiving upper-division credit for upper-division courses taken at other institutions where the equivalent course at SUNY Oswego is lower-division. Mohammadi replied that these are rare instances and expressed concern that changing this would lead students receiving upper-division credit for a course that is a 200-level course at SUNY Oswego. He believes this would set a confusing and potentially chaotic precedent moving forward. He also reminded Council that there is a transfer credit appeals process for students who wish to challenge the way their transfer credit has been evaluated. Individual cases can be evaluated without making a blanket change to the existing procedure.

Fettes stated the sentence starting “In most cases...” Should be entirely bolded. It was decided only “in most cases” should be bolded as the rest of the sentence is unchanged.

Fettes suggested removing the “but similar to....processed.” sentence.

Fettes moved to approve with these amendments, Russo seconded. Approved.

## **V. New Business**

### **A) Criminal Justice Memo**

What initially appeared to be a simple report-out item, soon revealed itself to be significantly more complicated. 1) These courses are inactive and will need to be revived by the Registrar’s office. 2) This means that the department needs to provide the catalog year when the course was last offered. 3) This means that the courses need to come back exactly as they were the last time they were offered. 4) This means they will likely need to go back through UCC for a content update and definitely need to go through UCC for a prefix update. 5) The department also needs to indicate whether or not these are Writing courses and, thus, may they have to go through General Education Council as well. 6) The department needs to ensure that the Registrar will allow these soon-to-be CRJ courses to count for students who are still under the PBJ-era catalogs.

Pending all of the above, Fettes moved to approve and Russo seconded.  
Approved.

**B) Curriculum and Instruction Memo**

Mohammadi clarified to a confused Council that the memo addresses the fact that students need to pass a competency test administered by the MAT department in order to pass MAT 304. MAT and C&I are requesting that the competency test be unlinked from the course. Russo supported this as students now receive a failing grade for the course if they fail the competency test (even when they have passed the course). Fettes provided the history of why the competency test was attached to the course in the first place and why C&I and MAT both want to, not only detach the competency test from the course, but also have MAT stop administering the test at all. Both MAT and C&I as departments support this move.

Discussion ensued regarding how it was possible to pass MAT 304 but not the competency test and why students who couldn't pass the competency test were student teaching math in the schools.

Discussion then ensued regarding the impact that this might have on accreditation and whether it is within the charge of APC to consider that factor in deciding whether or not to approve the proposal.

It was decided to move the proposal while also asking Clark to convey the concerns Council had regarding potential impact on accreditation.

Fettes moved to approve and Russo seconded. Approved with White abstaining.

**C) History Memo**

The Chair gently reminded the Secretary and HIS Department Chair that if a list of courses is not included in the major/minor description, one need only contact the Registrar's Office. No memo needs to go to APC.

**D) Music BA Revision**

Mohammadi explained that the Audio Recording and Production track in the current MUS major is becoming a program. MUS has been trying to accomplish this for a number of years. They plan to make this major a BS degree in the future but the pathway through SUNY necessitates them first taking the track in the BA and turning it into a major with a BA. Because of this, the accrediting agency requires they retain the awkward major name "Music (Audio Recording and Production)" as there is no such thing as a BA in Audio Recording and Production. This will change when the department creates the BS degree.

Clark asked how many majors were anticipated. Mohammadi stated there are currently 60-70 minors and about one-third of MUS majors have selected this track. This will likely be a big major for MUS if it goes through.

Fettes stated that Council needs to see a side-by-side with the new major outlined on the right and also a side-by-side showing what the new MUS major without this track will look like.

Meeting adjourned at 5:03.

Respectfully submitted,  
Mary McCune