



Sociology Department
Spring 2010
Registration Bulletin

SUNY-OSWEGO Department of Sociology
Registration Bulletin
Spring, 2010

Visit us at
<http://www.oswego.edu/sociology>
for more information on the department and its programs

ADVISEMENT: During the advisement period faculty have appointment sign-up sheets posted outside their offices. Most advisors have many students to advise, and many students have a lot of questions for their advisors. Therefore, it is essential that you sign up for a time slot with your advisor a few days in advance. Please remember that it is not your advisor's job to set up a schedule for you. Before you meet with your advisor, get a copy of the course newspaper and work out a tentative schedule. This way, both you and your advisor will be able to use your time most effectively.

If you want to declare (or change to) a Sociology major, minor, or concentration, if you want to change advisors, or if you have problems that your advisor cannot solve (such as transfer credit evaluation), please see the Sociology Advisement Coordinator. The Sociology Advisement Coordinator is:

Dr. Young Kim
311 Mahar Hall
Phone extension 3285 or 4190
e-mail address: young.kim@oswego.edu

If you have problems the Advisement Coordinator cannot solve, please see the Chairperson. The Sociology Chairperson is:

Dr. Tim Delaney
311a Mahar Hall
Phone extension 3410 or 4190
e-mail address: tim.delaney@oswego.edu

SENIOR AWARD IN SOCIOLOGY: Each year, the Sociology Department presents the W. Seward Salisbury Award for outstanding senior in Sociology. (The award is named for one of the founders of SUNY Oswego's Sociology Department.) In order to be eligible for this award, students must meet the following criteria by the end of their first semester of their senior year:

1. Be a declared major in Sociology, including double majors.
2. Have completed at least 30 of the 36 hours of major requirements.
3. Have an overall GPA of at least 3.0.
4. Have a GPA in Sociology of at least 3.2.

GENERAL EDUCATION

NOTE: Be sure you follow the correct General Education program based on the date and circumstances under which you were admitted to SUNY-Oswego!

• **GE 1998 REQUIREMENTS** are for students who entered with (a) freshman standing in 98-99; or (b) freshman or sophomore standing in 99-00; or (c) sophomore or junior

standing in 00-01; in addition, it applies to all transfer students entering in fall 01 or spring 02, and any transfers entering fall 02 who matriculated at another SUNY unit prior to fall 00.

• **GE 2000 REQUIREMENTS** are for all students who entered for the first time as freshmen in fall 00 or later, and for all transfer students entering in fall 02 (except those who matriculated at another SUNY unit prior to fall 00).

List of courses meeting 1998 and 2000 General Education requirements:

KNOWLEDGE FOUNDATIONS

Social and Behavioral Sciences

SOC 100 – Introductory Sociology

HUMAN DIVERSITY

Tolerance and Intolerance in the United States

SOC 300 - Women and Culture

SOC 356 - Cultural History of the Iroquois to 1815

SOC 357 - Cultural History of the Iroquois from 1815

SOC 383 – Sociology of Aging

SOC 442 - Races and Minorities

SOC 460 – Dynamics of Prejudice and Discrimination

INTELLECTUAL ISSUES

Self and Society

SOC 367 – The World's Modern Poor

ADVANCED EXPOSITORY WRITING

Each student is required to take 5 courses. Each of the 5 courses must be included in one of the following types: Introductory, Writing to Learn, and Advanced. Students are required to take 1 course of each type. The remaining 2 courses may come from either Writing to Learn or Advanced.

(A) Introductory:

- SOC 250 Structures of American Society
- SOC 280 Social Problems

(B) Writing to Learn:

- SOC 320 Survey Methodology
- SOC 330 Qualitative Methods
- SOC 341 Social Inequality / Stratification
- SOC 365 Urban Sociology
- SOC 366 Popular Culture
- SOC 370 Deviance
- SOC 372 Juvenile Delinquency
- SOC 379 White Collar Crime
- SOC 381 Sociology of Gender Roles
- SOC 383 Sociology of Aging

(C) Advanced:

- SOC 401 Topics course
- SOC 463 Social Movements
- SOC 490 Senior Seminar

NEED MORE INFORMATION?

If you want to know more about a particular sociology course, contact the individual instructor via e-mail at the following address:

Dr. Tim Delaney (tim.delaney@oswego.edu)
Instructor Holly Dobbins (holly.dobbins@oswego.edu)
Dr. Young Kim (young.kim@oswego.edu)
Dr. Melsome Nelson-Richards (melso.nelsonrichards@oswego.edu)
Instructor Maria Grimshaw-Clark (maria.grimshaw@oswego.edu)
Dr. Mary Stuck (mary.stuck@oswego.edu)
Dr. Norman Weiner (norm.weiner@oswego.edu)

COURSE DESCRIPTIONS

Soc 100: Introductory Sociology - No prerequisite

Section 800 (Nelson-Richards) MWF 10:20-11:15

Section 810 (STAFF) M 6:10-8:50pm

This course examines societal life through the major concepts and perspectives of sociology. It provides an introduction to the theories and research methods used in sociological investigations. Schools of sociology such as structural perspective, symbolic interaction and conflict are covered along with such concepts as the primary group, bureaucracy, socialization, stratification, deviance, gender roles, ascription and social change. It surveys some of the major institutions such as the family, religion, and education, which lends stability and continuity to society. The method of instruction will include lectures and readings. Students will be evaluated through objective exams including a comprehensive final.

Soc 220-800: Methods I: Introduction to Social Research – PR: SOC 100 (Kim) TR 9:35 – 10:55

This course is about research conducted by social scientists seeking answers to questions about the social world. Students will learn the type of thinking involved in research, the concepts and terminology researchers use, and a foundation for further study and work in research. This is not a statistics class. No such background is necessary.

Soc 221-800: Intro to Social Statistics – PR: SOC 100 (Kim) TR 11:10-12:30

This course is designed to provide a solid foundation in statistical analysis in social science research. The instructor makes minimal assumptions about the mathematical background of the students. While our major goal is basic statistical literacy, students will eventually build computational competence, an appreciation of statistics, and the ability to read, with a genuine comprehension, the professional social science literature.

Soc 280-800 Social Problems – PR: SOC 100 (Delaney) TR 2:20-3:40

A social problem is a social condition or pattern that is considered to be negative in its effects on society. In this course, we will examine how the consensus about what constitutes a social problem changes over time. We will look at the formal and informal controls and solutions that communities and governments put into practice in an attempt to deal with social problems. We will consider how society attempts to balance the rights and needs of the individual with the rights and needs of the larger social groups, including society itself. In this course we will examine issues such as bigotry and hate crimes, environmental pollution, health care, alcohol and drug abuse, public school funding. and spouse and child abuse.

Soc 301-800: Topics: Jack the Ripper - PR: SOC 100 (Weiner) TR 2:20-3:40

Prerequisites: Introductory Sociology and sophomore, junior, or senior standing.

Who was Jack the Ripper? Who did the police suspect? Why wasn't anyone charged with the crimes? And how many Ripper murders were there anyway? Why does Jack continue to fascinate us? We'll also talk about social class in Victorian London, about the Victorian police, the press, the murders and the victims, the investigations, theories of the crimes, recently-suggested suspects, and depictions of the Ripper in the movies. A bloody good time is guaranteed for all.

SOC 310: Contemporary Sociological Theory – PR: SOC 210 and either SOC 260 OR 280

(Delaney) TR 12:45-2:05

In this course the major schools of sociological thought and select theorists of each school are discussed and analyzed. Continuity with classical sociological thought is stressed while contemporary revisions and modification are analyzed. Functionalism, Conflict, Symbolic Interactionism, Social Exchange, Feminism, Ethnomethodology, Phenomenology, Critical, Post-modern Theories and Sociobiology are the primary theories to be reviewed. Applying social theory to future society will also be examined. The method of instruction is centered on lectures and class discussion.

Soc 351-800: The Changing Modern Family - PR: SOC 100 (Nelson-Richards) MWF 11:30-12:25

The course will examine the structures and functions of families on a comparative level. It will also examine the role of government and non-governmental organizations in family activities as a result of changes in socioeconomic institutions. The American family will be given an in-depth analysis in line with the American ideal.

Soc 366-800: Popular Culture - PR: SOC 100 (Weiner) TR 12:45-2:05

This course examines popular culture in America, looking particularly at our consumer culture and its impact on our behavior, values, and attitudes. We will discuss the nature of popular culture, the development of a national popular culture, how national culture becomes consumer culture, the spread of that consumer culture, and how that consumer culture targets specific segments of our population, such as children. Methods of instruction will be lectures, readings, and classroom discussion..

Soc 367-800: Globalization and Poverty - PR: SOC 100 (Nelson-Richards) MWF 1:50 –2:45

This course is a systematic study of the concept and practice of poverty that is prevalent in both the industrial and non-industrial countries. It traces the course of poverty from economic, political, and social policies, and from the economic systems, both past and present. The course investigates the reasons for the previous heavy reliance on economics as the only discipline capable of analyzing and measuring poverty. The course also examines poverty from a global perspective.

Soc 370-800: Sociology of Deviance- PR: SOC 100 (STAFF) W 6:10-8:50pm

This course examines the nature and types of deviant behavior and their relationship to conformity. It introduces students to the sociology of deviance through an examination of a sample of studies of deviant behavior and a survey of the major theories of deviance. The course prepares students for the study of specialized topics such as criminology and juvenile delinquency. The methods of instruction are lecture, discussion, readings, 3 multiple choice exams, journal article presentations and one long paper.

Soc 383 – SL1 D Sociology of Aging - PR: SOC 100 (Stuck) TBA SLNWEB

This course will provide a first course in the sociology of aging. The social structure of age/aging/ageism will be examined in various historical periods and cultures (emphasis will be on the US) in order to see how aging has been socially constructed in various times and places. Various social theories which help explain aging will be introduced. The interactive effects of such social issues as work, poverty, gender, race/ethnicity, social class, affectional orientation, and infirmity will

be examined in relationship to the aging process. The various processes, policies and institutions through which society attempts to deal with issues of aging will each be examined and analyzed.

Soc 442-SL1: Races and Minorities – PR: SOC 100 and upper division standing
(Kim) SLNWEB

This course provides students to explore a variety of issues related to race/ethnic and other types of minorities within and outside the United States. A particular emphasis is given to the larger context of changing intergroup relations, and how they are shaped by economic, political, and sociological forces. In addition to main texts, internet readings and exercises directly related to the content of main texts will be provided.

possessing a disability

Soc 460-800: Dynamics of Prejudice and Discrimination (Delaney) TR 11:10-12:30

The primary focus of this course is to examine the aspects of prejudice and discrimination relating to minority group membership. A number of issues will be examined, including: the “They-We” character of group identification, patterns of interracial and interethnic contact, possible solutions to various forms of intolerance, prejudice and discrimination, and a close examination of a number of specific racial and ethnic groups in the United States. An analysis of hate crimes and hate groups will reveal that prejudice and discrimination are not limited to racial and ethnic groups; and that other factors such as sexual preference, religious affiliation, and possessing a disability status can attribute to victimized status.

Soc 463-800: Social Movements -PR: SOC 100 and upper division standing (STAFF) TR 7:00-8:20

Social movements are the means through which often marginalized members of societies establish new norms or resist change. Activism, protest and resistance remain the most dynamic and challenging areas of study in the social sciences. What constitutes a social movement? When and where do they emerge? Why do people participate in them (or choose not to)? Why are some more successful than others? What impacts do they have upon people's lives, communities and societies? Students in this seminar will seek answers to these questions by gaining exposure to a wide range of social movements as well as the stories of the individuals, organizations, and political/economic actors involved. They will also learn how the study of social movement itself has changed over time, and why social movements matter.

Soc 490-800: Senior Seminar in Sociology – PR: Completion of SOC major core other than 490 with a “C” average (Stuck) M 3:00-5:55

Is the capstone course, the culminating experience, in the Sociology major. This course will revisit the major points/themes in the major and will be an opportunity for reflection on the courses and synthesis of knowledge from the major, allowing students to demonstrate how they have integrated their learning experiences into a successful and satisfying whole.