

Academic Policy Council
November 9, 2018
Mahar 467

Excused: Kevin White

Present: Eve Clark, Sue Fettes, Victoria Chiu, Rameen Mohammadi, Pat Russo, Mary McCune, Daniel Truong

I. Approval of the agenda

Russo approved. Fettes seconded. Approved.

II. Approval of October 26, 2018 minutes

Fettes motioned to approve pending change in language in the section on the History memo to “After an engaging and wide-ranging discussion, it was determined that History only needs to notify the Registrar of new courses and to which list they should be added. Since the lists appear after the description of the program APC need not approve this change.” Russo seconded. Approved.

III. Chair’s Report

Clark wondered why Jean Chambers had sent her a course description. Mohammadi clarified that the course is part of the change in the curriculum of software engineering. UCC and General Education Council also have the proposal

Truong wondered whether he needed to recuse himself from the discussion of the Applied Mathematical Economics BS as he is a graduate of that program. He did not need to recuse as he is not currently involved in the program as an educator or administrator.

Clark moved the Communication and Social Interaction BA to FA when saw that COM 303 was back in catalog. The revision will be reviewed by FA in two weeks.

IV. New Business

A) Changes to the Applied Mathematical Economics BS

Changes to the proposal included the fact that they do not need a Letter of Intent. ISC 215 currently offered irregularly according to the catalog. Will need to change that. They do need to include a written justification. They should indent courses after the phrase “from the following” and take out the “3 cr.”

Russo felt that “select” language should be used where there is currently an “OR” and that the courses need to be put in order with the capstone last.

Russo asked if MAT 409 and ECO 409 were the same course. Fettes responded that it depends on who teaches the course. It is cross-listed but not taught the same way. Catalog copy shows ECO 409 stating it is equivalent to MAT 409 but MAT 409 does not list ECO 409 as an equivalent. This should be fixed. Both courses have different prerequisites. Russo asked if a student takes MAT 409 in the Core can they take ECO 409 as an elective? Fettes responded they could not because the courses are supposedly equivalent.

Truong wondered if it were a problem that Cognate choices were at different levels. Russo wanted the cognates reordered and use of the “select” language. They need to put credits after the “select.”

Mohammadi clarified what was meant by the language in the Elective section: they want students to be able to take MAT 240 or any other MAT except those listed. Thus, two ECO courses and one MAT course. This allows them to take something from the Core that they didn’t choose for the Core. Discussion of clearer language ensued. Decided they should use the old language but break into two sentences: “Two 300- or 400-level Economics courses, under advisement. MAT 240 or any MAT course 320 or above, except 339.” (MAT 339 is specifically designed for ECE students).

Fettes motioned to approve with changes. Chiu seconded. Approved.

B) New Entrepreneurship Minor

This minor will be housed in Marketing and Management. Proposal will be sent back as there is no catalog copy. Given the number of prerequisites, they need to include some language alerting students to that fact. Need to put courses in alphabetical order and use “select” language.

Russo noted that they need a letter of justification, catalog copy, and a letter of support from ECO.

C) Transfer Course Memo

Fettes didn’t like the phrase “these courses need not be repeated at the SUNY Oswego” and suggested Mohammadi strike “the”. She felt that the previous sentence explained what was necessary.

Mohammadi clarified the need for this new language as transfer students often don’t understand that, while they bring in a class equivalent in content to an upper-division course at Oswego, they do not bring in upper-division credit for those courses. If the course is repeated at Oswego, the student forfeits the transfer credit.

The form needs to be clear that any courses repeated at another school, can be repeated at SUNY Oswego. You just lose that transfer credit. Also have to check with financial aid to clarify whether this kind of repeat would not be considered one of the “12 credits of unrepeatable coursework” required to receive financial aid. Proposal: rewrite the language for the upper division credit isn’t given for community college. Rameen will revise this so that it’s correct.

D) Criminal Justice Memo

The Chair of CRJ provided APC with a new memo. He does not want to have to send a memo each time CRJ makes changes to the course list. The new memo is intended to deal with this.

Mohammadi reported that he told the Chair that individual memos are much easier unless CRJ feels that the list will change frequently. Under this new proposal, students won't know all the courses available to them.

Clark will tell him that original change proposed will be reported out at FA.

E) New Business Analytics Minor

Clark noted that ISC 329 is "Database Management Systems in Business" in the catalog.

Discussion ensued regarding the audience for this minor, especially given the great number of prerequisites needed in order to complete it. Clark wondered whether this should be a track rather than a minor. Chiu clarified that the first target audience is marketing students who are lacking in analytics coursework. Because of this they are having a hard time securing jobs. Clark suggested that this be included in the justification for the minor. Fettes wondered if there were other minors designed specifically for certain majors. Mohammadi referred to ART and stated a minor will allow for appropriate credentialing to appear on the transcript, unlike a track.

They will need re-submit with catalog copy and a note regarding prerequisites that is stronger than what appears in Gender and Women's Studies.

Discussion returned to the high number of prerequisites and, given that fact, whether this was truly a minor.

Russo thought it would be useful to provide a table that show courses, prerequisites and a third column revealing which majors have these courses already required.

It was concluded that a visit from Raihan Khan would be helpful. Clark will invite Khan to an upcoming meeting.

F) Software Engineering BS

Proposal involves raising the number of core courses and reducing electives. Mohammadi stated this was required by ABET as was the need to add a course on safety issues and another on ethics. This is why PHIL forwarded the course proposal for the Ethics course to Clark. Fettes stated that CSC 436 has to change its course offering language which is currently "spring of odd years." The side-by-side copy needs to include credit hours.

Fettes moved to approve. Truong seconded. Approved.

Meeting adjourned at 4:49

Respectfully submitted,
Mary McCune