Higher education is all about shaping the future. We wield immense influence on the students who come to us for guided growth and understanding, and our endless quest for knowledge helps shape the world they will inhabit.

This responsibility was in the forefront at SUNY Oswego in 2014-15 as we began implementing our new strategic plan, “Tomorrow,” and went public with an ambitious philanthropic campaign that will be key in shaping the future of our college.

It was a year in which we expanded access to a fulfilling college education for students from a wider array of backgrounds, developed our distinctive learning opportunities, continued our campus renewal, and awarded a record number of degrees.

SUNY Oswego has never been as strong as it is today. And tomorrow holds tremendous promise — for our college and the students we serve. I invite you to share in our pride as you review this report.

Deborah F. Stanley
President
Students stepped up to demonstrate their passion for inquiry and discovery at the celebratory launch of “With Passion and Purpose,” the campaign for SUNY Oswego, in October 2014. As the year unfolded, we expanded access to a rich and fulfilling college education for students from a wider array of backgrounds, developed our distinctive learning opportunities, and awarded a record number of degrees.

ON TRACK TO SUCCESS

Oswego promotes a culture of caring to support students on their path to a degree and on to rewarding personal and professional lives. In 2014-15, we added a number of strategies to this end.

ACADEMIC SUCCESS SPECIALISTS

We created new professional staff positions to motivate and empower students to complete their degrees and pursue a successful future fueled by lifelong learning.
EARLY ACADEMIC ALERT
We expanded use of a student performance-tracking system to 2,600 students in an effort to identify as early as three weeks into the semester those new students who may be struggling. Early warning allows us to step in with personalized support to help keep them in class and in college.

FINANCIAL LITERACY
By adding financial literacy training, we helped recent graduates better manage their finances and in turn reduced the college’s three-year student loan default rate from 7 percent in 2014 to 5 percent in 2015.

In addition, our well-reputed, data-directed efforts to get more students into the higher education pipeline and help them persist to graduation won the endorsement and backing of federal funding agencies. In 2014-15:

TWO-YEAR TO FOUR-YEAR PIPELINE
With a goal of increasing both two-year and four-year degree completion rates, Oswego has partnered with upstate community colleges and a nonprofit organization in two initiatives. Our pilot recruitment and retention project with Jefferson Community College is growing, and SUNY has selected it as a model for the system. In addition, our college received a $2.9 million “First in the World” grant from the U.S. Department of Education — one of just 24 awards nationally — to improve college completion rates in Upstate New York. With our partners Mohawk Valley and Onondaga community colleges and On Point for College, we are encouraging two-year college students to raise their sights to a bachelor’s degree from Oswego.

STEM SUCCESS
By its third year, our five-year National Science Foundation-funded program to increase student retention in science, technology, engineering and mathematics rocketed past its initial goals, extending mentoring and tutoring to many more students and improving year-to-year retention beyond expectations.

Summer mentoring in STEM
LEARNING IN THE WORLD

As an integrated part of their learning experience, students at Oswego have boundless opportunities to venture into real-world environments that are entirely new to them. The opportunities we offer in professional, diverse and international settings opened to more students in 2014-15.

INCLUSIVE LEARNING

Our students are increasingly diverse: ethnically, geographically and in their academic interests. This very diversity is a learning experience, as students engage one another in all phases of collegiate life.

We moved to ease and encourage these interactions with a range of new programs in 2014-15: incorporating the values of diversity and inclusion in orientation for new students, bringing in nationally recognized diversity trainers for staff and students, and serving more ethnic dishes in the dining halls. We spotlighted diversity and promoted conversations college-wide with the “I Am Oz” poster series and “Shine the Light on Oz” initiative.

EXPERIENTIAL LEARNING

Fourteen new first-year students received the first scholarships supporting participation in Oswego’s cooperative education program. The distinctive co-op learning path combines classroom study with a full-time professional employment experience of up to six months with one of the program’s 25 business partners.

INTERNATIONAL LEARNING

Our students’ study-abroad participation grew by 26.3 percent in 2014-15, abetted by additional scholarships helping to fund their international travel and strong faculty commitment to offer courses and programs abroad. In addition, the Fulbright Program — the flagship federally sponsored international exchange program — supported an Oswego student conducting independent study in India.

INCLUSIVE LEARNING ENVIRONMENT

1,733

culturally diverse students
in fall 2015

21.8%

cof students were culturally diverse

14%

one-year increase in
culturally diverse students

135

international students
in fall 2015
AFTER OSWEGO

Our graduates go on to succeed in the marketplace. A yearlong study showed that 95 percent of Oswego’s class of 2014 entered the workforce or graduate school — or both — following graduation. And of those who got jobs, 86 percent were employed in their field of choice.

Many alumni, both recent and older — about 200 in 2014-15 alone — return to campus or bring students into their workplace to inspire and coach them on life after college.

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**Spotlight: ‘I, Too, Am Study Abroad’**

The college initiated a drive to extend international study opportunities to a wider diversity of students in 2014-15.

“I, Too, Am Study Abroad” raises awareness of the benefits of international education and the availability of scholarships to help pay for it.

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“I, Too, Am Study Abroad” raises awareness of the benefits of international education and the availability of scholarships to help pay for it.

By growing and diversifying our study-abroad portfolio and increasing targeted grants and scholarships, we have helped make international education a more viable and enticing option for all students. One result: study-abroad participation by students from underrepresented groups grew from 13 percent in 2010-11 to more than 25 percent by 2014-15, mirroring the college’s diversity.

The Institute for International Education now cites our program as a model.
Our talented and caring faculty and wide selection of course offerings, research opportunities, and applied learning options add up to a rich educational experience for Oswego’s students. Our professors and support programs earned signal distinctions in 2014-15, and faculty added to our portfolio of academic programs.

FACULTY ACHIEVERS

Oswego is a competitive destination for talented faculty members who are engaged internationally in their disciplines and who actively involve students in their research and creative projects. Outstanding examples in 2014-15 included professors in biology, theater and computer science.

Evolutionary biologist Christopher Chandler received a top National Science Foundation award for junior faculty who exemplify the role of teacher-scholars. The grant of more than $640,000 supports his genomic research and teaching, including an

Teacher-scholar Christopher Chandler
opportunity for a group of students to explore the subject at the University of Poitiers in France.

The State University of New York system tapped Henry Shikongo of Oswego’s theater department for its highly competitive Faculty Diversity Program, a salary-assistance and research award. He led a group of students to Russia for training at the Moscow Art Theater School, where he earlier trained in his specialty — physical theater.

The prestigious Fulbright educational exchange program awarded computer science professor Christopher Harris a year abroad for teaching and research. In 2015, he began teaching in Finland and continuing his research there and in Kenya, particularly as it relates to how users adapt to new technologies differently across cultures.

Other faculty members continued to infuse their courses with applied learning experiences set as near as the living laboratory of our Rice Creek Field Station and as distant as Benin and France for cross-cultural teacher education.

NEW FIELDS OF STUDY

With an eye to preparing students for emerging career opportunities, the college’s faculty is always developing new courses and programs of study. Newly approved in 2014-15 was an online health and wellness certificate, designed for busy professionals in health care.

It joins our two nationally recognized online MBA programs as programs available through Open SUNY+, the system’s initiative to extend degree-earning opportunities to those who cannot take time from career or personal obligations to enroll on a campus. In 2015, Princeton Review ranked Oswego’s online MBA No. 22 in the nation following its first comprehensive survey of colleges and universities offering such programs.

We also added two new minor programs of study: one in illustration and an interdisciplinary minor in nutrition that gathers courses in chemistry, health promotion and counseling.

Oswego’s new Advanced Wireless Systems Research Center began hosting new courses in a new research and training lab in the college’s Shineman Center for
Science, Engineering and Innovation in 2015.

Established as part of a NY/SUNY 2020 grant of $15 million, the wireless center aims to propel students into careers in next-generation wireless technology in collaboration with partners in industry and the SUNY system, including Upstate Medical University. In health care alone, the center’s research interests include mobile health care diagnostics, implantable devices, non-invasive smart sensor systems and computational methods for new drug design.

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**Spotlight: ‘Best for Vets’**

Oswego has a growing reputation as a good fit for military service members and veterans. We enrolled 130 veterans in 2014-15 and strive to provide a welcoming and supportive environment.

Veterans and active military service members face unique challenges integrating into college life. After a college committee in 2012 recommended greater emphasis on resources for veterans, we hired a coordinator of veterans services, improved communications, created a veterans lounge, and provided training for staff members in frequent contact with veterans.

Our array of accommodations, services, campus culture and financial incentives have repeatedly won the “Best for Vets” college ranking from Military Times as well as the “Military Friendly School” designations from both Victory Media and Military Advanced Education.
Community impact

Our college engages in an interlocking network of communities that extends from our neighbors across Washington Boulevard to partner universities in China. In 2014-15 our creativity, teaching, community service and economic development efforts added value to these communities.

SPURRING ECONOMIC VITALITY

The Start-Up NY partnership bringing state tax incentives together with the area’s economic shakers and entrepreneurs via SUNY Oswego scored a new business for the city of Oswego in 2015. Designer Hardwood Flooring CNY holds promise for 19 new jobs and a strengthened greater Oswego economy.

The company will employ local hires as well as college students to participate in design and manufacture of panelized flooring that uses a patent-pending system. For students, the project expands opportunities for experiential learning and college-to-career support.
Students in technology management and business disciplines are in line to get hands-on experience with the new business. They along with students in engineering and computer science are an especially valued resource for businesses looking to start up or expand in the area as the college continues to align curriculum with business needs to prepare students to excel in the workforce.

New labs in Wilber Hall and Shineman Center also offer businesses a place to develop and refine products and designs. Our technology department hosted an Advanced Manufacturing Jam to launch new business collaborations, with 28 participants attending, including such companies as National Grid, Novelis and the Fulton Companies.

SPREADING THE BENEFITS OF EDUCATION

We put our college’s extensive learning and teaching resources in service to groups of people far beyond the typical young adult pursuing a degree. These efforts benefit businesses and employees, teachers and pupils, and colleagues at universities abroad.

WORKSITE MBA

At the invitation of SRC Inc., a research and development company headquartered in North Syracuse, SUNY Oswego delivered a customized MBA degree program to SRC employees in their workplace. Mainly scientists and technical experts, they developed business acumen, and new skills and perspectives to give themselves and their company an edge in a changing economy.

INTERNATIONAL PEERS

Teachers and administrators from around the globe come to our School of Education to learn how to use technologies more effectively in their schools as well as about educational leadership and curriculum development. Delegations from China and India attended our International Professional Achievement Academy in 2015. Our education faculty members also frequently travel abroad to deliver professional development programs.

The Shanghai Normal University-SUNY Oswego International Business Research Forum brought scholars from the two sponsoring institutions as well as Suleyman Sah University of Turkey, Weber State University in Utah and Zhejiang University of Science and Technology in China to our campus in 2015 to share research findings and approaches.
CHILDREN’S SCHOLARSHIPS
Every summer, hundreds of pupils in grades 2 to 10 come to SUNY Oswego to explore topics ranging from music and art to science and history during the two-week Sheldon Institute. Since 2015 these programs are more accessible to lower income families, because of an endowed scholarship fund established by the Tarandi Foundation.

WRITING FOR ALL
The School of Education offers a free two-day Writing Institute that brings acclaimed authors of young adult and children’s books to campus to teach their craft and spread passion for reading and writing. Geared toward educators from pre-K through college from around the state, the institute is open to all.

ARTS, ATHLETICS AND RECREATION
Town-gown relations grew even closer in 2014-15 as arts and entertainment events mingled people from the campus and local communities more than ever.

MORE CRUISIN’
The phenomenal success of our first Cruisin’ the Campus at the Holidays, which opened college facilities to the public during winter recess, led us to extend campus cultural and recreational opportunities for the public to Thanksgiving break and area schools’ spring break in 2014-15.

‘80S CAMPUS ART
The Art Association of Oswego put together an art show devoted to the work of former SUNY Oswego students and faculty. Opening in town during the college’s Reunion Weekend in June, “Tyler Hall Wayback Machine” featured old and new artwork by students from the 1980s.

LANDMARK THEATER
SUNY Oswego’s Artswego Performing Arts Series collaborated with Third Rail Projects of Brooklyn to create an innovative, site-specific theater project at Oswego’s Fort Ontario Historic Site and present it free for the community.
WEDNESDAY WALK
The SUNY Oswego Metro Center collaborated with a host of Syracuse community organizations to organize a series of themed group strolls through the city’s downtown. Designed for people of all abilities, the walks were led by Oswego student interns as well as fitness, history and art experts.

YMCA ON CAMPUS
The college stepped up to help the Oswego YMCA when the not-for-profit experienced logistical difficulties for its pool-based activities. Our pools in Lee and Laker halls welcomed the YMCA’s members of many ages for a variety of aquatic activities.

OZFEST
Moving an overwhelming number of jubilant students off city streets and back to campus on the last day of classes was the mission accomplished by Ozfest. Debuting in 2015, it lasted much of the day and culminated in a concert that featured chart-topping bands.

FOURTH OF JULY
President Stanley was one of three grand marshals for the city of Oswego’s 2015 Independence Day parade and marched the length of the city with students, faculty and staff including Team Mini with our mini-Zamboni.

THE STUDENT EFFECT
Making a positive difference for others stood out as a goal — and an achievement — for many of Oswego’s more than 200 student organizations in 2014-15. Whether their missions were predominantly academic, career-oriented or recreational, they also served their neighbors.

BUSINESS AID
Among its many projects, Enactus, a group of mainly business students, worked with small businesses like Mom & Pop’s Soda Shop and Taste the World Specialty Foods, setting them up with software and hardware that helped them cut costs and track sales and inventory.

ATHLETES GIVE BACK
For the third year in a row, Oswego’s athletics department earned a top community service award from the National Association of Division III Athletic Administrators, thanks to the work of 450 student-athletes participating in 58 events. They
helped support 31 organizations, from the United Way to schools to St. Baldrick’s Foundation.

COMMUNITY CHAMPION
The honor society for accounting and finance students runs SUNY Oswego’s Volunteer Income Tax Assistance program, which Recognizing Oswego County named as one of its Community Champions for 2015. And the Internal Revenue Service gave our VITA site at a low-income housing complex a perfect site review.

RUNNING FOR THOSE WHO CAN’T
The Pre-Health Care Club organized events, including a 5K fundraiser, that collected more than $15,000 for research to fight the neurodegenerative disease Friedreich’s ataxia.

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**Spotlight: Our Syracuse campus**

After seven years as an extension site and extension center, the SUNY Oswego Metro Center in downtown Syracuse officially graduated to branch campus status in May 2015. Now students — especially busy working adults studying part time — can earn Oswego degrees and certificates without leaving Syracuse.

Available now are three master’s degree, three certificate and three completion bachelor’s degree programs, and more will come.

With the Syracuse campus, our college is contributing to the area’s economic strength and resilience. We provide greater public opportunity for academic achievement as well as a significant community resource that has a strong network of partnerships with the region’s schools, colleges, businesses and community agencies.
Undergirding our mission to serve the public with the best possible academic preparation, we keep an attentive eye on finances, infrastructure and revealing data. We guided our college forward in 2014-15 with improvements to our campus, achievements in our programs, and new luster for our reputation.

On campus, new signs grounded in native limestone and designed to safely guide motorists and pedestrians along college pathways were emblematic of advances and improvements at SUNY Oswego in 2014-15.

Online, we unveiled an award-winning presentation of our strategic plan — “Tomorrow” — which provides an innovative platform for collecting and sharing data about our operations that will inform decision making well into the future.

And we helped secure that future by kicking off an ambitious fundraising campaign, renovating buildings, and continuing to win the endorsement of professionals and peers across the disciplines.
‘AN UNPARALLELED SHOWCASE OF OSWEGO PRIDE’

Philanthropic gifts from alumni and friends provide Oswego with a margin of excellence: scholarships for talented students, funding for lecture series, high-tech equipment for teaching and research. In one star-studded day in October 2014, we publicly launched our largest-ever fundraising drive, “With Passion and Purpose: A Campaign for SUNY Oswego.”

In celebration of the $40 million initiative, alumnus Al Roker broadcast his live “Today” show and “Wake Up with Al” segments from our campus. Media icon Charlie Rose accepted an honorary doctorate at our 10th annual O’Donnell Media Summit. And we mounted our own “Tomorrow Show” featuring our own star students and faculty, hosted by alumnus Steve Levy of ESPN and President Stanley and produced by alumni and WTOP, our student-run television station.

Students, faculty and staff from all across campus along with alumni, donors and friends joined in what the president called “an unparalleled showcase of Oswego pride.”

Donors know their generous gifts to Oswego are in good hands. Our 4 percent return on investment in 2014-15 — in a challenging financial market — was nearly double that of our peer institutions. Our successful pursuit of philanthropic support and careful stewardship have grown our endowment 450 percent since 2004, ensuring support for our college and students for generations to come.

A BUILDING YEAR

Two academic buildings, a residence hall and an athletic facility were busy scenes of renovation in 2014-15, as the college’s longstanding, comprehensive campus renewal program continued.
The art, music and theater departments dispersed around campus from their wonted home in Tyler Hall, as some $40 million in phased renovations there got seriously underway. The ballroom of Hewitt Union was outfitted to become a theater, and its former main lounge and food court and basement filled with temporary cubicles for faculty and staff offices, classrooms and studios. Tyler Art Gallery moved to an interim exhibition space in Penfield Library.

Wilber Hall closed for the final phase of rehabilitation work for the School of Education, which will bring the school’s six departments together in Park and Wilber halls for the first time by 2017.

Waterbury Hall, a residence hall situated on the campus lakeshore, closed to residents in December 2014 for an accelerated full-scale renovation. The $8.8 million project, self-funded by the college, was completed in just eight months. And as soon as the snow melted in spring 2015, work began in earnest on a $2.37 million synthetic turf field for the south athletic complex.

GO-TO INSTITUTION

Because Oswego’s academic and financial foundations are sound, the college is a magnet for all kinds of opportunities that enrich the experience of our students and our community.

In 2014-15, The Acting Company, a Tony Award-winning repertory theater, chose SUNY Oswego as the lead Northeast institution in a three-year national performance and education initiative. The Syracuse Crunch chose the Laker men’s ice hockey team for a hockey spectacular that set an NCAA Division III attendance record in a contest against Utica College. And Oswego became the new headquarters of the American Journal of Undergraduate Research.

Supplemental state funding came our way as well, from $150,000 to help develop the state’s workforce by growing our programs in engineering and health information...
technology to $1.5 million to upgrade our theater and build three high-tech classrooms for our School of Education.

**Spotlight: A+ for School of Education**

Our School of Education received a flawless review from the National Council for the Accreditation of Teacher Education as it won accreditation for another seven years.

Oswego not only met all six of the association’s rigorous standards, the NCATE evaluators reported, but also excelled and performed beyond expectations in each.

Some of the many aspects of our teacher education program that came in for special praise were the commitment to diversity and social justice, faculty’s active engagement in inquiry and involving students in their research, effective use of assessment, and the $42 million in facilities renovations that will enhance programs in each of the school’s departments.

Oswego has an exceptional legacy in teacher preparation, dating to our founding in 1861, and our latest NCATE stamp of excellence honors that tradition.
Pursuing solutions

As a healthy institution, SUNY Oswego has the latitude and flexibility to explore and experiment beyond our core mission and address the challenges of our time. In 2014-15, we directed many of these efforts to improving human and ecological health and safety.

STRIVING FOR A HEALTHY, PROTECTED POPULACE

From promoting good nutrition in order to combat obesity to better predicting volcanic eruptions in order to preserve life and property, Oswego’s faculty and students partnered with colleagues around the globe in 2014-15 to make the world a better place.

Our health and wellness faculty are leading an international project to fight childhood obesity. With a grant from 100,000 Strong in the Americas, it trains students to help obese 11- and 12-year-olds in Oswego County and in northeast Brazil learn about nutrition, exercise and behaviors that trigger unhealthy eating. Partners include Fayetteville physician Wendy Scinta, SUNY Ulster’s nursing program, and Brazil’s Faculdades Integradas de Patos.
Many of our students working on the project here and in Brazil are studying nutrition, which the college launched as an academic minor in 2015. The program equips students with introductory understanding of the chemical, emotional, social, spiritual and financial components of nutrition across the human lifespan.

Other health-promoting initiatives of our faculty, staff and students included a wide-ranging research partnership with Upstate Medical University that takes advantage of our expertise in wireless devices and systems, a tobacco-free campaign on our own campus that kicked off Jan. 1, 2015, and a project by our human development program to apply a life review process to allay depression among older adults.

Projects grounded in a dedication to people’s safety ranged from a research project on how lava flows in Hawaii to a public presentation on human trafficking in Upstate New York.

Geology professor Rachel Lee studies the behavior of lava as it flows from Mount Kilauea and in laboratory simulations on our campus under a grant from the National Science Foundation. She is working with colleagues from the University of Pittsburgh, Blaise Pascal University in France and the Hawaiian Volcano Observatory. Their overarching goal is to improve safety and reduce hazards through more accurate prediction.

More than 150 people packed a campus conference room in March 2015 to hear from experts on human trafficking, part of our public justice department’s Cutler series. They focused on how to identify and take action against sex and labor exploitation in Upstate New York. The speakers challenged the audience to be vigilant in their communities for signs of this human rights crisis.

ENVIRONMENTAL SUSTAINABILITY

As one of the world’s most environmentally responsible colleges, according to

Dozens of students, faculty and staff have had a hand in creating a Permaculture Living Laboratory in the Lee Hall quad between Lee and the Shineman Center for Science, Engineering and Innovation. The project aims to become a model of a self-sufficient agricultural ecosystem as well as a park-like space for peaceful reflection.

Students’ environmental initiatives included a range of research projects, such as studies of threats to amphibians in Central New York, and an award-winning recycling program.

Biology major Calee Wilson worked with two of her professors, Jennifer Olori and Sofia Wind-stam, on projects that examined ecological disruptions that threaten frogs and salamanders. She conducted a historical study of a potentially species-destroying fungus using our Rice Creek Field Station specimen collections and another study that examined whitetail deer’s destruction of amphibian habitat.

A student-led recycling effort and social media campaign, dubbed Garbage Pail Kids, won two national recognitions, in a competition sponsored by RecycleMania and in Purposeful Networks’ Student Actions Awards. Chelsea Frisbie, a broadcasting major interning with the college’s Sustainability Office, created the program. It involved more than 20 volunteers in a recycling-education program relying on both social media and students stationed at waste containers around campus.
Spotlight: A smartphone solution for stress

Professor of psychology Karen Wolford and a former student of hers, Arthur Delsing, are developing a mobile phone application to help people with anxiety disorders, particularly veterans dealing with post-traumatic stress.

A grant from the National Science Foundation in 2014-15 helped get the project off the ground. Based on mindfulness-based stress reduction research, the app is designed to provide users feedback and encouragement for taking steps to reduce stress.

The developers are taking a proven cognitive training method and personalizing it for each user to help them stick with the program. Individualization is the product’s competitive edge and should boost its adoption by therapists and their clients.
MISSION

Our mission is to contribute to the common good by lighting the path to wisdom and empowering women and men to pursue meaningful lives as productive, responsible citizens.

FOUNDED
1861

STATISTICS

FALL 2015 ENROLLMENT
TOTAL: 7,937
  Undergraduate: 7,104
  Graduate: 833
  From New York state: 7,601 (95.8%)
  From Central New York: 2,559 (32.2%)
  International: 135 (1.7%)
  From underrepresented groups: 1,733 (21.8%)

DEGREES AWARDED
TOTAL: 2,079
  Bachelor of Arts: 882
Bachelor of Fine Arts: 42
Bachelor of Science: 786
Master of Arts: 20
Master of Arts in Teaching: 20
Master of Business Administration: 85
Master of Science: 56
Master of Science in Education: 95
Master of Science in Teaching: 21
Certificate of Advanced Study: 54
Advanced Certificate: 18

ALL-COLLEGE BUDGET: $180.9 million

These charts reflect SUNY Oswego’s operating results during the 2014-15 fiscal year, the most recent final data available through the Integrated Postsecondary Education Data System (IPEDS) Financial Survey. IPEDS no longer includes Auxiliary Services activity (dining, vending, bookstore, etc.), which amounted to $26,137,168 in 2014-15.
CAPITAL OUTLAY: $27.6 MILLION
The college had capital construction and equipment outlay, across all funds and operations, amounting to $27,632,623 in 2014-15.

OSWEGO COLLEGE FOUNDATION
The Oswego College Foundation Inc. is a not-for-profit 501(c) (3) organization responsible for raising and administering support and revenue for the advancement of SUNY Oswego. The following summary is from the audited financial statements of the foundation for the year July 1, 2014, through June 30, 2015.

<table>
<thead>
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<th>Description</th>
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<tr>
<td><strong>Change in net assets</strong></td>
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</tr>
</tbody>
</table>

2015 ADMISSIONS PROFILE
Mean SAT score: 1,097
Mean high school average: 89.5
Applications: 12,915
Accepted: freshmen 51%, transfers 60.5%
Newly enrolled freshmen and transfers: 2,181
Newly enrolled underrepresented students: 606
Newly enrolled Central New Yorkers (Oswego and neighboring counties): 576

2014-15 EMPLOYEES
Full-time faculty and staff: 1,258
Part-time faculty and staff: 517
Part-time student employees: 3,774
Full-time equivalent employees: 2,180
FACILITIES
Acres: 696
Buildings: 58

2014-15 STUDENT COSTS (FOR STATE RESIDENTS)
Full-time undergraduate tuition: $6,470
Room and full board for new students (guaranteed for four years): $12,990
Fixed fees: $1,464
Full-time graduate tuition: $10,870 ($14,410 for MBA students)

ALUMNI
84,839 alumni with known addresses
54,031 alumni in New York state
25,691 alumni in Central New York

ACCREDITATIONS
Middle States Association of Colleges and Schools Commission on Higher Education
AACSB International – Association to Advance Collegiate Schools of Business
American Chemical Society
Council on Technology Teacher Education
National Association of Schools of Art and Design
National Association of Schools of Music
National Association of School Psychologists
National Association of Schools of Theatre
National Council for Accreditation of Teacher Education
Accreditation Association for Ambulatory Health Care

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President

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Acting Vice President for Academic Affairs and Provost

Jerald Woolfolk
Vice President for Student Affairs and Enrollment Management

Nicholas Lyons
Vice President for Administration and Finance
Kerry Dorsey
Vice President for Development and Alumni Relations

Richard Skolnik
Dean of Business

Julie Pretzat
Dean of Communication, Media and the Arts

Pamela Michel
Dean of Education

Adrienne McCormick
Dean of Liberal Arts and Sciences

Brad Korbesmeyer
Interim Dean of Graduate Studies

Jill Pippin
Dean of Extended Learning

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Saleem Cheeks ’01, 2006-present
Richard Farfaglia, 2012-2018
Michael Goldych, 2008-present
Brian McGrath, 2013-2019
James McMahon, Chair, 2008-present
Christopher Collins-McNeil ’16 2015-16
Baye Muhammad, 2013-2018
William Scriber ’80, 2010-2017
Tucker Sholtes ’15, 2014-15
Gary Sluzar, 2009-2016

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