Project Smart Team Action Report Form

Using Common Core Learning Standards & Data to Improve Student Achievement

Please forward completed form to beth.canale@oswego.edu

Teacher(s)/School: Chris Capella  Jeffrey Capella  Onondaga Nation School

SUNY Oswego faculty member: Dr. Jenn Kagan

Teacher Participant Names: Chris Capella & Jeffrey Capella

Project or Team Name: ONS Inquiry Group

Please answer the following questions:

**Action**: Describe your CCLS project. Which CCLS standards will you target?

The CCLS That was focused on was writing in special areas. Students in Art and Technology Education focused on writing and research relating to several projects.

**Rationale**: Fully state your rationale for the project. Why is this work important?

In order for special area teachers to meet the CCLS there are several additions to curriculum that need to occur. One addition is infusing more writing into the planning and teaching.

**Responsibilities/Timeline**: Identify a series of action steps you will take to complete your project. Next to each step, identify person(s) responsible for carrying out that task. For each step also identify your timeline (during what month(s) you plan to complete each step).

One Class that writing will focus on is third grade. Over the course of the school year Chris Capella focused the 3rd grade projects on color. For several of the projects students wrote reflective paragraphs about how color was used in that project. At the end of the year students wrote about their favorite project and how color was used for it. For example was color used to create emphasis or positive or negative space.
**Evaluation:** What data will you collect that shows the impact of your project on student achievement of CCLS? How will you document student learning? Teacher learning?
The writing will also be used in the students Pre assessment end of the year assessment for SLO. The assessment scores will show student growth. The scores will also show the teacher areas their teaching will need to focus on in the future.

**Resources:** What resources will you need for this project? What costs, if any, will be incurred? What are possible sources of funding for needed resources?
Books and articles that focus on the implementation of the CCLS will be the most helpful resources for developing the students writing in Art and Technology Education. The funding for the immediate future should be able to be absorbed into the budget for the mentioned special areas classes.

**Analysis of Data on Teacher Learning:** We examined our reflections on the 6 shifts, and CCLS and found the following: (Support each claim with examples/evidence)
Students were able to improve writing from throughout the school year. This was evident by the students in the 3rd grade class meeting their target goals for their SLO on their End of the year assessment.

**Analysis of Data on Student Learning:** We examined _______________ and found _________________ (Give examples/evidence for each claim).
We examined the students scores from their Pre-test and End of the year assessment and found that the year long focus on writing was very beneficial for improving students scores. Also the students writing abilities improved in their final writing assignment.