Reporting on the achievements of our faculty, staff and students during the 2012-13 academic year offers us an invaluable opportunity to reflect on the importance of our work – to the world, our local community and our students’ lives.

New courses and innovative ways of delivering them, valuable experiential learning opportunities for our students, generous external support for our work, powerful research collaborations that span the globe – all these accomplishments and more illustrate what is best about our collective endeavor. The work of our faculty and staff truly helps to enrich the world, and enables our students to live more amply.

Our research tackles some of the most pressing problems facing society today – literacy, sustainability, climate change, diseases, economic issues. Our teaching prepares students for rich, productive lives and sets the foundation for them as successful alumni and lifelong learners. Our service puts our knowledge and passion to work for the betterment of humanity.

The work of self-study and planning, accomplished over the past few years, set the stage for 2012-13’s many accomplishments, and garnered us increased support and recognition for our academic excellence.

Faculty received national and international recognitions, and traveled the world performing and presenting their research and creative activities. Increasing numbers of visiting international scholars flock to Oswego for study and collaboration, including new connections with Turkey and China. We also welcomed more international students to our campus. The 40-plus Korean students who arrived in January received a warm welcome, thanks to faculty and staff across campus making the extra effort to immerse themselves in Korean culture, exploring methodologies for better engaging international and ESL students, and creating a welcoming environment for them in every aspect of classroom and non-classroom learning.

Our focus on international learning resulted in more opportunities for our own students to study abroad and we maintained our leadership role in SUNY for study abroad participation. Our work in this arena was recognized with our highest-ever national ranking for study abroad enrollment in the important Institute of International Education “Open Doors” survey of international education statistics compiled nationwide.
We completed our first year of participation with the SUNY Center for Collaborative Online International Learning (COIL). This collective effort saw participation from across campus as we offered our first two courses in 2012-2013. We are now in the process of expanding our COIL course offerings in a growing mix of departments and programs with at least five new COIL courses in the planning stages for the 2013-14 academic year.

Recent and ongoing assessments – from the Middle States Self-Study to the GE21 Taskforce to Tutortrac and the survey of veterans – help us create opportunities for strengthening student learning outcomes. New experiential learning opportunities across the curriculum including co-ops, increased faculty-mentored research and creative activities, undergraduates performing research at top-tier research schools, and global research and internship placements are all designed to broaden student learning and help strengthen their future possibilities in the job market and graduate school.

We made meaningful progress in our efforts to improve retention, from increasing tutoring opportunities, including opening a writing center in the library and boosting walk-in tutoring options, to significantly improving our services to veterans – for which we were recognized in a national publication.

We embrace new teaching methodologies to enhance our students’ experiences on campus and career potential after graduation. The School of Education’s new O-RITE program and new approaches in Teaching English to Speakers of Other Languages through the BRIDGES program, build on our tradition and reputation in the field of education.

Over the past year, we increased our online and blended course offerings, extending our reach to students who aspire to learn whenever and wherever they may be. Our online Wintersession enrollments grew substantially and our online MBA was recognized as 26th in the nation in the U.S. News & World Report first ranking of online MBA programs.

We continue to develop new academic programs to meet the needs of our regional market and our students’ future career aspirations. Our new degree in Electrical and Computer Engineering as well as new concentrations in the Software Engineering program and the MBA/Health Systems Administration degree are designed to meet marketplace demands. New minor programs in technology and logic focus on student interests and the new Human Development minor is the first to include a multidisciplinary learning agreement.

We recognize that technological advances can enhance student learning, and our new technology education labs, and 3-D printers there and in the library, make the latest in emerging technologies available for students to explore. We put technology to work in our services to students as well, notably our leadership role among SUNY institutions in implementing DegreeWorks to monitor student progress in degree requirements.

The quality of programs and research being undertaken here is recognized by the external funding our faculty, staff and students receive. Grants are up 18 percent, a significant increase that evidences the respect Oswego enjoys among granting institutions.

As we look to the future, we anticipate even more involvement in the global academic community, new programs and courses of study, and state-of-the-art facilities for our science and education disciplines, set to officially open this autumn.

We are proud of the exceptional work of our faculty and staff and the role Oswego plays in our state, nation and the world. The accomplishments listed here are but a sampling of the extraordinary work accomplished each day by our talented faculty and staff; efforts that build the foundation of success for our students. Energized by our recent achievements, let us look forward to another year of success as we build on Oswego’s long tradition of academic excellence.
VITALITY

The Division of Academic Affairs is key to SUNY Oswego's vitality as we continue to develop new and innovative programs; find creative ways to attract, retain and support our students; recruit talented and diverse faculty; grow our Metro Center and Extended Learning programs; and improve the ways we communicate with and prepare our students.

CREATING NEW PROGRAMS TO MEET SOCIETY’S NEEDS

SUNY Oswego’s goal has always been to prepare our students to go out into the world prepared to help address societal needs and to succeed in the global marketplace. Our several new majors, minors and courses are forward-looking solutions to needs in New York state and the world, and are based upon realistic assessments of what our students will need in the current challenging job market or in pursuing higher degrees.

Recently approved new programs include:

- Electrical and Computer Engineering
- Health & Wellness Graduate Certificate program
- MBA/Health Systems Administration degree
- Two new concentrations (Application Domains) in the Software Engineering program
- Trauma Studies Graduate Certificate program

New minor programs were developed to meet our students’ evolving interests and needs.

- A technology minor was approved on campus this year. The 21-credit-hour minor is open to all students on campus and features new updated courses for our newly renovated facilities.
- The Department of Philosophy launched a new interdisciplinary minor in logic.
- A new Human Development minor designed and offered, including a multidisciplinary learning agreement — the first minor to do so on campus.

Looking toward the future, new programs are in development, including:

- A new major in Philosophy, Politics, and Economics
- New graduate degree/certificate programs in development:
  - Professional Communications Certificate in Health Communication (online)
  - Professional Communications MA with three tracks (all online)
  - Technology Management Certificate
  - Project Management Certificate
  - Health Information Systems PSM Degree

New curriculum developments, performing arts and cultural programs were developed to better prepare our students for the world beyond campus.

- Honors Program requirements were revised to keep the program in a parallel to the revised requirements for General Education unveiled early in Fall 2012 and to give Honors students more choice and flexibility to add a second major or a minor.
- Re-development and expansion of Co-op Professional Skills Preparatory Class (MGT494) with six new sessions offered in Fall 2013 and a new visiting faculty instructor.
- Professor John Lalande (MML), based on the successful pilots of Power German, identified faculty willing to offer Power French (Professor Bertonneau) and Power Spanish (Professor Tafur-Shahin) courses during Wintersession 2013. These non-credit courses allow students the opportunity to maintain and/or grow in their foreign language skills when home for the holidays and intersession.
- Voices of Diversity conference organized by David Moody (BRC) brought Oswego alumnus and ABC weekend anchor Kendis Gibson to campus for a lecture and lunch with students.
- NYC Career Connections gathered alumni, students, faculty, and staff in New York City to network and gain valuable advice. Approximately 145 students and 70 alumni participated.
- Hiring of a First Year Experience Librarian established new collaborations and events to help our new students feel even more welcomed and supported. Efforts included a Welcome Table in front of the library during the first week of class; Student Success Fair in the library with representatives from CTS, Writing Center, Counseling & Psychological Services, and Lifestyles Center; Game Day; research workshops in Hart and Johnson Halls; a librarian in Johnson Hall on Thursday evenings; international student orientations; and a photo contest designed to encourage new students to explore the library and its services.
- In addition to continuous service at three service desks, Penfield Library conducted 290 library instruction classes for a total of over 6,000 students, purchased and processed over 3,500 books and electronic resources, circulated over 44,000 books and media items, and librarians answered over 8,000 research questions.
- The Native American Studies Program expanded course offerings by developing and teaching a course on Native American Women (NAS/WS 340).
- Psychology passed a new curriculum to enhance intellectual rigor and to provide students with breadth in four core areas of psychology: Biopsychology, Clinical/Social, Cognitive, Developmental and depth in 400-level seminar courses.
- The Women's Studies Program offered a new cross-listed course with CAS: WST 380 (Women in Science).
- A proposed revision of the COG major requirements was submitted, and one of its new courses (COG 212) was developed and taught by Craig Graci (CS).
O-RITE, the Oswego Residency Initiative for Teacher Excellence, will be graduating its ten new teachers in August.

“Professionalism 101 Initiative,” a contest involving all English and Creative Writing majors and minors, greatly increased CRW student participation in a variety of writing-based professional activities. Examples of the many student entrepreneurial projects include online blogs, a magazine for gay rights, a public relations video for CRW written and filmed by majors, a new web site for CRW largely written and developed by majors, tutoring Oswego high school students, moving a chapter of Writer’s Open Forum (a CRW student club) into Hannibal high school. Twenty-eight percent of majors and minors participated in some way in the Professionalism 101 Initiative for a total of 64 students.

Working with the Communications Department, School of Business faculty approved the substitution of a course designed for business students in lieu of a general communications course. Strategic Business Communications, COM 211, will exclusively enroll business students and address communications in a business setting.

The second cohort of Initial Certification Master’s Programs for both Childhood and Adolescence Education completed the program on July 1, 2013.

Literacy Coaching LIT 519 is a required course for Literacy Education Master’s Degree candidates. This course was revised this year to provide students with real world application of educational concepts learned.

The entire CAS Program in Educational Leadership has been revised and realigned to the international, national and state reforms with the United States.


The $118 million Richard S. Shineman Center for Science, Engineering and Innovation is set to open for Fall 2013 classes, as will the new Rice Creek Field Station. Renovations to Park and Wilber Halls are expected to be completed for a Spring 2014 opening of the new home for the School of Education. The 2012-13 academic year saw faculty and staff hard at work preparing for their moves and equipping labs and classrooms for these new academic spaces, designed to better serve our students.
ADVANCES IN TECHNOLOGY ENHANCING ACADEMIC PROGRAMS

Academic Affairs Faculty and Staff embrace new technologies and all they mean for enhancing the educational experience we provide for our students. Whether increasing interaction in the classroom, enabling asynchronous learning or delivering materials in a quicker or more “green” fashion, we put technology to use to better serve our students.

- Campus Technology Services supported and assisted implementing Technology Initiative Program grants to promote innovative use of technology in support of instruction, student support, and improving student learning. Departments awarded TIP grants include:
  - School of Business – purchased hardware and software to support Bloomberg Terminal Education Financial software, providing students with exposure to real-time data, news and analytics to support smarter, faster, and more informed business decisions and giving them an edge when they enter the workforce.
  - Chemistry – new software for the production of electronic materials used in laboratory classes.
  - Art – updated technology to support new directions in printmaking, which makes students better skilled for the workforce while also providing greater opportunity for online content.
  - Technology Department – update and improve the computing environment in the specialized Communication Systems laboratory in support of Technology Education undergraduate and graduate programs, Technology Management undergraduate and the upcoming Technology minor.
  - Communication Studies – software and hardware necessary to generate graphics for television and video production, which better prepares students to work in a professional studio environment.
  - Curriculum & Instruction – iPads, video cameras, accessories and software helped to expand students’ use of technology in the accreditation process, particularly while preparing for the performance assessment in the edTPA (Teacher Performance Assessment) and meet NCATE Accreditation standards.
  - Penfield Library – purchase of a 3D printer available to all faculty and students, giving them access to the latest technology for use in a variety of disciplines.

- Residence Hall Communications Infrastructure Upgrade – Campus Technology Services improved the student experience by upgrading the wired and wireless communications infrastructure of residence halls to provide wireless and wired network access to each room and all common spaces, advanced cable television services, and voice over IP telephone service.

- The CELT Director has worked with our campus instructional designers, CTS staff, and others with appropriate expertise to organize, publicize, and deliver workshops on: the use of mobile devices, augmented reality software, cloud-based services, the ANGEL CMS, web 2.0 tools, podcast and screen capture software tools, synchronous online meeting options, and software tools that are used to support online, face-to-face, and blended course offerings. Among the many new workshops offered for the first time on campus this year were workshops on flipping the classroom, and workshops summarizing findings from behavioral economics, cognitive science, and psychology relating to student learning.

- Campus Technology Services upgraded 10 Advanced Technology Classrooms (ATCs) in the Campus Center, and replaced instructor workstations in 42 ATCs.

- Planning and installation of advanced technology classroom equipment for Shineman Center and Rice Creek were done throughout the year in preparation for the Fall 2013 opening of these facilities.

- Eight computer labs were upgraded to the latest technology to support student learning. In Fall 2012, Campus Center 170, Hewitt 236 and Mahar 302 were upgraded. In Winter 2013 labs in Campus Center 163 and 207 along with Hart, Oneida and Scales Halls were upgraded.

- The evolving nature of journalism reporting and publishing is being explored by students in several Communication Studies classes using new technologies. Students in Professors Michael Riecke (COM) and Gary Ritzenthaler’s (COM) journalism classes began coproducing a news blog with video and multimedia segments. OswegoNow served as a multimedia platform for both journalism and new media students.

- In collaboration with Career Services, faculty worked to understand and equip students in the TK20 Assessment process and Optimal Resume in order to ensure that students are prepared to effectively market themselves following graduation.

- Literacy Coaching candidates were involved in innovative technology integration activities through participation in Digital Learning Inquiry Groups.

- Technology Innovation Showcase at the Technology Education Fall Conference featured 19 presentations.

- Literacy Education Master’s Degree candidates were involved in technology immersion experiences to understand the many ways that technology can enhance teaching practices in the classroom.

- Vocational Technical Programs faculty effectively used available synchronous (live) technology to enrich the overall learning experience of VTP online students.

- Broadcasting Professor Garrick Utley hosted Oswego alumnus and NBC Today Show co-host Al Roker and numerous media professionals in BRC 450, via an interactive high-definition TV seminar, live from New York City.

- Prof. Elizabeth Schmitt (ECO), in teaching a large macro principles class for the first time in many years, used iClickers to engage students in the large lecture room. (Other techniques used include lecture capture and mastery learning quizzing on ANGEL.)
● Professor Chris McEvoy (ART) introduced the use of iPad tablets as an innovative teaching tool in the painting studio.

● John Kane (ECO), in his capacity as CELT director and with his own experiences in ECO 101 course redesign with ANGEL, not only organized numerous workshops but also made several dozen presentations of his own for the benefit of Oswego faculty and staff in 2012-2013. Topics included Jumpstart on Teaching, Using a Mastery Learning Quiz System in ANGEL, Prezi: Moving Beyond PowerPoint, Developing a COIL class, Flipping the Classroom, Using Second Life or Other Virtual Worlds to Support Instruction, Sharing Tips and Tricks to Improve Learning in the Classroom, Managing Your Google Scholar Profile, Using Your iPad, iPhone, or Android Device for Class, Conference, or Workshop Presentations.

● The acquisition of a portable X-ray fluorescence analyzer by Anthropology faculty for the archaeology laboratory will provide many opportunities for collaborative research with the Department of Earth Sciences.

● Professors Randolph Odendahl (CS) and Elaine Wenderholm (CS) received a grant for introducing development of Tablet software in ISC courses.
GROWING OUR OFFERINGS AT THE METRO CENTER, PHOENIX, AND ONLINE

The Metro Center and the Phoenix site have proven to be valuable partners in the economic development of the Central New York region. We are continually offering new programs and courses, as well as enhancing the experience for our students who access our educational offerings there. In addition, our Summer Session and Winter Session offerings extend learning opportunities year-round, while providing robust revenue for the college.

Summer Sessions and Winter Session:

- Winter Session 2013 courses were delivered completely online for the second year and resulted in a record number of registrations.
- Proposals requesting branch campus status for the Metro Center were submitted to SUNY and approved by the Board of Trustees in January. The New York State Department of Education is now reviewing the branch campus proposal and the 14 program proposals which support 23 majors.
- In an effort to make the Metro Center more user-friendly for the faculty members who teach there, a meeting room was converted into a new faculty office which includes an area for meeting with/teaching small groups of students. In addition, office space was designated for each of our main programmatic areas to encourage increased faculty presence at and “ownership” of the Metro Center.
- In consultation with Metro Center staff, important improvements were made to the Metro Center library presence. The following initiatives will better ensure equivalent services and resources as the Metro Center moves toward branch campus status:
  - Developed procedures and policies for provision of full Interlibrary Loan (ILL) services to Metro Center patrons starting Summer 2013. This change adds the option for these patrons to receive home delivery of books owned by other libraries and requested via SUNY Oswego’s ILL.
  - Offered an extensive collection of “Purchase On Demand” (POD) electronic titles through the library catalog, focusing on disciplines taught at the Metro Center and in other distance learning programs. To date 51 titles have been purchased.

ONLINE WINTERSESSION ENROLLMENTS

Reception area, classroom, and convenient downtown Syracuse location of the SUNY Oswego Metro Center.
Academic Affairs Faculty and Staff targeted certain populations of students to offer extra help where needed. Our efforts in his realm created some new offices, initiatives and programs.

- Ben Parker was named Veteran Services Coordinator after leading a task force which produced a report recommending broadened and coordinated campus services for our veteran students. In this leadership role, Ben worked with the Student Veterans of America Oswego Chapter (Veterans Club) to re-establish it as an official student organization with a presence on campus.

- The task force, under Ben’s leadership, created a Veterans Survey that was added to myOswego to properly identify our military student population, including spouses and dependents of military. This effort led to a database of military-related students created through an Argos report and will assist our efforts under the requirements of the new Department of Defense MOU.

- Other positive outcomes of the task force include: the establishment of an emergency fund for veteran students supported by a monetary donation made by an alumnus; faculty and staff mentoring program established to connect veteran students with faculty and staff who have also served; military friendly designation by Military Advanced Education for 2013; graduating veteran students received red, white, and blue honors cords to wear at Commencement in recognition of their service.

- Created a partnership with the VA’s Vet Center to provide VA counselors with a biweekly presence on campus that allows them to discuss services and benefits that are available to veterans through the VA.

- Educational Opportunity Program Student Advisory Board was created in consultation with the EOP Peer Leaders from the 2012 Summer Program and set the following goals: 1) continue to build and strengthen the EOP community; 2) identify areas of concern or need to be addressed by program administration in collaboration with the SAB.

- Outcomes included a monthly series of EOP social gatherings; bus transportation for up to 50 students (EOP and non-EOP) during school breaks; reviewed funding concerns of the students and subsequently revised funding formulas to provide maximum amount of funding for books; developed a series of student-led workshops. Outreach to expand the membership of the board for the 2013-14 year will begin with invitations to all EOP students to attend a general information meeting. Membership goal for the 2013-14 year is 25 active members.

- The EOP staff developed a semester-long program called Academic Warning Reinstatement Achievement Plan (AWRAP) to assist students on the academic warning list.

- A Men’s Support Group was formed in response to the national crisis in higher education regarding the extremely low retention and persistence rates among males of color.

- The Office of Learning Services provided extra help to students this year, including
  - Expansion of tutoring services to include walk-in services
  - Collaboration with the STEP program to increase and support math and science initiatives
  - Tutoring on Sundays and in residence halls
  - Training of peer tutor staff to include faculty involvement
  - Use of Tutortrac software for tracking of services to improve efficiency and effectiveness
  - Ongoing involvement with summer orientation and open houses
  - In-class presentations by tutors to promote tutoring services
  - “Have No Fear, Your Tutor’s Here” was a Winter Breakout session presentation by the OLS tutors to introduce faculty to the tutoring operation.

- Oswego hosted “EOP Best Practices Retreat” for Statewide EOP programs to share best practices, new program developments and initiatives, and successful summer programs. Oswego presented a session on the Summer Food Service program (SFSP) grant.

Graduate student Brendan Carter ’12, right, whose undergraduate degree was in math, helps Abby Fischer ’16, a freshman childhood education major in math, during a Sunday session of walk-in tutoring sponsored by the Office of Learning Services in Mahar Hall.
SERVING STUDENTS WITH GREATER EFFICIENCY

Academic Affairs continued our emphasis on streamlining our efforts wherever possible to better serve our students.

SUNY Oswego was among the first SUNY schools to implement DegreeWorks. Admissions, Student Advisement, and advisors are using DegreeWorks to advise students on progress towards degree requirements. Students also use the application to monitor program progress. Use of the old CAPP system has been discontinued. Other SUNY schools will implement DegreeWorks learning from the Oswego project.

Experience Based-Education transformed its entire operational procedures to online format through their home page. Their Career Awareness Courses (GST 303) are now exclusively offered through ANGEL and their entire registration procedures including application forms, Learning Agreements, and student eligibility information are now submitted and processed electronically. In addition their LakerLeads database for students and employers is completely online; their informational brochures and eligibility guidelines, marketing materials, orientation workshop and calendar of in-person workshops are now all online. Student recruitment has been enhanced through online and social media.

- The Registrar’s Office revised the Senior Check Form and related processes to use less paper and allow electronic management of the processes – improving tracking, communications (to students, advisors and departments), earlier identification of potential graduation problems and a more efficient degree conferral review process.

- The Registrar’s Office implemented online ordering of Replacement Diplomas.

- The Helpdesk ticket system was replaced with the goal of providing the campus with improved service. Service Now was implemented in early May and will provide clients with improved communication and facilitate earlier resolution of Helpdesk service calls.

- Remote Desktop support was improved to allow Campus Technology Services staff to better troubleshoot issues with the computers in the classrooms and students in residence with wired access.

- The total number of CELT workshops offered during the 2012-13 academic year increased again from 160 during the 2011-12 academic year to 220 workshops offered during the 2012-13 academic year. This represents a 29.4% increase from last year, and a near tripling of the number of workshops during the past four years. Total workshop attendance increased from 1179 in 2011-12 to 1518 in 2012-13 — an impressive 28.8% increase.

- Penfield Library developed a new model for our librarian liaison program to be tested in 2013-14. The goals of this change include providing more complete service to academic departments and streamlining librarians’ duties in alignment with their strengths and interests.

- Penfield Library focused on streamlining procedures for more efficient workflows and improved service quality, for example:
  - Designed and implemented new online carrel reservations system.
  - Significantly streamlined the process for discarding items from the catalog.
  - Implemented use of the campus-wide credit card system.
  - Improved access to DVDs with additional collection code.
  - Lecture capture technology was implemented in all Advanced Technology Classrooms. Audio and content recording is now available in 8 ATCs and video, audio and content recording is available in 6 ATCs. The technology has been integrated with Angel and recordings are available a short time after classes are completed.

- As a result of the SUNY’s Seamless Transfer initiative and SUNY Oswego’s General Education changes we have implemented a new model of general articulation agreements.

- Graduate Studies redesigned the graduate website making it adaptable to mobile devices:
  - Designed new landing pages, program pages for each graduate program
  - Redesigned the international student web pages with new content and imagery
  - Developed functional GA job board for cross-campus GA position listings
  - Integrated social media (Facebook, Twitter, LinkedIn), into our marketing efforts with frequent updates
  - Developed new news stories related to program, faculty, and student success and updates. The stories are linked to our social media outlets.
  - Utilized Google Analytics to track website traffic and usage
  - Utilized Facebook Analytics to track marketing reach
  - Graduate Studies organized online MBA virtual information sessions, which initiated new applications, and will be expanded to other graduate programs in the near future.

Students participating in one of the hundreds of classes held every semester at SUNY Oswego.
We recognize that the strength of our faculty and programs is what defines Oswego’s success in delivering an excellent education experience to our students. This year we welcomed 25 new faculty members, including seven from underrepresented groups, 10 international and 18 women. These new colleagues and our longtime faculty members worked together to improve the curriculum, challenge our students with active learning experiences and research opportunities, and expand creative and scholarly opportunities for students and faculty alike.

ENGAGING IN SCHOLARLY AND CREATIVE ACTIVITIES

We are proud of the many publications, presentations and experiences our faculty members pursue. They continue to be recognized by their peers nationwide and internationally for the excellence of their scholarly and creative work. A list of faculty and staff reporting honors, presentations, creative works, publications and highlights from professional activities in the Online Report is found in Appendices A-1.

- The College Community Orchestra commissioned two new musical compositions, which were premiered on May 5, 2013. One of these was by a former student.
- Funds generated through the student arts fee, administered by ARTSwego, encouraged creative interdisciplinary collaborations like the 100th anniversary celebration of the birth of innovative composer John Cage. Dance instructor Cheryl Wilkins-Mitchell (HPW) created original choreography to accompany Robert Auler’s (MUS) performance of Cage’s Sonatas and Interludes for Prepared Piano.
- The Department of Computer Science hosted the regional ACM programming contest, with 6 participants from 5 other Central New York colleges.
- Diana Boyer (ES) organized the Central New York Paleontology Meeting that was held at SUNY Oswego in October 2012.
- Lyn Blanchfield (HIS) served on the board of the New York State Association of European Historians. She also organized and hosted a successful conference of the organization at SUNY Oswego in October 2012.
- The Sociology Department sponsored annual Sportsmanship Day Symposium that highlights the value of diversity in the area of sportsmanship.
- The second annual Health Care Career Conference brought together practitioners in the health and allied health fields for panel discussions with interested students.
- The Science Today lecture series sponsored four separate events, covering topics from astronomy to amphibian surveys of the high Andes and Amazon basin.
- Lyn Blanchfield (HIS) led students to the Metropolitan Museum of Art, New York, as a part of her HIS 370 class.
- Rebecca Mushtare (ART) created “So You Think You Can Design,” a challenge series in ART 323: Digital Media for Transfer so that students could practice design skills in a fun and exciting way. This project is similar to other efforts in the department such as Championship Painting and Design Slam.
- Penfield Library designated a portion of its Coordinated Collection Development funding for Faculty Teaching and Research Collections Grants. Sixteen grants were awarded this year across a number of disciplines, and criteria refined for use in future years.
- During late May-June, 2013, Scott Steiger (ES) led a team of research students to the Mid-Western U.S. to track down extreme weather events and study the dynamics of these events in the field. This program has become a significant part of the meteorology experience at SUNY Oswego.
- Dave Valentino (ES) organized a four-day trip to the Hudson Highlands for the geology students in GEO 200, GEO 304, GEO 390 and GEO 416. A group of nearly 50 people camped-in at the Highlands Environmental Research Institute (HENRI) while studying the geology of Grenville basement, Paleozoic strata, Catskill Delta and the Newark Mesozoic basin, in addition to location with interesting engineering geology issues. In addition to Valentino, the trip was co-led by Graham Bradley (ES) and Diana Boyer (ES).
- The Department of Mathematics, again, offered the voluntary Newton Club in Fall 2012 for students in MAT 210 Calculus led by Pat Halpin (MAT).
- Technology Education Department faculty were invited to be reviewers and contributors for the NYS CST in technology education framework revision through NYSED and Pearson Education.
- SUNY Oswego (through Metro Center & School of Business) became a partner institution during Spring 2013 for the 2nd International Conference on Strategic Innovative Marketing to be held on September 13-17, 2013 in Prague, Czech Republic. The initiative was led by Stathis Kefallonitis (M&M).
- OIEP director Josh McKeown, with OIEP’s Keith Davis, Prof. Lisa Glidden (POL), Prof. Fehmi Damkaci (CHE), and Prof. Tim Braun (BIO) developed and successfully won a grant for $5,000 from SUNY for its new “Study in Turkey” grant competition. It allowed expansion of Dr. Glidden’s existing “Global Cities – Istanbul” course to include a study of Turkey’s environmental policies with visits to both Istanbul and Izmir with 7 students in May 2013.
- In the summer of 2012, with the help of an Early Start grant, Amy Bidwell (HPW) submitted a national grant to the Allen Foundation to develop an online Nutrition, Physical Activity, and Stress Management course for incoming freshmen. Additionally, incoming chairperson Sandy Bargainnier (HPW) submitted an Early Start proposal entitled Recruitment and Retention of Underrepresented Populations into the Health/Wellness Profession.
- Students and faculty from Psychology and CPS attended the Haitian Studies Association conference held at York College-CUNY in Jamaica, New York, and presented a poster which describes their research on Haiti.
- Dan Wood (MUS) organized an hour-long Audio Design and Production recital for Quest 2013 in the Campus Center Auditorium. Thirteen Audio Production & Design minors debuted their original compositions and recordings during the recital.
SECURING EXTERNAL SUPPORT

Academic Affairs Faculty and Staff have been active in submitting proposals to support scholarly and creative activities and purchase state-of-the-art equipment to deliver our rigorous academic programs. Grants awarded to Academic Affairs Faculty and Staff totaled $3.85 million during 2012-2013, an impressive 27 percent increase. Faculty with grants over $100,000 included Jean Ann, Robert Ballentine, Kestas Bendinskas, Barbara Beyerbach, Martha Bruch, Marcia Burrell, Fehmi Damkaci, Barb Garii, Diann Jackson, Webe Kadima, Shashi Kanbur, Linda Rae Markert, James MacKenzie, Cleane Medeiros, Jack Narayan, James Pagano, Yvonne Petrella, Bruce Peng, Pat Russo, Cathy Santos, and Scott Steiger. Faculty and staff with grants totaling between $20,000 and $100,000 include Kim Armani, Roger Brooks, Laura Brown, R. Deborah Davis, Matthew Dykas, Roger Hinrichs, Marianne Hromalik, Fritz Messere, Aleksandar Pantaleev, Doug Pippin, John Schwoebel, Paul Stewart and Karen Wolford. In addition, Geraldine Forbes (HIS) received a Fulbright-Nehru SIR Grant to India and Lenuta Giukin (MLL) received a Fulbright Scholar for the Republique of Moldova for Fall 2013. These Fulbright awards bring distinction to Oswego's reputation in international scholarship.

Some examples of successful grant applications are listed below:

- A National Science Foundation grant awarded to Shashi Kanbur (PHY) allowed students from SUNY Oswego to travel to Taiwan during the summers of 2012 and 2013 to work on variable star astrophysics with faculty at National Central University.
- The Office of International Education and Programs developed and secured a $200,000 CAPA scholarship and faculty development fund culminating in an Oct. 1, 2012, visit by Oswego alumnus John Christian, president and CEO of CAPA International Education. Full scholarships were awarded to deserving students from Upstate New York for study abroad to Beijing, China (Lindsay King) and London, UK (Meghan Haufe).
- The School of Education secured 2013 AmeriCorps VISTA funding to expand Mentor-Scholar program to Oswego High School.
- This year the Department of Curriculum and Instruction was awarded a grant from NYSED for a Clinically Rich Undergraduate Program in TESOL (total $553,488). The program is called “BRIDGES.” We are one of the first in New York State to have been awarded this grant to try this new approach to teacher education.
- Collaboration between EOP and ID and Dining Services enabled them to secure the Summer Food Service program (SFSP) grant in the amount of $16,000 for the EOP summer program.
- A SUNY “High Needs” program award was granted for $183,000 to support the appointment of a wireless lab director and summer camps in engineering and robotics for high school students.
- Through a shared grant awarded by the German Academic Exchange Service and shared with Binghamton University, a German exchange student (Enksharuul Batbattar) was hosted during the last month of spring semester. This student is studying the teaching of German as a foreign language and was a source of linguistic and cultural enrichment for Oswego students and faculty alike. She also accompanied Professor John Lalande (MLL) on visits to our cooperating German high school programs. The grant also paid for three Oswego students to attend summer courses in 2012 at the University of Leipzig, Germany (Riann Warren, Elizabeth DeReeder and Michael Monroe).
- In October 2012, Linda Rae Markert (EDA) received notification from the New York State Department of Education that phase two of the Project BLEND (Building Leadership Excellence for Needs-Based Districts) for which she is Principal Investigator, will be funded for another three-year cycle for a total of $750,000.
FACULTY AND STUDENTS PARTNERING IN RESEARCH AND CREATIVE ACTIVITIES

We embrace a campus culture where faculty members mentor students and make them partners in their scholarly and creative pursuits. This year approximately 800 students took part in faculty-encouraged research and 69 received grants to pursue their creative and scholarly endeavors.

- Five undergraduate students undertook research projects at prestigious institutions across the United States. Three students pursued their inquiries in labs at Cal Tech and others engaged in their research at University of Michigan and Massachusetts Institute of Technology.

- Six graduate students from the MSED Special Education program presented together with Dr. Amanda Fenlon at the Annual Conference of the New York State Council for Exceptional Children, in Saratoga Springs, NY, in October 2012. The title of their presentation was "It's Not Rocket Science: Using Engaging Explicit Instruction to Solve Behavior Challenges." They presented their own work with public school students who experience challenging behaviors.

- Student research at Rice Creek Field Station increased from 12 projects in 2010-2011 to 14 projects in 2012-2013.

- Four undergraduate students presented research at the Eastern Communication Association’s annual convention in Pittsburgh. Students won “Top Paper” at the Undergraduate Research Conference.

- Thirty-two senior Honors Program students completed (or will soon complete) their Honors Thesis projects.

- Forty-eight junior Honors Program students and four sophomore students have begun their thesis projects, working, in each case, with at least one (and usually two) faculty members.

- In Fall 2011, Amy Bartell’s (ART) Advanced Graphic Design students were invited to collaborate with faculty members Todd Graber (MUS) and Juan La Manna (MUS) in presenting Franz Schubert’s Winterreise. Twenty-four different graphic works, each corresponding to a different song of the cycle were created by students, inspired by the 19th century poetry and music. These works were given their own exhibition in December of 2011 accompanied by selected songs from the cycle. In 2012-13 Graber/La Manna gave seven more performances of this multi-media project on campus, in Pulaski, Syracuse, Missouri State University, Kansas University (Lawrence), and at the Conservatory of Kansas City. They are now in the process of recording a professional CD of this repertoire.

- Each student who completes the Honors Program requirements engages in a year and half (or longer) project of independent research, action learning, or creative activity under the mentorship of two faculty members.

- Marcia Belmar Willock Visiting Assistant Professor of Finance Mary Rodgers (AFL) mentored a team of five finance students to compete in the CFA Research Challenge.

- The Anthropology Department expanded their program of instruction and student research in archaeology and biological/forensic anthropology. With support of the College of Liberal Arts and Sciences Dean, they increased laboratory space for faculty and student research in Mahar Hall.

Dance class in historic Lee Hall on the SUNY Oswego campus.
ENCOURAGING ACTIVE AND COLLABORATIVE LEARNING

Ever since the time of Edward Austin Sheldon, Oswego has been known for encouraging our students to seek out active, experiential learning opportunities. It’s no different today, as faculty and staff share with current students their love for learning by doing. Here are just a few of the ways Oswego students explored learning outside of the classroom.

- Nine students were enrolled in Co-op during 2012-2013 working with employer partners: O’Brien & Gere, Biogen Idec, Welch Allyn, IBM & Saab Sensis. The students incurred $0 in loans and earned total income of $86,960.
- A new Co-op Scholarship of $6,000 per year renewable was established to begin with the 2013-2014 academic year. This merit-based scholarship is for freshman candidates who must participate in experiential learning opportunities.
- Nine additional departmental tracks were created to incorporate Co-op into curriculum, including Physics, Public Relations, Journalism, Broadcasting, Human Resource Management, Studio Art, Graphic Design, Technology Management, and Curriculum & Instruction.
- A physics Co-op program was developed by Dale Zych (PHY) that can be completed in four years with the awarding of a BA degree.
- Diane Brand (PBJ) accompanied students on two different field trips to visit Auburn State Correctional Facility and Butler Correctional Facility.
- All Public Justice students are required to complete PBJ 397 Practicum in Public Justice. Students conduct experiential learning in a variety of public justice agencies around the country (and sometimes in other countries).
- During summer 2013, five Festa Fellows will work for a variety of businesses and agencies; their disciplines are art, history (2), chemistry and MBA. In addition, one co-op student is supported by Provost’s Office to work at Welch Allyn as a technical writer.
- Cinema and Screen Studies (CSS) students produced more than 150 films and videos during the 2012-2013 school year as part of their course work and student club activities.
- A Co-op program in Human Computer Interaction was developed in partnership with Welch Allyn.
- Following approval and endorsement of GST 398 (On-Campus Internship), there were 132 students enrolled for credit during the current year. This is the first year that the course was offered.
- Summer 2012 saw the largest enrollment of interns of any previous summer semester. There were 172 students enrolled for academic credit representing a 19% increase in summer enrollment compared to Summer 2011. Over the past 3 years Summer internship enrollment has increased by almost 30%.
- The Tech Ventures Internship Initiative was developed in partnership with Upstate Venture Connect and SUNY PSM Consortium to place graduate student interns in start-ups across CNY and Upstate NY.
- The entire student WTOP crew is volunteer and they produce both a morning and evening newscast, along with nationally recognized sports coverage.
- The Technology Education Program has developed a partnership with NYSERDA (New York State Energy Research and Development Authority) to allow students to gain real-world experience in home energy audits and solutions.
- The Theatre Department supported the 24-Hour Play Festival on February 2, 2013. The festival was modeled on a format that is popular throughout the country, and involved student producers, writers, actors, stage managers and directors in an intensive creative endeavor that resulted in the presentation of six short plays, which had been written and rehearsed over the course of 24 hours.
- Students in ART 414: Capstone in Graphic Design continue to work with clients to gain real-world experience. Fall 2012 clients included Penfield Library (READ program), Oswego County Legislator Dan Farfalgia, Oswego Humane Society, SUNY Oswego’s Ernst and Young Lecture Series. Spring 2013 clients included Oswego Reading Initiative, SCMA Dean’s Office, Human Development Department, Pam Brand (PBJ) - New Course, Athletic Department, Rice Creek Field Station and Wendy Ballard Design.
- Logane Robinson, theatre and graphic design major, had the responsibility of designing all 22 costumes for the Theatre Department production, Sherlock Holmes: The Final Adventure.
- WSYR-TV’s Director of Marketing and Promotion, Tim Taylor, an Oswego alumnus, reviewed and critiqued promotional material created by students in BRC 497: Broadcast Practicum. Taylor offered the students feedback and showed them some of his work from his time at WSYR, CBS and Fox Sports. The afternoon concluded with a tour of the station during news time.
- Professional director Stephen Nachamie directed the musical Once Upon a Mattress, providing our students with additional training in the expectations of the professional theatre.
ASSESSING STUDENT LEARNING OUTCOMES AND IMPROVING PROGRAMS

We constantly strive to improve the educational experience for our students. This begins with continuing assessment and leads to designing even better opportunities for students to learn and grow. Academic Affairs completed its first annual assessment report, but the work of student learning outcome assessment – and improvement – goes on.

- On the basis of the Anthropology Department’s assessment of learning outcomes in the major for 2011-2012, they increased their emphasis on critical thinking (specifically, problem formulation, hypothesis testing, data analysis, and the formal logic underlying sound interpretation). They also implemented a new student survey to improve their teaching methods and interaction with students inside and outside the classroom. This included measures of student satisfaction with their faculty and what they learned about anthropology.

- Graduate Studies held a graduate program assessment workshop and facilitated the development of graduate program assessment plans.

- The Department of Chemistry has established a review process of their Graduate Teaching Assistants to help them improve their laboratory teaching skills.

- The Office of Learning Services monitors student retention and attrition. Information available via Tutortrac includes: a) The number of students attending tutoring; b) time usage summary; c) no-show and cancellation rates; d) student cohorts; e) faculty and staff referrals; f) monitoring attendance; and g) scheduling of small group and individual tutoring sessions in a more timely manner.

- A new General Education Assessment System was developed in collaboration with the General Education Director, and the Associate Deans of the College of Liberal Arts and Sciences, and the Academic Assessment Committee. The proposed assessment system will provide the faculty members teaching the General Education courses with an opportunity to make recommendations on changes to curriculum and instruction.

- Institutional Research and Assessment worked with a variety of non-departmental units including RISE, Penfield Library and EOP to perform effective and useful assessments of their programs.

- Institutional Research and Assessment contributed in the development of new and the revision of existing programs by providing trend data on Applications, Admissions, Enrollment and Degrees.

- Penfield Library engaged in two key projects for assessment of information literacy learning outcomes, completing the triennial assessment of basic level information literacy practices; and investigating and initiating participation in the ULI (Understanding Library Impacts) program, with which the library plans to assess in select upper division/capstone classes beginning in Fall 2013.

- All faculty completed the online end-of-semester course evaluation forms. The evaluation used is the same as the paper version, but was administered via Angel using computers, iPads and cell phones. Response rates are 80% or higher.

Showing off one’s research during Quest, a symposium dedicated to sharing the scholarly and creative pursuits of faculty, staff and students at SUNY Oswego.
EXTENDING OUR REACH THROUGH ONLINE COURSES

Using new technologies enables Oswego to reach even more learners and extend the reach of the traditional classroom in ways we could only imagine a few short years ago. Online and blended courses make it possible for students to learn whenever — and wherever — they are. Here are just a few of the online courses that are new this year.

- Karel Kurst-Swanger (PBJ) developed the Public Justice senior capstone course (PBJ 401) as an online offering utilizing Elluminate.
- Hybrid/blended course offerings were made available in multiple courses across School of Education graduate and undergraduate programs, including LIT 396, LIT 507, EDU 516, and SPE 507.
- Maria Murray (C&I) designed a new online literacy elective LIT 550: The Psychology of Reading Difficulty.
- The Psychology Department developed two courses in hybrid format, Trauma and Children, to be taught in the fall at the Metro Center in support of the major and the Trauma Studies Certificate and PSY 290 Research Methods, taught in the spring on campus to increase student success in the Psychology core.
- SCMA restructured BRC 450: Hollywood POV as an online course; course filled; and a waiting list was established for 2014.
- Experience-Based Education maintains a commitment to high-quality teaching and course assignments through the development of online pedagogy through ANGEL.
- The Phoenix Center is working collaboratively with Instruction Design staff to offer programming that meets the needs of employers and employees. Examples include:
  - A new online professional development class that was developed in 2012 and a new online professional development class that was developed in Spring 2013.
  - Pilot for a blended format through a contract with Pathfinder Bank noting it was the best alternative to meet both the customer’s time constraints and learning objectives.
  - A new blended open enrollment professional development class in August 2013.
- The Department of Economics continued to offer several online courses through the college’s Extended Learning program. Several professors were involved, and the courses were at both the introductory (ECO 101, 200) and upper level (ECO 301, 302, 340, 350). Altogether, 268 students took distance-learning courses in economics, up from 187 the year before, a 43% increase.
- Chris Mack (HIS) developed an online course offering to serve both majors and the General Education program, HIS 230: Western Heritage I, which is currently being offered during Summer Sessions I - II.
- Human Development developed an online course, HDV 323, for Summer 2013; more are in progress for Fall 2013, including HDV 357.
- The Linguistics Program, in collaboration with the Anthropology Department and Continuing Education Department, developed an online version of ANT/LIN 345 (Sociolinguistics). This course, which was offered for the first time in Summer 2012, attracted 12 students.
- Professor Lenuta Giukin (MLL) offered for the first time, an online advanced French course, FRE 395 in Summer 2012.
- Robert Card (PHL) developed and offered a new graduate course (PHL 508: Ethical Issues in Health Communications) at the Metro Center.
- The Political Science Department began developing an online version of POL 205, American Government and Politics, and plans to offer it on a regular basis in the future. POL 205 is a required (core) course for the Political Science major and minor, as well as an approved elective for the Social and Behavioral Sciences category of General Education.

Alicia Dargan prepares for the GMAT, the standard examination for graduate business studies, at the college’s Metro Center in downtown Syracuse.
CELEBRATING ACADEMIC EXCELLENCE

We are proud of the faculty, staff and students in Academic Affairs who have received recognition from their peers for excellence in teaching, learning and service. It’s impossible to list them all here, and this is only a sampling of the recognitions received by our colleagues and students.

- Five students won playwriting prizes in the 20th anniversary of the New Voices awards, pairing the winning plays with top student directors from the theatre major.
- Tracy Lewis of Modern Languages and Literatures received the Chancellor’s Award for Teaching Excellence. Professor Lewis (MLL) was recognized at the December 2012 Commencement Ceremony.
- The Chancellor’s Award for Excellence in Professional Service was presented to Campus Technology Services Assistant Director Nicole Decker.
- In their first ranking of online MBA programs, U.S. News & World Report ranked SUNY Oswego’s program #26 in the nation.
- Ulises Mejias (COM) of Communication Studies was one of the 10 finalists in the 2013 Online College Professor of the Year.
- The Department of English and Creative Writing established an Oswego chapter of Sigma Tau Delta, the National English Honor Society.
- The English and Creative Writing Department’s College Writing Program/Writing across the Curriculum (Michael Murphy (ENG), Director) organized the Dean’s Writing Awards, which recognized 37 undergraduate and six graduate students writing across all disciplines. The awards ceremony was held during Quest, April 2013.

Classmates ask questions during the Student Involvement Fair.
ENGAGEMENT

Throughout our long history, Oswego's scholars have made strong connections with the local community, working for the common good. Academic Affairs Faculty and Staff not only encourage our students to reach out in partnerships and collaborations with the wider world, we model that behavior by our own commitment to benefit society at large. Here are just a few of the ways Oswego students, faculty and staff make a difference in our community and state.

HELPING BRIGHT HIGH SCHOOL STUDENTS SUCCEED

This year, we continued our efforts to make connections with high-achieving high school students. We recognize that these bright learners are our future, and we welcome them to campus as well as reach out to them in their own classrooms.

- Amy McHugh (Ext. Learning) coordinated the "Aspire Higher" Program offering SUNY Oswego courses to selected Oswego High School students in the fall, spring, and summer. The program, developed and implemented in partnership with the Oswego City School District, concluded its second year with a 100% increase in enrollment (14 students in the first cohort vs. 29 in the second). Preparations for the third cohort are currently in process.

- Instruction librarians taught a workshop to area high school librarians on the high school to college transition, especially in regard to information literacy expectations and how they might be addressed in the Common Core standards.

- The Master’s of Art in Teaching Art program held the Youth Art Month Exhibit at Metro Center during March 2013.

- In partnership with the NYSSCPA, the Accounting, Finance & Law Department and the Center for Accounting Research and Education (CARE) offered Career Opportunities in the Accounting Profession (COAP), a four-day residential program to introduce underserved high school seniors to career opportunities in the accounting profession. The annual event has almost doubled in size due to recruitment efforts of Beta Alpha Psi students at the high schools.

- Carolina Ilie (PHY) played a leadership role in Student Science Day sponsored by STEM. In April 2013, this was a one-day event to attract high school students to science and math. She organized student help and activities for the day.

Campus and community participate in the RAINN event, which makes people aware of domestic violence.
INCREASING STUDENT SUCCESS ALL ALONG THE EDUCATION PIPELINE

Oswego students and faculty are committed to increasing secondary and postsecondary graduation rates. They have devised a number of initiatives to help move students along the education pipeline.

- This year saw increased family/community involvement in the Mentor-Scholar Program through a series of community dinners held at Oswego Middle School and on campus, culminating with a recognition event in Sheldon Ballroom.

- Seventy SUNY Oswego undergraduate mentors provided more than 3,300 hours of direct support to 82 middle school students. Some notable initiatives were:
  - Peer Mentoring Through BLEND in which mentor leader scholars from the first phase will allow new aspiring leaders to shadow them in their current positions and/or include them in interview planning as they seek new positions;
  - Deepening Connections with Families and Community Agencies: emerging leaders and their mentors will receive professional development related to parent education, family education, and understanding poverty challenges within the educational context;
  - Including faculty from the College of Arts and Sciences to assist with the understanding of the new Annual Professional Performance Review as it relates to ALL subjects taught within the context of public education.
  - Literacy Education Master’s Degree candidates were involved in the planning and implementation of a Professional Development Workshop with regard to the New York State Common Core Learning Standards.

- Candidates in the Special Education graduate program increased their knowledge and use of assistive technology tools (Classroom Suite, SOLO6, Adaptive Keyboards) during twice weekly tutoring sessions with public school students with disabilities.

- Maria Murray (C&I) has established a new setting for LIT 510/512 (literacy practicum) in the West Genesee School District to take place every fall, starting Fall 2013.

- New relationships were developed with Central New York Schools: Liverpool Central School District and Central Square Schools were a focus for Curriculum and Instruction.

Warm goodbye on campus move-in day.
CONTINUING COMMUNITY CONNECTIONS

Oswego’s faculty and students are committed to strengthening bonds with the community in Oswego and beyond, through civic engagement, service learning and community service. Here are just a few of the ways they reach out and help out in the wider world.

- Students enrolled in Experience-Based Education courses contributed 97,000 hours of service to the community and the citizens of the State of New York over the past 12 months (e.g., through Career Awareness, Service-Learning, and Internships). The dollar value of student engagement to improve the broader community has been established nationally at $21.79 per hour (volunteer hours). Overall, our students’ engagement provided more than $2.14 million dollars in support of the economy and welfare of the State of New York. Nationwide data from NACE suggest that 60% of those students participating in paid internships are offered full-time, entry-level jobs upon graduation.

- The BookMobile project was an important service to the community youth by providing them with thousands of books. This has been a substantial collaborative effort that involved SUNY Oswego, Oswego City School District, YMCA, and the Oswego Public Library. A number of grants have enabled this project to continue. Along with the director hired last summer, there will be a new AmeriCorps volunteer and a graduate assistant this year along with two full-time district teachers who are reading specialists for K-7th grades. BookMobile served more than 1,500 children in our community, giving away more than 3,500 books last summer.

- More than 300 community members, health professionals, students and others attended an all-day Innovative Aging Symposium, consisting of community forum, panel discussion and networking session. Co-hosted with IMPARAJewish Home, MedTech, Onondaga County Department of Aging and Youth, and WRVO, the Symposium featured an internationally-acclaimed speaker and Oswego alumnus Joseph Coughlin, founder and director of the Massachusetts Institute of Technology’s AgeLab, on using technology to help people live fuller and healthier lives as they get older. This event created awareness of the Metro Center’s new health-related programs and positioned SUNY Oswego as subject matter experts in the area of aging.

- Extended Learning staff created a partnership with Loretto to offer the five courses required for state nursing home licensure to their employees as part of their organizational succession planning efforts.

- Nine Alliance employees became certified green belts in Lean Six Sigma after successfully completing a new six-week course at the Metro Center.

- Nineteen Educational Opportunity Program (EOP) students attended EOP/EOC Advocacy Day in Albany.

- Our Service-Learning programs are exemplary. They are recognized nationally for their ability to sustain long-term community partnerships. In more than 14 years Experience-Based Education has never had a single community partner terminate its participation in Service-Learning; we currently have nearly 50 placements available to students, with a special emphasis on older adults in the Central New York community.

- CTS piloted a Virtualized Desktop Infrastructure (VDI) project in two classrooms with SUNY’s ITEC. The project was intended to test the advantages of virtualization in a private, shared environment and act as a model for other SUNY schools in the implementation of VDI.

- A partnership with SUNY Morrisville’s EOC was secured making workforce training opportunities for computer skills training available for free to low-income participants while offering flexibility for low-cost training for those not qualifying by income standards.

- A Women’s Empowerment Series was developed and delivered as an open enrollment program at the Phoenix Center and runs as an ongoing program of quarterly mini-retreats. The Phoenix Center was recognized by the SUNY Leadership Institute to highlight this series at SUNY’s Leadership Tools for Women annual conference. Tammy Anderson (Ext. Learning) co-chaired the annual conference titled Centricity: It’s All About You!

- The Accounting program developed a partnership with the Oneida Indian Nation for placement of three to four students per year in their financial training program. Oneida Indian Nation CFO Bob Fetterman was the keynote speaker at the SUNY Oswego Beta Alpha Psi annual dinner.

- Creative Writing students volunteered to teach creative writing in an Onondaga Nation School sixth-grade class, where students eventually produced a book of their writings. The CRW students presented their experiences in a Quest panel.

- Supporting the regional effort to establish a new symphony orchestra for Central New York, the ARTSwego Performing Arts Series presented the newly launched Symphoria in a sold-out performance of works by Bach and Hindemith, with SUNY Oswego music professor Robert Auler (MUS) as guest soloist for Beethoven’s Emperor piano concerto.

- Graphic design MA candidate Amanda Bernard created a series of three interpretative panels for one of the major works on the program — Hindemith’s composition Mathis der Maler. Displayed in the Waterman Theatre lobby on the night of the performance, the panels helped the college and community audience draw connections between Hindemith’s music, the historical situation in which he composed, and the visual arts imagery that inspired him — the Isenheim Altarpiece by the 16th century German painter Matthias Grünewald.

- The ARTSwego Performing Arts Series partnered with choreographer Brian Brooks, literacy education professor Christine Walsh (C&I) and dance instructor Cheryl Wilkins-Mitchell (HPW) to create a dance literacy program for over 400 high school and middle school students in the Oswego City Schools. Before and after experiencing excerpts from Brooks’ inventive Big City, students worked with team members, SUNY Oswego student teachers and classroom teachers to reflect on dance as a form of expression and communication.
Throughout the year, artists appearing on the ARTSwego Performing Arts Series and the Ke-nekt’ Chamber Music Series (co-sponsored with the Music Department) conducted residency activities in area schools. The acclaimed Cantus Vocal Ensemble and Daedalus String Quartet each conducted workshops for young musicians — performing for the students, then coaching them in rehearsal. Ticket vouchers provided by ARTSwego made it possible for any student participating in these artist-led sessions to attend the artists’ performances at the college as a guest.

ARTSwego collaborated with the Cinema and Screen Studies program to present screenings by six noted filmmakers at an accessible community location — the downtown Oswego Cinema.

When ARTSwego hosted the 16-member performing company of Celtic Nights, a world-touring celebration of Irish dance and music traditions, students from Irish dance schools in Oswego and Onondaga Counties were invited to showcase their skills before the show. The young dancers met with cast members and were honored as special guests for the evening.

Every student in SOC 280 (Social Problems) completed 15 hours of community service ranging from work at a local animal shelter, local nursing homes, and with prison inmates during Spring 2013.

Extended Learning staff collaborated with the CNY Community Foundation to develop and deliver a series of workshops on succession planning for a cohort consisting of non-profit founders, administrators and board members. The innovative multi-part program, consisting of trainers, panel discussions and speakers and involving interactive group activities designed to create a mini-learning community, will be used as a prototype for future sessions at the Community Foundation.

Ranjit Dighe (ECO), in collaboration with Roger Taylor (PSY), analyzed survey data and produced a report on dating and domestic violence in and around Oswego County schools.

Metro Center staff collaborated with the Art Department to involve students in the Clean Slate Diaries, an annual event supporting survivors of domestic abuse and sexual violence. The students’ artwork was displayed at the Metro Center’s main gallery as well as part of a multimedia presentation at OCC’s SRC Arena to raise awareness of the high incidence of rape, sexual abuse and domestic violence.

Students in Professor Jason Zenor’s (COM) media law classes did live readings of banned and challenged books during the American Library Association’s Banned Book Week.

Students in graphic arts and creative writing under the professorship of Amy Bartell (ART) and Leigh Wilson (CRW) join forces to produce “Graphic Flash,” an exhibition that was displayed at the Oswego State Downtown venue. The project paired students from both classes with writing students completing short fictional stories that were complemented by graphic artwork produced by illustration students. In addition to the exhibition, the students also gave live readings on campus with video projections of student artwork.

The School of Communication, Media and the Arts Adopt-A-School Program continued a 40-week collaborative project in audio production and electronic music among SUNY Oswego’s SCMA, Project SMART, and the Oswego Middle School. The project involved weekly on-site instruction with more than 180 7th and 8th grade OMS students in 12 total classes. Project-based activities were featured, and included advanced work with industry-standard music technology, synthesizers, and computers. Projects were completed in composition, sound design, and multi-track recording. Through the collaboration, OMS students were offered expanded opportunities to increase their competencies in musical performance, music technology, and audio production.

The Storytelling class performed for local families at the H. Lee White Marine Museum and Oswego Public Library.

Oswego State Jazz Ensemble and Latin Jazz Ensemble traveled to and participated in the Oneonta Festival in April.

Psychology has successful collaborations with the community in the SOAR project – which aims to promote SOrio-emotional Adjustment and Resilience. Under director Matt Dykas, students and faculty work with at-risk children in the community and the schools to enhance student emotional well-being.

Fowler High School in Syracuse has more than 350 students whose first language is not English. They have six certified ESL teachers to serve these students. As a result, these ESL high schoolers rarely have the opportunity to interact one-to-one with their ESL teachers. In Spring, 2012, Professors Jean Ann (C&I) and Long Peng (C&I), in collaboration with Fowler High School, designed an after-school program whereby the students in ADO 320 and EDU 325/360 offered English language instruction to ESL students at FHS. Twenty-eight SUNY Oswego students (8 double majors in linguistics and 20 minors in linguistics) designed and implemented an after-school program in which they offered both small-group and one-to-one instruction for FHS students.

The Music Department performed more than 25 large and small ensemble concerts featuring voice, brass, jazz and chamber works, on campus and in the community.

The Theatre Department hosted 14 area high schools and performed Once Upon a Mattress for approximately 40 high schoolers at the 54th annual Drama Festival.

Communication Studies’ 2012 Lewis B. O’Donnell Media Summit, was attended by an overflow audience of more than 50 students and faculty.

Leave Green, a partnership with The Newman Center and The People Against Poverty, collected non-perishable food, household goods and clothing donated by students. It diverted more than seven tons of waste from landfills and resulted in 1,200 pounds of food donated to local food banks. All proceeds went to People Against Poverty and leftover or unsold items were donated to The Rescue Mission.

The Art Department offered many exhibitions on campus, at the Metro Center and the downtown location that included works by international artists, as well as Oswego students and faculty.

Human Development students contribute to the campus and larger community at the individual and group level, e.g.,

HDV students are active campus citizens, sponsoring Active Minds, Autism Speaks and working in multiple campus and community organizations, such as directing Adopt-A-Grandparent

HDV classes offered service learning credit in courses for students to volunteer in the community with elders and children, e.g., HDV 120, HDV323

HDV majors each complete 120 hour internships at diverse placements on campus and in the larger community, including Judicial Affairs, Lifestyles, Alumni Office; multiple community programs, including local schools at all levels, latchkey and recreational programs, nursing homes, mental health facilities, Oswego County Opportunities, Catholic Charities, Hillside Children’s Center

Students in Canine Companions helped to socialize animal shelter dogs to increase their chances at adoption

Enactus students, working with faculty and the City of Oswego, organized workshops on food-based businesses as part of an Oswego Business Incubator initiative.
Public Justice faculty are continually engaged in working with practitioners in the field to improve services, programs, and policies related to the systems incorporated under the broad heading of public justice. For example, Karel Kurst-Swanger (PBJ) coordinates a Child Fatality Review Team for Broome County in order to improve the death investigation process and to have a greater understanding of how and why children die so prevention/intervention strategies can be developed. In addition, she has been actively working to ensure safe sleep messages are confirmed in the media by contacting numerous media, including company websites and television shows.

John Kane (ECO), in his capacity as CELT Director, organized a two-day SUNY Oswego Symposium on Learning and Teaching: Connecting Classrooms to Communities.

Omara Rivera-Vazquez (PBJ) developed partnerships with the Spanish Action League of Syracuse, El Punto Art Gallery, and La Joven Guardia del Teatro Latino. This year the Public Justice Department sponsored student attendance at the WISE Latina Session during the WISE 2012 Symposium.

The Department of Sociology’s Intro to Social Work class was responsible for creating a resource directory for Oswego and Onondaga Counties where they had to make contact and interview a representative from the agency. The information they obtained was presented to the class and was collated into a directory for the Counseling Center.

Modern Languages and Literature’s foreign language film screenings and its International Coffee Hour have been open for more than 300 attendees and students.

MKT 467 initiated a class project with SUNY Oswego Counseling Services. Student-led teams identified and developed a new slogan and promotional activities.

Through attendance and participation at Syracuse I-Day, Oswego recruiting luncheons, the Women TIES conference, the American Society of Women Accountants dinner, and the CenterState CEO annual meeting, faculty and staff in the School of Business interacted with regional professionals.

Graduate students in the MBA 514 class developed marketing plans and a campaign to promote the Landmark Theatre in Syracuse in the region. Teams identified ways to create revenue through the use of advertising space in the theatre (window displays, etc.). Through student efforts, the theatre was included in the Bank of New York Mellon’s Community Partnership Program to further support its initiatives.

The 2013 SUNY Business Deans and Administrators Council Annual Meeting was organized by SUNY Oswego and held at the Metro Center, and included sessions on the linkages between the university and the community, and on online learning initiatives.

Thousands of alumni, faculty and friends unable to attend Oswego Lakers hockey games were able to tune in to WTOP and WNYO for play-by-play coverage. This year WTOP received Honorable Mention in the live game/event production category at the Sports Video Group annual competition.

The 73rd Annual Technology Education Fall Conference was held on October 25 and 26, 2012. Over 50 presentations were available for more than 300 attendees and students.

Counseling and Psychological Services faculty and students have been involved in several partnerships that have enhanced the quality of life in our area. The School Psychology program has been involved in partnerships with several schools in the region and across the state to provide assessment and intervention services.

Dr. James McDougal (CPS) is directing a reading tutoring program with our students at Palermo Elementary School.

Dr. Kristen Munger (CPS) is doing training with the West Genesee School District.

Dr. Kristen Munger (CPS) is consulting with the New York Chiropractic College in Seneca Falls.

Dr. James McDougal (CPS) has worked with several school districts to provide training and consultation.

Dr. Michael LeBlanc (CPS) has been planning a behavioral RTI program at Oswego’s alternative middle school that will begin in the Fall of 2013. Dr. Sullivan will also be participating in this when she joins the Department.

Dr. Jodi Mullen (CPS) consults with Oswego County Hospice to put on Camp Rainbow of Hope.

Dr. Jodi Mullen (CPS) consults with Partnership for Results in Auburn.

Dr. Jodi Mullen (CPS) serves on the Child Protection Advisory Council for Oswego County.

Dr. Eric Olson (CSTI) collaborated with Technology Education Professor Donna Matteson (TEC), the Syracuse Center for Excellence, and the East Syracuse/Minoa School District on a research project to investigate the usefulness of aspects of school design to enhance student performance.

Project SMART and PDS initiatives provide on-site teacher professional development in Oswego County, SCSD, ONS, Albany, NYC, and Yonkers.

EAD faculty are involved in the SUNY C-TEN initiative to align the P-12 educational initiatives throughout higher education.

Minjung Seo (HPW) continued her ongoing project of delivering exercise programs for senior citizens in assisted living facilities in Oswego. She trains students in her HSC 460 Exercise Prescription and Leadership course, who then go out into the community to work with the elderly.

Oswego Technology Education Association — OTEA — offered a STEM-4-Kids program for K-2 students and led some collaborative activities with the Mentor Scholar Program middle school students.

Youth Technology Day — The Technology Education department hosted two groups this academic year: 52 students from Mexico School District in the fall, and 45 from Elm Expeditionary Middle School SCSD in the spring. Mark Springer, Michael Nehring, and 47 of their teaching methods (TED 306) students ran the events. The two YTD sessions provided our students with over 235 hours of direct contact in teaching activities with public school students, and even more authentic planning and set-up hours.

Technology students completed community service activities in the fall and spring semesters for the Oswego Maritime Foundation. With leadership from Richard Bush and Daniel Tryon, more than 40 students and department faculty members completed maintenance activities as a service tradition that has spanned 32 years.
University Faculty Senate members from 33 campuses in the SUNY system gather outside Hewitt Union. The Faculty Senate includes SUNY’s five sectors: University centers, comprehensives, medical, technical and statutory campuses.
At SUNY Oswego the world is truly our classroom, as Academic Affairs Faculty and Staff share the richness of international experience with our students. We welcome international students and scholars to enrich our understanding, engage our students in travel and research abroad, and make a difference around the globe with our scholarship and service.

**INCREASING INTERNATIONAL OPPORTUNITIES FOR STUDENTS**

Enrollments through SUNY Oswego’s Office of International Education and Programs totaled 460, an increase of 5.5 percent over last year. Oswego students enrolled in our programs totaled 252, a rise of 6.7 percent. Oswego maintained our leadership role in SUNY for study abroad participation and reached our highest-ever national ranking for study abroad enrollment (#8 for Master’s-level institutions) in the important Institute of International Education “Open Doors” survey of international education statistics compiled nationwide.

- During 2012-13 the OIEP awarded a record number of scholarships to 13 deserving Oswego students, including two for the inaugural José Ramon Pérez Scholarships (funded by CAPA) and four resulting from the Oswego Going Global / Mt. Kilimanjaro climb.

- Three new sites for the Global Laboratory were established in 2012-2013: The Universidade Federal do Vale do São Francisco (UNIVASF) in Brazil and National Yang Ming University in Taiwan, good choices for students interested in going on to medical school and biophysics research projects; and the University of Lorraine in France.

- The total number of Global Laboratory students for Summer 2013 is 54 – an increase of 13 percent over 2012. There are 17 in Brazil, 17 in Taiwan, 11 in Costa Rica, four in Democratic Republic of Congo, three in India and two in France.

- SUNY Oswego completed its first year of participation with the SUNY Center for Collaborative Online International Learning (COIL). This collaborative effort included the Provost’s Office, the Office of International Education and Programs, CELT, IGE and Extended Learning. The first SUNY Oswego COIL class (WST 396 - Women, Workplace and the Law) was offered by Susan Coultrap-McQuin (ENG/WST) during the Fall 2012 semester. During the spring semester of 2013, our COIL course offerings doubled with the addition of a course in Transhumanism offered locally by Damian Schofield (CS/HCI) and Pat Murphy (ENG/CRW). WST 396 was also offered again, with modifications based on what was learned from the initial offering. Both involved international collaboration including Prof. Schofield’s program abroad to Melbourne, Australia, called “Trans-continental Trans-humanism” in May 2013 with six students and Prof. Coultrap-McQuin’s hosting of her COIL faculty collaborator Prof. Ina Issa from SUNY Empire State College in Lebanon on campus in March. We are now in the process of expanding our COIL course offerings in a growing mix of departments and programs. At least five new SUNY Oswego COIL courses are expected to be introduced during the 2013-14 academic year.

- Experience-Based Education supported nine international students in internships, both locally in the community and beyond over the past 12 months. EBE arranged academic credit for a Zoology major who interned at The Kingdom Wildlife Lion Sanctuary in Africa about 2.5 hours northwest of the capital, Johannesburg. And EBE did the same for a Business student who secured an internship in France.

- Honors Program students studied abroad in 2012-2013 for either the fall or the spring semester in Australia, Brazil, England, France, Ireland, Italy, Japan, Mexico, and New Zealand. At least three senior Honors students participated in research projects that took them abroad – to Europe and to South America – and contributed to their final Honors thesis work.

- Public Justice developed a study abroad program in Puerto Rico with a language component. The course was offered for the first time in Spring 2013. Omara Rivera-Vazquez (PBJ) accompanied students to Puerto Rico and introduced students to the nature of crime and justice in Puerto Rico.

- In collaboration with Professor Juan La Manna (MUS) and the Office of International Education and Programs, the Honors Program is making plans to offer a second study abroad course – a section of HON 201, Interpreting the Arts, to be taught on campus in the third quarter, Spring 2014 semester, including a nine-day trip to Rome, Italy, over spring break 2014. Professor La Manna will focus the course on both music and art in the cultural history of Rome.

- Eighteen Educational Opportunity Program students studied abroad, and two EOP students were engaged in overseas research during the Spring 2013 semester.

- Ana Djukic-Cocks (MLL) and Jonel Lanenfeld-Rial (THT), in collaboration with the Office of International Education and Programs, German and Theatre programs, offered a new interdisciplinary course Berlin: City of History, Theater and the Arts. It was a quarter course with a study abroad component during spring break 2013 in Berlin.

- During the past academic year Modern Languages and Literatures supported 76 students and awarded approximately $75,000 in travel grants to students seeking to study or work abroad.

- In Summer 2012, six School of Business faculty members participated in a faculty development trip to Turkey. The trip, organized by the Turkish Cultural Center, increased faculty global awareness and created opportunities for collaboration with Turkish educational institutions.

- Global Entrepreneurship Monitor Research: In January 2013, the second national study report was launched for Pakistan by Sarfraz Mian (M&tM) as Principal Investigator and Head.
● The CPS Department has continued engagement with student study abroad with UNIBE, Costa Rica. Michael LeBlanc visited Costa Rica in the summer of 2012 to assess the student/faculty opportunities that exist there. He is also supervising undergraduate students attending UNIBE during summer 2013.

● The Curriculum and Instruction Department has several international initiatives, including:
  ● Dr. Virginia MacEntee (C&I) traveled abroad to maintain relationships with her international partners: Met with Dr. Nhan and his team at the HUE University of Medicine and Pharmacy, and Visited new Dien Ban Day Centre.
  ● Dr. R. Deborah Davis (C&I) is on leave, as she serves as the School of Business Dean at the William V. S. Tubman University, Liberia, Africa.
  ● Dr. Joanne O’Toole (C&I) was invited to develop a partnership with Costa Rica with possible student teaching opportunities, and also developed a student teaching program at the Cochabamba Cooperative School in Cochabamba, Bolivia.
  ● Angela Perrotto (EDA), Chair of the Educational Administration Department, was invited to present at the 4th Annual Conference of Excellence in School Education in November 2012 at New Delhi and Hyderabad.

● The Fulbright and Student International Awards Committee interviewed and recommended four candidates for US Student Fulbright Awards in Fall 2012. Three of the four were recommended to the country of application; at this time two remain in the pool as alternates.

● Prof. Roxanne Jackson (ART) traveled and developed our first art program to China for "ART 333: China through Ceramic Art and Culture" with seven students.

● Prof. Kestas Bendinskas (CHE) traveled and developed research and program collaboration for a future Environmental Science program to China in collaboration with Zhejiang Gongshang University in Hangzhou, China.

● Prof. Ming-te Pan (HIS) traveled to perform site visits to CAPA’s Beijing Center, Shanghai Normal University, and to follow-up with Southwest University of Political Science and Law (a new university partner in Chongqing, China).

● Prof. Jing Lei (ANT) traveled to Guangxi in southern China to develop her research and a future program on ethnic minority women in China.

● Professors Trevor Jorgensen (MUS) and Rob Auler (MUS) were guest clinicians at the New Zealand School of Music, Victoria University and the Massey University of New Zealand, where they gave master classes, lectures and performances.

● Students in the TH 470 course, "Fringe Theatre in Edinburgh" will perform and work backstage in Desdemona: A Play About a Handkerchief at the Edinburgh Fringe Festival in August.

● Prof. Kat Blake (ANT) developed a new research program in Anthropology to Dundee, Scotland, with two grant-funded students in May 2013.

● Prof. Isabelle Bichardaritz (CS) developed a new research program in Computer Science at the University of Lorraine in Nancy, France.

● Prof. Neelika Jayawardane (ENG) traveled to Kolkata, India, to develop a course with travel and COIL course with the University of Calcutta English department.

● Prof. Jonel Langenfeld-Rial (THT) traveled to Ghana to develop a new course with travel to West Africa on storytelling.

● Faculty developed a new internship program in Paris, France, on la Sorbonne program.

A group of students was involved in SUNY Oswego’s Global Laboratory doing research in Taiwan, analyzing datasets and doing other tasks in connection with trailblazing astrophysics projects, several of them pioneered at SUNY Oswego.
FACULTY MAKING GLOBAL CONNECTIONS

Oswego faculty members expand our awareness as they travel abroad, host visiting scholars and make connections around the world. Here are just a few of their accomplishments on the international stage.

- During the 2012-2013 academic year, the School of Business hosted eight fully funded international scholars. The scholars included six from China, one from Egypt and one from Turkey.
- The anthropology faculty has been engaged in research projects including experimental replication in archaeology, ethnographic research in New Zealand, the osteological analysis of museum collections in Scotland, and the Bahamas archaeological project.
- Dr. Geraldine Forbes (HIS) organized a visit and hosted Indian filmmaker Pankaj Rishi Kumar who spoke to two classes and presented his film, In God’s Land.
- Communications studies faculty and WRVO hosted a delegation of media professionals from Kyrgyzstan in March 2013.
- The Department of English and Creative Writing hosted a visiting scholar from China (Angela Qi) who worked with emeritus faculty member, Donald Vanouse, on projects that revolved around his expertise and national reputation as a Stephen Crane scholar.
- In July 2012, the School of Business hosted Dr. Huseyin Ekiz, President of Suleyman Sah University in Istanbul. Dr. Ekiz’s visit resulted in an exchange agreement.
- The Director of IGE and the Coordinating Board helped support the visit of Oswego alumnus John Christian, president of CAPA, and his deputy, Mike Woolf, to campus in recognition of Christian’s gift to SUNY Oswego. Woolf gave an address titled, “International Education and Higher Education: A Complex Affair,” to an audience of 40 faculty members, and the talk was webcast.
- Graduate Studies collaborated with new international recruiter, Ping Li (OIEP), on Graduate Studies presence at international fairs and recruitment trips abroad.
- Fehmi Damkaci (CHE) organized the third annual “Genius Olympiad” that brought 300 science, art, creative writing and architectural design projects from 57 countries and 37 states to our campus June 16-21, 2012.
- The SUNY Oswego – Jan Kochanowski 4th Annual Student Conference on Cultural Studies concluded during Quest on April 17, 2013. Professors Karol Cooper (ENG) and Greg Parsons (HIS) oversaw the conference presentations involving students from both SUNY Oswego and Jan Kochanowski University in Kielce, Poland.
- Graduate Studies developed the first international Graduate Dual Degree agreement for the MBA program with a Turkish University.
- OIEP funded 29 faculty members through the International Travel Grant Program.

Shadab Rasool Burro of Pakistan discusses the science project with judge Kestas Bendinskas, associate professor in SUNY Oswego’s chemistry department, at the GENIUS Olympiad science, art, writing and design competition.
WELCOMING INTERNATIONAL STUDENTS

SUNY Oswego enrolled 158 international students during the Fall 2012 semester and 198 during Spring 2013. Most came from Canada, China and South Korea, and others were from as far away as Australia, Indonesia, Sri Lanka and Turkey. The entire campus community helped welcome our international visitors.

- SUNY Oswego welcomed 40 Korean students from Hankuk University of Foreign Studies in Seoul. The entire campus prepared for their January 2013 arrival. OIEP director McKeown and Professors Taejin Jung (COM) and Minjung Seo (HPW), with the assistance of CELT, co-developed and co-led five sessions for campus faculty, staff, and residence life colleagues on Korean students, culture, and the education system in preparation for the large cohort of Korean students entering January 2013.

- Amy McHugh (Ext. Learning) and Ebru Altay (Ext. Learning) submitted a proposal to PAC Asia, an agency in India, to host high school students on the SUNY Oswego campus to experience college life in the United States. The proposal was accepted, and 25 high school students from India were scheduled to be on campus July 22-28, 2013. David Valentino (ES) developed the program schedule and seminars.

- OIEP developed and signed new articulation agreements with several new organizations to foster international student recruitment, including: GAC (Global Assessment Certificate – enrolled five students from Korea in Spring 2013, one from China for Fall 2013), IFC pathway program in China, and ELS Language Centers worldwide. More language center partnerships are in development for this coming year.

- OIEP hosted a group of 20 high school principals and recruiting agents from India in June 2012 for two days of professional development and interaction with Oswego’s School of Education.

- Oswego welcomed a Presidential delegation from Zhejiang Sci-Tech University from Hangzhou, China, on March 15, 2013, to mark the enrollment of their first 2+2 students in business and organized meetings between our presidents, lunch hosted by provost, and meetings with deans and others.

- Prof. Angela Perrotto (C&I) presented and represented SUNY Oswego at the “International Conference - Delhi / Hyderabad” sponsored by the Indian Institute of Technology (IIT) – Delhi in November 2012.

- Prof. Said Atri (ECO) and Visiting Assistant Professor Shakuntala Das (ECO) advised several Asian exchange students who came to Oswego to study economics and business.

- Oswego developed new university partnerships with plans for articulation agreements with highly ranked, prestigious institutions in Asia to bolster partnerships for recruitment and other endeavors, including:
  - Communications University of China (CUC) in Beijing, China, with Communication Studies;
  - Ocean University in Qingdao, China, with Computer Science and Electrical & Computer Engineering;
  - Southwest University of Political Science and Law in Chongqing, China, with business, social sciences;
  - Vietnam National University in Ho Chi Minh City, Vietnam, in business;
  - National Yang Ming University in Taiwan in physics.

- OIEP, with Auxiliary Services, hosted the first “End of Year International Student Celebration” on May 8, 2013.

- Prof. Kane (ECO) and Schmitt (ECO) helped serve the needs of ESL students by using lecture capture in their large principles classes, allowing the students to slow down and repeat the lectures as needed.

President Deborah F. Stanley and Zhejiang Sci-Tech University Chairman Fei Junqing sign an agreement to jointly deliver bachelor’s degrees to Chinese students in three business-related majors.
ENCOURAGING CROSS-CULTURAL AWARENESS

Many cultural, performing arts and educational events across campus helped promote global understanding for our students, faculty and staff.

- The Institute for Global Engagement successfully launched a new annual Discussion Series in Spring 2013 with the theme War in a Global and Historical Perspective, exploring the meanings and modalities of war across political and historical dimensions. The discussions were well attended with between 20 and 50 audience members per talk. Topics included the US Drone Program, the Rani of Jhansi (women in Indian military), the Korean situation, and the War on Terror.

- A Faculty International Collaborations website was updated this year and has postings from about 25 faculty and staff who have research and study abroad connections in other countries around the world.

- IGE co-sponsored speakers on international topics in the Ernst & Young Lecture Series. This year six of the 10 speakers spoke on international perspectives on gender equity in the workplace.

- OIEP co-sponsored and hosted scholars, speakers, performers, and visitors to campus with various academic and artistic departments from:
  - Cambodia (activist Arn Chorn Pond, part of Hart Global Conference);
  - Congo (the Cry for Peace: Voices from the Congo performance with Artswego);
  - Cuba (Emilio del Monte, with Music Dept. and Artswego);
  - India (Ananya Chakraborti of St. Xavier’s College, Sanjukta Dasgupta of University of Calcutta, filmmaker Pankaj Rishi Kumar);
  - New Zealand (Kahurangi Maori Dance Theatre company, part of International Day);
  - South Africa (Harry Garuba, University of Cape Town’s Institute of African Studies);
  - Spain (Eduard Vallory of the Ministry for Universities, Research, and Information Society of the Government of Catalonia); and other performances such as for Hispanic Heritage Month.

- A measure of the depth of international programming on the campus comes from the number of GIS-approved courses for students in Hart Hall; this past year there were approximately 247 programs approved in venues across campus.

- New courses on Cuban Cinema by Bennet Schaber (ENG) and National Cinemas by Rodica Ieta (ENG) were developed and added to the Cinema and Screen Studies offerings.

- ARTSwego and the Cinema and Screen Studies Program presented Bangla-American filmmaker Amit Ashraf as part of the On Screen/In Person Series. Ashraf’s Runaway was screened at the Oswego Cinema just a week after its favorable reception at the South Asian film festival in Toronto, offering Oswego students and local residents first-hand insight into this vibrant film scene.

- Through the annual distribution of funds generated through the student arts fee, ARTSwego supported on-campus residencies by visual and performing arts professionals from four nations: Cuban percussion legend Emilio Del Monte (Music Department); Chilean painter and mixed media artist Mariana Najmanovich, guest curator Carmen Lorenzetti from Bologna, Italy, and Hannah Claus, a Canadian artist of Mohawk heritage (Tyler Gallery).

- ARTSwego also supported a screening of Crooked Arrows, the feature film about a Native American lacrosse team. The event included a post-film discussion with writer and former SUNY Oswego faculty member Brad Riddell (ENG), director Steve Rash, and cast members from the Onondaga Nation.

- Human Development students participated in the Bead for Life fundraising project; selling handmade beads raises funds to support women in Uganda and educate Americans about global poverty.

- Rebecca Burch (PSY) directs the annual Hart Global Living and Learning Center Annual Global Awareness Conference, Oswego has Heart, advises Students for Global Change, organizes “Holi”, Hug Day, and many more activities on campus.

- About 46 ESL students from Fowler High School, representing more than 12 countries, were brought to SUNY Oswego on Quest day. Assisted by 22 SUNY Oswego students (four double majors in linguistics and TESOL and 18 minors in linguistics), these Fowler students prepared and delivered a talk about the circumstances under which they came to the United States and the challenges they currently face. More than 20 students in linguistics participated in this talk.

- The Anthropology Department developed a new course on “Peoples and Cultures of South Asia” (ANT 301) to be offered for the first time in Fall 2013.

- The Anthropology Department made minor revisions to 300-level ethnography courses to meet the requirements for General Education “World Awareness: Social Sciences.”
SOLUTIONS

It's a SUNY Oswego tradition: Since the time of our founding, we have sought to increase understanding of the challenging problems of society and work for the betterment of humankind.

- The Phoenix Center collaborated with the Procurement Technical Assistance Center, WISE Women’s Business Center, NYS Small Business Administration, NYS Procurement Office, and the Small Business Development Center to identify and deliver further programming that will support small businesses and economic development.

- The Environmental Research Center (ERC) provides state-of-the-art analytical services for multidisciplinary environmental, human health, and Great Lakes research projects. Over the past year considerable resources were directed toward analytical method development and project sample processing for the five-year, $6.5 million grant from the U.S. Environmental Protection Agency - Great Lakes National Program Office. Our grant entitled “The Great Lakes Fish Monitoring and Surveillance Program: Pushing the Science” will continue our highly productive collaboration among Clarkson University, SUNY Oswego, and SUNY Fredonia through 2015. This grant is part of the Great Lakes Restoration Initiative which targets the most significant problems within the Great Lakes basin.

- Two additional grants have been recently funded in collaboration with ERC’s GLFMSP team. The “Lake Sturgeon Restoration Project” associated with the Massena, N.Y., Area of Concern was funded for $88,000 by USEPA and the Saint Regis Mohawk Tribe. The project is designed to determine if contaminant burdens are associated with sturgeon reproductive success. They also are working with the New York State Department of Environmental Conservation to provide QA support for dioxins/furan analyses. The project entitled “Xenobiotics in Fish from New York’s Great Lakes International Waters” was funded for $10,800.

- School of Business Enactus students partnered with Pathfinder Bank to offer the MoneySmart financial literacy program to the campus and greater community. The program included workshops for high school students and freshmen in the business first choice courses.

- The SUNY Oswego chapter of Enactus presented their winning community service projects, including MoneySmart, Kiva and Carrot Mob, at the 2013 Baltimore regional conference. This was led by faculty member Raihan Khan (MktM).

- Literacy Professors Maria Murray (C&I), Doreen Mazzye (C&I) and Catherine Crary (C&I) worked to infuse the Common Core State Standards into the undergraduate literacy courses (LIT 311 and LIT 314 classes).

- Dr. Weston Kensinger (HPW) worked in collaboration with Diane Oldenberg of the County Health Department on a research project to bring healthy meals to the restaurants in Oswego County.

- During the Fall 2012 semester two of Dr. Weston Kensinger’s (HPW) students engaged in hands-on research at Oswego Industries, that looked at the effectiveness of a cardio kick-boxing program on balance, muscular strength, flexibility and muscular endurance.

- Dr. Amy Bidwell (HPW) collaborated with Sarah Formosa, a Registered Dietician on campus, to increase the awareness of health nutrition in the dining halls across campus. Dr. Bidwell is also conducting research at area high schools (Fulton, Liverpool, and Syracuse Central School District), and SUNY Oswego to determine if there is a correlation between nutrition and physical activity knowledge, and activity behaviors of the students.

- School of Business students, led by accounting faculty members Dean Crawford (AFL) and Andrea Pagano (AFL), offered income tax assistance to low and moderate income households in Oswego County through the Volunteer Income Tax Assistance (VITA) program, resulting in over 300 filed returns.

- Dr. Weston Kensinger (HPW) worked in collaboration with Diane Oldenberg of the County Health Department on a research project to bring healthy meals to the restaurants in Oswego County.

- During the Fall 2012 semester two of Dr. Weston Kensinger’s (HPW) students engaged in hands-on research at Oswego Industries, that looked at the effectiveness of a cardio kick-boxing program on balance, muscular strength, flexibility and muscular endurance.

- Dr. Amy Bidwell (HPW) collaborated with Sarah Formosa, a Registered Dietician on campus, to increase the awareness of health nutrition in the dining halls across campus. Dr. Bidwell is also conducting research at area high schools (Fulton, Liverpool, and Syracuse Central School District), and SUNY Oswego to determine if there is a correlation between nutrition and physical activity knowledge, and activity behaviors of the students.

- School of Business students, led by accounting faculty members Dean Crawford (AFL) and Andrea Pagano (AFL), offered income tax assistance to low and moderate income households in Oswego County through the Volunteer Income Tax Assistance (VITA) program, resulting in over 300 filed returns.

- Dr. Weston Kensinger (HPW) worked in collaboration with Diane Oldenberg of the County Health Department on a research project to bring healthy meals to the restaurants in Oswego County.

- During the Fall 2012 semester two of Dr. Weston Kensinger’s (HPW) students engaged in hands-on research at Oswego Industries, that looked at the effectiveness of a cardio kick-boxing program on balance, muscular strength, flexibility and muscular endurance.

- Dr. Amy Bidwell (HPW) collaborated with Sarah Formosa, a Registered Dietician on campus, to increase the awareness of health nutrition in the dining halls across campus. Dr. Bidwell is also conducting research at area high schools (Fulton, Liverpool, and Syracuse Central School District), and SUNY Oswego to determine if there is a correlation between nutrition and physical activity knowledge, and activity behaviors of the students.
CONTINUING ASSESSMENTS AND MAKING IMPROVEMENTS

Academic departments continued the ongoing process of student learning outcomes assessment.

- HPW continues to assess student learning outcomes for the following courses in the Wellness Management major:
  - HSC 448 Health Promotion Program Planning
  - HSC 470 Wellness Skills: Application and Assessment
  - HSC 488 Evaluation and Research in Health Promotion

- In order to guide the expanded use of technology on campus, Campus Technology Services (CTS) produced its first technology strategic plan in May 2012. The plan was developed with the collaboration and guidance of campus stakeholders including Campus Technology Advisory Board (CTAB) and Information Technology Council (ITC).

- The Honors Program is participating in the assessment of the component of General Education focusing on Western Civilization, assessing HON 140 Western Intellectual Heritage using the criteria developed by the History Department.

- The Associate Provost worked with our Associate Deans to prepare and present an Adjunct Orientation for the first time to 40+ adjuncts in fall and another 10 in spring. This presentation was received very well and we will continue with this presentation at least once a year going forward.

Students discuss opportunities at the annual Study Abroad Fair on the Campus Center concourse organized by the Office of International Education and Programs.
Oswego faculty members have inspired our students to address global challenges through their curriculum innovations and real-world problem-solving.

- In ECO 330, during the last few weeks of the semester, Prof. Said Atri (ECO) divided the class into 10 groups of three students. Each group was assigned to study a developing country (selected from a list), diagnose its fundamental development problems, and suggest solutions.

- Ranjit Dighe (ECO) debuted a new course, The Political Economy of Financial Crises (ECO 341), in Fall 2012. The class quickly reached capacity enrollment and had a very high level of student engagement.

- Said Atri’s (ECO) online Managerial Economics (ECO 302) class deals with a number of global issues ranging from poverty to outsourcing and global warming. Questions related to these issues are often debated in discussion sessions.

- Prof. Said Atri’s (ECO) and Prof. Glenn Graham’s (ECO) Economic Development (ECO 330) classes deal with the struggle of some 80% of the world’s population to get out of what we would consider to be poverty. Other topics included population growth, public health, and education.

- Prof. Glenn Graham’s (ECO) Foundations of Sustainability (ECO 115) class deals with the timely and vital issues of sustainability, environmental externalities of production, and optimal use of natural resources.

- Dr. Geraldine Forbes (HIS) organized a January 2013 workshop on “Sex Trafficking and Solutions to Sex Trafficking in Kolkata” in collaboration with Calcutta University’s Women’s Studies Research Centre.

- A new version of Energy and the Environment has been developed by Alok Kumar (PHY) and approved as a GE21 world awareness course.

- Psychology collaborated with Syracuse University and SUNY Upstate Medical Center and the Syracuse Veteran’s Administration to offer the first year of the 2-year NSF sponsored Research in Undergraduate Education (REU) mentoring program in training undergraduate students from underrepresented groups including veterans in trauma research with veterans.

- Zachary Miner (SOC) brought in five guest speakers for his Sociology of Firearms class. He intentionally sought out speakers who had a variety of opinions about the topics discussed (e.g., the president of the New York chapter of the NRA and the president of New Yorkers Against Gun Violence). Speakers also included an officer from the campus police who discussed school shootings; another speaker was a state wildlife biologist who came to talk to the class about hunting; and, another speaker was a firearms examiner from Onondaga County’s forensics lab to discuss both his current work in the forensics field and his history as a firearms professional (both police and military).

MA student Ian McCullough ‘13 studies posters outlining the earth’s ever-changing environmental factors, both natural and human-made.
FACULTY AND STAFF BETTERING SOCIETY

We are proud of the way our faculty and staff put their knowledge and skills to work to make a difference in Central New York and the world. Their commitment models for our students the life of study and service, where their passion for their subject matter, community and global connections and research findings unite for good.

- The Women’s Studies Program worked with Oswego County Opportunities Services to Aid Families on the Symposium on Violence Against Women and Girls, which included presenters from the local community, Syracuse University, Albany College of Law, and the Servicewomen’s Action Network.

- The Native American Studies Program continued their participation in the Iroquois White Corn Project in conjunction with Ganondagan State Historic Site (located near Rochester). This provides an important connection with Native American communities and will likely lead to internship opportunities for our students. The Iroquois White Corn Project is aimed at providing a solution to a key problem facing Native communities: sustainability and self-sufficiency on reservation lands. This project will also lead to internship possibilities for Oswego students. Those internships will not only provide valuable, real-world experiences, they will allow our students to make significant contributions to Native American communities.

- Organized by Cynthia Clabough (ART), Art Department students and faculty came together to hold a small print sale at the Oswego Downtown Store venue to raise funds for the American Red Cross Hurricane Sandy relief fund. The small prints represent work from across the department including design, drawing, graphic design, illustration, photography, and printmaking. All works were framed in frames donated to the department by Cynthia Clabough.

- The Ernst & Young Lecture series continues to offer programming that addresses a wide-range of issues related to gender and the workplace. The highlight of this year’s series was the presentation by Lilly Ledbetter who spoke on “Equal Work, Equal Pay,” attracting an audience of more than 400 campus and community members.

- Bill Rose (SOC) facilitated a Spring 2013 public viewing of the documentary film, Dark Side of Chocolate (on human trafficking in African cocoa farming) followed by a discussion on advocacy—attendees came from a variety of classes from the student body at large, and the advocacy community.

Lilly Ledbetter, an activist for equal pay for women since standing up for her rights at an Alabama tire company, headlined SUNY Oswego’s Ernst & Young Lecture Series with a presentation open to the public.
SEEKING SUSTAINABILITY SOLUTIONS

Students, faculty and staff bring their knowledge and passion to bear on finding solutions to one of the most pressing problems facing society today – the need to conserve and protect our natural environment.

- Developed with Prof. Sofia Windstam (BIO) a new faculty-led summer program to Sweden focused on research into healthy food supply, particularly E. coli growth on leafy green vegetables. Dr. Windstam worked with OIEP to develop a new university partnership with the Swedish University of Agricultural Sciences (Faculty of Landscape, Planning, Horticulture, and Agricultural Science) in Alnarp, Sweden, to host our two students.

- Sustainability Fair ’13 featured 22 local and regional business and vendors related to sustainability in the ‘real world’ and 17 student, faculty and staff presentations on current sustainability activities on campus and included a speaker symposium.

- The Sustainability Speaker Series included the executive director of Save our Shores, the founder of a LEED Platinum hotel, authors writing about environmental issues and people living off the grid.

- Research by Eco Reps program, established in the Spring semester of 2013, looked into residence hall energy efficiency, Eco-Tainer and touch-screen system for dining halls, energy consumption and metering in The Village, establishment of a community garden on campus, organic food on campus awareness, Recyclemania, The Great Food Weigh-In, eco-friendly renovations on campus, and ride-share boards for residence halls.

- Eco Reps assisted in the identification, removal and replacement of invasive plant species.

- The Sustainability Film Series included films by Jeff Newell on the sustainable features of the Village, single stream recycling and the college’s geothermal well system; and by Stuart Seidel, Make the Right Choice and sustain your game promos, as well as short films (25 seconds) highlighting choices in recycling, water and power conservation to be aired at home hockey games.

- Actively Collaborating Towards Solutions (ACTS) is one of 10 winners of SUNY’s inaugural Small Grant Sustainability Competition, which was established as part of the system’s strategic planning goal to support an “Energy-Smart New York.” Jamie Adams of Facilities Design and Construction and Patti Waters, director of the Mentor-Scholar Program, are co-directors of the project, which received $4,500 in funding through the SUNY competition. The grant funds sustainable solutions proposed and executed by students, faculty, staff, community members and OCSD faculty.

- Students in Free Enterprise (SIFE) partnered with Oswego City Community Garden to design and construct a compost bin.

- The Bikeshare Club/Program has been established for Fall 2013. Students will be assigned bikes on a semester-by-semester basis and basic care and storage between semesters will be handled by the club.

- Global Laboratory students are hard at work on international problems: students at UNIVASF in Brazil look at ecological implications of infrastructure development and economic development in a sustainable way; students in Democratic Republic of Congo look at natural remedies for the prevention and care of diabetes and students in France look at human-computer interaction issues in health care information systems. Global Laboratory students in Taiwan look at problems in experimental physics and astrophysics.

Technology class working outside with photovoltaic cells, measuring energy output using homemade devices called insolometers.
LOOKING AHEAD

The 2012-13 academic year was an incredibly successful one, full of accomplishments, recognitions and scholarship. The planning for our college’s next Strategic Plan is under way, and we look forward to participating in that process and working to accomplish new institutional goals. Our faculty and staff’s strong commitment to academic excellence and to providing a quality educational experience for our students carries us forward as we look to a future filled with teaching, research and service to the betterment of our state, nation and world.

SUNY Oswego’s new Richard S. Shineman Center, opening Fall 2013.
The $118 million Shineman Center is being readied with new equipment for science, engineering, and innovation.