**Academic Policy Council**

**Meeting October 14, 2016**

**Draft of Minutes**

**Members In Attendance:**

Eve Clark, Chair

Mary McCune

Pat Russo

Jean Chambers

Jason Zenor

Keith Jacobsen

Meeting commenced at 3:16pm

**I. Approval of Agenda**

# Agenda was presented by E. Clark and was approved by affirmation.

**II. Approval of Minutes 9/23**

The minutes were discussed. It was moved by Jean Chambers and seconded by Mary McCune to approve the minutes with minor changes. The changes were approved by affirmation.

**III.** **Chair’s Report**

Eve was unable to go to FAEB meeting. The major to come out of the most recent Faculty Assembly meeting regarded implicit bias and a resolution that will appear before FA related to implicit bias. The resolution deals with acknowledgement of implicit bias, how it impacts campus life and higher education in general and calls for the President office to respond and to create proposals to address the issue. There was a lot of discussion of this resolution at FA.

The other major item deals with the fact that the campus will have to decide whether to pass a requirement that all SUNY Oswego graduates have an applied learning experience. Discussion in FA indicated “applied learning” could mean a number of things. This decision will need to be made in Spring . Several speakers will come to FA to discuss. They probably will not come to APC.

**III.** **Business:**

1. Philosophy, Politics, and Economics: New Major Program
2. The two new courses (PPE 495 and PPE 496) were read out at FA. Will be voted on in two weeks PPE 495 and 496.
3. Course numbers in the proposal are correct but some titles need to be changed, according to Jean Dufore.

Need to update names to reflect current titles

ECO 300 Intermediate Macro-Economic Theory

PHL 442 Social and Political Philosophy

POL 303 and 313 replace “Theory” with “Thought”

POL 497 Seminar in Political Science, not “Capstone Seminar.”

1. The following courses do not in appear in a catalog search. POL 349 and PHL 312.
2. Course credits should appear with courses.
3. Capstone should not be listed under electives. Language of the capstone option is not clear. Discussion brought to light that the PPE 496 and the capstone in a constituent major was a stop-gap measure until the program built its major base. It was decided that it was better to have only PPE 495 in the proposal and, ultimately, the catalog and to deviate student programs during the stop-gap period.
4. Letters of support are needed from the departments involved, even though they are involved in the process of creating the new program.
5. The proposal should appear in catalog copy. For the FA floor need justification of who the program will serve and perhaps highlight the interdisciplinary nature of the program.
6. Details are missing on the total estimated FTE in 2.3 F. Also of concern is the table regarding student program blocked out by semester. There is a particular formula for what courses count in the transfer track. Transfer track needs to be identified.
7. Some discussion regarding the ability to double-dip as a minor in one of the three fields. J. Chambers will bring this concern back to the program creators.

J. Chambers summarized what she will report to the program creators:

1. Put together proposal justification with references to interdisciplinarity and population served, in catalog copy;
2. Reformat so all CORE courses are grouped together. Include PPE 495 but not stop-gap combos. Handle through deviation;
3. Course titles should be corrected;
4. Some courses are not in the catalog;
5. Add language “some courses may have prerequisites”;
6. Chart 2.3 F and chart on page 14 - corrections for the SUNY;
7. Consider issue of double-dipping.

Will revise and resubmit at a later date.

1. **Audio, Production, and Design: Revisions to the Minor**
2. Reorder and alphabetize courses. Prefixes all need capitals.
3. MUS 325 not approved by UCC, according to Jean. Up for review now and will be on the floor in two weeks.
4. Need letter of support from PHY.
5. Take out language regarding “under advisement” as Degree Works cannot track such a stipulation.

Moved and seconded to approve with changes. Approved with affirmation.

1. **Lisa Glidden: Revisions to the credits for undergraduate graduation**

Background: several faculty in a couple of Social Science departments started the conversation. SUNY Oswego used to have two Physical Education credits. The total number of credits doesn’t affect the hard sciences because of 4 credit classes/labs. Humanities and Social/Behavioral Sciences students can take full load and not be able to in 4 years because of the two extra credits. This places a burden on faculty and students. Every school in SUNY has changed: they have either gone down to 120 credits or still have retained the PE requirement. Only SUNY Potsdam and SUNY Oswego have no PE requirement and are still at 122 credits. Personnel Policies Council felt this was an issue for APC. Rameen Mohammadi feels it should go to the Provost first. Eventually FA will have to vote on the proposal and the President will have to decide.

Meeting adjourned at 4:30

Respectfully submitted by M. McCune 10/17/16.