

Notes for presentation to Faculty Assembly

Violations (for context)

- These are **reported**, not actual incidents
 - Why so under-reported? We have some insights based on the Academic Integrity survey. CII members are happy to meet with any department to talk about the campus policy and the incident reporting provision.
- Plagiarism accounts for 42 (or 43) of 59 incidents, or nearly $\frac{3}{4}$ of all reported academic misconduct

Pilot Project

- CII has long had requests to get the campus to license a TMS. We've investigated this extensively.
- There are some caveats:
 - TMS is not Plagiarism Detection (despite Turnitin's advertisements).
 - The legal issues regarding archiving of papers are unresolved.
 - TMS is not a magic bullet and not necessarily a time saver. Evaluating originality reports takes time.
 - There is a worry that reliance on a TMS might make instructors less careful readers of text.
- This fall we proposed a pilot project to the Provost. The project was approved. The proposal and material related to the pilot project can be found online at <http://www.oswego.edu/provost/integrity> (scroll to the bottom of the page).
- We are **not** interested in being the "plagiarism police" and we will urge instructors to use this tool in a manner that is educational and not punitive. For example, we expect that any instructor that chooses to use this tool will make it available to their students so that they may run their drafts through Turnitin and get the originality reports.
- We do want a wide variety of faculty to participate – across all divisions, online as well as traditional courses (and hybrids), and at all levels (freshmen to seniors).
- There are some requirements – training on the use of the tool being a prime consideration.
- Please pass the word along to the staff you represent. A copy of this material has been sent to all academic department chairs, via their associate deans, with a request to forward the material to their staff.