Class: Tuesdays and Thursdays 9:35-10:55 a.m. in 225 Marano Campus Center. Regular attendance is strongly recommended, as class discussion is an important part of the learning experience.

Professor: Jean Chambers, 212E Marano Campus Center, X2794. I am often in my office, but if you cannot reach me, you may email me at jean.chambers@oswego.edu or leave a message on my voice mail. I check my voicemail and e-mail every Tuesday and Thursday when school is in session.

Office Hours: I am available to meet with students on a first come, first served basis on Tuesdays and Thursdays from 2:20 to 3:40 and by appointment. If you cannot come to my office hours, please see me before or after class or make a special appointment.

REQUIRED TEXTS:
Assigned readings available on the Angel website for the course (or in a specially ordered coursepack paid in advance to the College Bookstore).
Diana Hacker, Rules for Writers, 7th edition (This is the standard writing reference text used in English 102.) If you use an earlier edition, you may need to use the 7th edition numbering system, which is available on the Angel website for the course.

LEARNING OBJECTIVES
As you learn, you should notice an improvement in your abilities to:
1) Select the correct interpretations, applications, and identifications of the ideas discussed in class or mentioned in the readings and lecture notes;
2) Select the correct answers to questions about plagiarism avoidance and MLA style;
3) Write clear, grammatically correct sentences;
4) Write well-organized, well-developed paragraphs containing a topic sentence;
5) Identify arguments;
6) Analyze and evaluate arguments;
7) Construct arguments;
8) Write well-organized argumentative essays, each with a clear thesis in the introductory paragraph, well-developed supporting paragraphs, and a summarizing conclusion;
9) Use MLA style correctly to avoid plagiarism and give credit to other authors for their words and ideas.

ASSIGNED READINGS - (Subject to changes TBA)(All citations given below must be reformatted into MLA style for use in your essays.)
Part 1: Traditional Ethical Perspectives on Age Rationing of Health Care: Should Younger People Have Priority?
Susan Purviance, “Age Rationing, the Virtues, and Wanting More Life.” The Journal of Medical
**Part 2: Philosophy and Risky Technologies, e.g. Nuclear Energy**


**Part 3: Rationality and Risk**


**COURSE EXPECTATIONS:**

* Read the assignments and come prepared with questions and comments to share. Your goal should be to identify the author’s argument, that is, the main idea and the main reasons given for it. The readings vary in length and difficulty level, so preview them in order to plan your reading and study time wisely.

* Attend class regularly and participate in general class discussions. Only prior notification with easily verifiable reasons (e.g., medical visits to Mary Walker, documented participation in official sporting events, etc.) will result in **excused absences** for tests and the final exam.

* Think about the issues and be prepared to write about them; form your own opinions based on reasoning.

* Keep yourself informed about the course by regularly checking the Angel website for the course for test dates, etc.

**GRADES**

* 3 in-class tests with multiple choice questions and a blue book essay – 20% each, for a total of 60%

* 1 term paper - 10-page minimum, which may be based on your best blue book essay, utilizing outside sources - 20% Please use quotation marks and MLA citation style correctly to avoid plagiarism.

* 1 final exam - cumulative, multiple choice only - 20% (TBA)

**Intellectual integrity** on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited.” For more information see: http://www.oswego.edu/administration/registrar/policy_text.html#cpii

**The Office of Disability Services** is available to assist students who have a legally documented disability or students who suspect that they may have a disability. If you have a disabling condition that may interfere with your ability to successfully complete this course, please contact the Office of Disability Services. (Alternative testing for students with learning disabilities is available through Disability Services.)