

# JPN 202 (11169/800) SPRING 2012

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Instructor (Sensei): Yoshiko Fujita-Butler

Office: 260 Campus Center

Office Hours: 3pm to 4:00pm (Mon, Wed, Fri)  
Available at other times by appointment. Please call.

Phone: 312 2179 Office  
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Class Room: 258 CAMCTR

Class Time: 1:50pm - 2:45pm (Mon, Wed, Fri) 3 hours

Exams: Mid-term: Written and Oral Exam (Presentation  
On Japanese Culture)

Final: Final Written Exam: May 07 (Monday) 2pm-4pm  
Final Oral Exam: (presentation of Japanese Folk Tales)

**Material:** Continue to use JPN 201 texts:

Japanese: The Spoken Language Part 1 (required)

by E H Jordan w/M Noda, Yale Univ Press, New Haven

Easy Kana Work Book (required)

by Rita L Lamkin w/ Osamu Hosino, National Text Book Co.

Basic Kanji Book (required)

by Chieko Kano, Bonjinsha Co. Ltd.

Japanese: The Spoken Language Supplement (required)

by E H Jordan, Cheng & Tsui Co., Boston

Extra Material: Japanese Folk Tales Literature (different story for each student) Instructor will provide (\$5.00 payment is required in class)

Optional: I. (for students interested in Tsukuba University Overseas Development Program)

Situational Functional Japanese Volume 1:

Notes (\$36) and Drills (\$31.20) (Tsukuba University Text)

Ordering: KINOKUNIYA BOOK STORE , NYC

Tel: 212-765-7766 Fax: 212-541-9335

II. **YOOKOSO** TEXTBOOK ([www.mhhe.com/yookoso](http://www.mhhe.com/yookoso)); extra for work in class or self study textbook

I. **Requirement:**

This JPN 202 class is for students who have finished JPN 201.

II. **Purpose:**

JPN 201 is designed for students who have studied JPN 101 and 102 with the textbook Japanese: The Spoken Language. The course aims to expand students' knowledge of Japanese grammar, vocabulary and reading/writing Japanese scripts (HIRAGANA, KATAKANA, KANJI) and to improve their abilities to meet actual communication need in the language in various situations, both orally and written.

III. **Procedures:**

A. **Classroom Procedures:**

1. Students memorize the core conversations (CC) in the text and fix them in the memory by drilling and repetition.
2. The class will act out CCs by memorizing them within the given social context, taking into consideration Japanese postures and gestures.

B. Student Responsibilities:

1. Preparation for scheduled lesson

- a. Audio Tape: Use them to memorize the CCs and practice the drills.
- b. Text: Read Miscellaneous Notes (MN) & Structural Patterns (SP) before each class (the text book will not be open during class unless permitted by the instructor but you may open the JSL "Supplemental Text")
- c. Students will receive phonetic worksheets at the beginning of each text chapter. Student must bring them to each class for work and review. At semester end, the instructor will collect all worksheets.

2. Student classroom conduct

- a. Students should conduct themselves according to the conventional Japanese social customs introduced by the instructor so that an authentic Japanese environment will be created.
- b. Japanese will be spoken as much as possible during class.
- c. Attendance will be part of student's grade.
- d. Daily class performance: Student will be graded in every class based on the level of the individual student's performance.
  - 3 - Good
  - 2 - Fair
  - 1 - Not adequately prepared
  - 0 - Absent

Note that class performance is considered of great importance.

C. Students With Disabilities:

Students who have a disabling condition which might interfere with their ability to successfully complete this course are encouraged to speak, confidentially, to the class instructor, or to contact the office of disability services (210 Swetman, x3358)

#### IV. Evaluation:

Daily evaluation:	40%	(includes attendance, oral participation, classroom conduct, performance)
Assignments:	10%	
Quizzes:	10%	
Exams:	40%	Mid-term and Final (written & oral)

#### Final Grade:

A	95-100	C	73-76
A-	90-94	C-	70-72
B+	87-89	D+	67-69
B	84-86	D	63-66
B-	80-83	D-	60-62
C+	77-79	F	59 and below

#### V. Classroom rules:

1. Assignments: All assignments must be turned in and are, in general, not accepted late.
2. Quizzes: Completion of all quizzes will be required. A grade of "0" will be given if a quiz is missed.
3. Exams: There will be required oral and written exams for the Mid-term and Final. There will also be a required written exam at the finish of each text chapter.
4. Speak Japanese in class as much as possible.
5. JSL textbook is not to be open during class (except on instructor's order).
6. No food, drink, gum, caps or hats in class.
7. Cell phones and other **electronic material** must be turned off **AND put away** during the class period.
8. Use the bathroom **before** the start of your exam if you suspect you might otherwise have to make use of it.

**Note 1: The schedule for the course is provisional. The material may be expanded, reduced or changed according to the students' needs as judged by the instructor.**

## JPN 202 SCHEDULE

JANUARY 23 (MON) ----- FEBRUARY 10 (FRI), 2012

#	Date	CLASSROOM ACTIVITY	PREPARATION/ASSIGNMENT
1	1/23 M	ORIENTATION REVIEW: KATAKANA & HIRAGANA JLS: L7A VOCABULARY work	Hand in L7A Vocabulary sheets
2	1/25 W	QUIZ: L7A VOCABULARY JSL: L7A CC 1-2	MEMORIZE: L7A CC 1-2 READ: MN 1-2 & SP 1-3  Hand in L7A Worksheet
3	1/27 F	JSL:L7A CC3&4 Review JSL:7A	MEMORIZE:7B CC3&4 READ:MN 3&4 & SP1,4,5  *POLITENESS: IN/OUT GROUP
4	1/30 M	<b>EXAM: JSL L7A</b>	
5	2/01W	<b>JSL: L7B (Vocabulary work)</b>  JSL:7B CC1&2	( Handout L7B Worksheet)  MEMORIZE:L7BCC 1&2 READ: MN 1&2 & SP 1
6	2/03 F	QUIZ:L7B VOCABULARY JSL L7BCC3&4	MEMORIZE: L7B CC 3&4 READ: MN 3&4 SP 3,4,2,5 *HUMBLE –POLITE Verbs
7	2/06M	Review :JSL L7B  KANJI: L8 (Adjective Review)	Japanese Culture :Reading Japanese Calendar
8	2/08W	<b>EXAM: JSL L7B</b>	Handout L8A Worksheet
9	2/10 F	QUIZ:JSL L8A VOCABULARY  JSL: 8ACC1-4( JAPANESE CALENDAR &TIMES) KANJI:L8 &9 (Verbs)...about KANJI	PREPARATION (Assignment) : JSL L7 SECTION C...”UTILISATION” p187 due by Feb. 13 (M) MEMORIZE:L8A CC1-4 READ:MN 1-4 SP 1-5

## JPN 202 SCHEDULE

FEBRUARY 13 (MON) ----- MARCH 02(FRI), 2012

#	Date	CLASSROOM ACTIVITY	PREPARATION/ASSIGNMENT
10	2/13 M	JSL: L8A Cont. CC1-4 JSL: L7 Section "C" Eavesdropping & Utilization	
11	2/15 W	Review EXAM & Oral practicing( w/Verb sheets ) KANJI : L8 (Adj) & KARUTA	Japanese Culture : KARUTA(Cards)  Handout JSL:L8B worksheet
12	2/17 F	QUIZ: KANJI: L8 JSL: L8B Vocabulary work	Work: POLITE style...irassyaimasu / mairimasu p209...red JSL text PHRASE-PARTICLE (...made /...kara /... ni)
13	2/20M	QUIZ:JSL L8B Vocabulary JSL: L8B cc 1 & 2	MEMORIZ: L8B cc 1 & 2 READ : MN 1 & 2 SP 2,3 & 1
14	2/22 W	JSL: L8B cc 2 & 3	MEMORIZ: L8B cc 2&3 READ : MN 3 SP 1 , 4 & 5 (Question without KA )
15	2/24 F	JSL:L8B cc 3 & 4 (Japanese Culture Presentation) "HINAMATSURI" ( Japanese Girls-Festival on Mar.03 )	MEMORIZ: L8B cc 3 & 4 READ : MN: 4 SP: 5
16	2/27 M	JSL: L8B Review KANJI; L9 (Verbs)	Assignment :JSL L8 Section "C" p. 216/7 UTILIZATION
17	2/29 W	QUIZ: KANJI L9 JSL: L8 Section " C " UTILIZATION	
18	3/02 F	EXAM (11): JSL L8B	

## JPN 202 SCHEDULE

MARCH 05 (MON) ----- MARCH 28 (WED), 2012

#	Date	CLASSROOM ACTIVITY	PREPARATION/ASSIGNMENT
19	3/05 M	JSL L9A CC 1-4 QUIZ: L9A VOCAB	MEMORIZE:JSL L9A CC 1-4 READ: MN 5-6 & SP 5-7
20	3/07 W	KANJI :TEXT L9 JSL L9A CC 5&6 KANJI: JSL L9A	MEMORIZE: JSL L9A CC 1-4 READ: MN 1-4 & SP 5-7
21	3/09 F	KANJI: L10 (for TIME) REVIEW JSL L9A (VERBALS DIRECT STYLE DICTIONARY WORDS)	
	<b>3/12M- 3/16 F</b>	<b>SPRING BREAK</b>	
22	3/19 M	REVIEW: L9A VERBALS & WORKSHEETS KANJI: L11 (BUSHU (I)- HEN/TUKURI)..(The Radicals(1)	
23	3/21 W	EXAM 5: JSL L9A	PREPARE: WORKSHEETS & VOCAB
24	3/23 F	QUIZ: JSL L9B VOCAB KANJI: L11(TEXT work)	HANDOUT WORKSHEET L9B
25	3/26 M	QUIZ: KANJI JSL L9B CC 1&2	MEMORIZE: L9B CC 1-2 READ: MN 1-2 & SP 1-3
26	3/28 W	<b>JSL L9B CC 3</b> KANJI: L12( BUSHU(II) KANMURI &ASI.....	MEMORIZE: L9B CC3 READ: MN 3 & SP 4-6 (The Radicals –II- top, bottom)

## JPN 202 SCHEDULE

MARCH 30 (FRI) ----- APRIL 16 (MON), 2012

#	Date	CLASSROOM ACTIVITY	PREPARATION/ASSIGNMENT
27	3/30 F	KANJI:L13 The Radicals III.....	Upper Left enclosure (117)
28	4/02 M	JSL L9B CC 4 REVIEW: L9 (VERBALS) JSL SECTION C EAVESDROPPING P. 250-1	MEMORIZE: 9B CC 4 READ: MN 4 & SP 3
29	4/04 W	REVIEW: L9 (VERBALS) JSL SECTION C UTILIZATION P. 250-1, WRITING AT BLACKBOARD	MEMORIZE: L9B CC 4-5 READ: MN 4-5 & SP 4-5
30	4/06 F	Review L9B KANJI: L13 iii (117) cont. and Culture	
30	4/09 M	EXAM 6: JSLL9B	HANDOUT L10A WORKSHEET
31	4/11 W	QUIZ: L10A VOCAB JSL L10A CC 1&2 KANJI: TEXT L13-BUSHU (III) Cont. Reading & Writing	MEMORIZE: L10A CC 1-2 READ: MN 1-2 & SP 1-2  (The Radicals-3- UPPER LEFT, ENCLOSURE)
32	4/13 F	JSL L10A CC 3”  <b>(Talk about Japanese Folk Tales )</b>	MEMORIZE: L10A CC 3 READ: MN 3 & SP 3-4
33	4/16 M	JSL L10A CC 4  KANJI: Text L14 BUSHU IV NYO(126)	MEMORIZE: L10A CC 4 READ: MN 1-2 & SP 5-6

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## JPN 202 SCHEDULE

APRIL 18 (WED) ----- MAY 07 (MON), 2012

#	Date	CLASSROOM ACTIVITY	PREPARATION/ASSIGNMENT
	4/18 W	<b>QUEST (NO CLASSES) 8am-5pm</b>	
	4/20 F	GOOD FRIDAY ( NO CLASSES)	
34	4/23 M	Japanese Folk Tale /Presentation 1) 2)	Handout JSL: L10B
35	4/25 W	Japanese Folk Tale / presentation 3) 4)	
36	4/27 F	Japanese Folk Tale/Presentation 5) 6) <b>JSL:L10B Vocabulary Work</b>	
37	4/30 M	QUIZ:L10B Vocabulary JSL:10B CC 1&2 Japanese Folk Tale /Presentation 7)	MEMORIZE: L10B CC 1-2 READ: MN 1-2 SP 1-2
38	5/2 W	JSL L10B CC 3&4 Japanese Folk Tale /Presentation 8)	MEMORIZE: L10B CC 3-4 READ: MN 3-4 SP 3-4
39	5/4 F	<b>LAST DAY OF CLASSES</b> <b>Review JSL L10B &amp; Oral Exam</b>	Oral EXAM: 1.GREETING (Introduce Yourself) 2.MAIRIMASU/ IRATTUSHAIMASU 3.Reason why you came late
40	5/07 M	<b>FINAL WRITTEN EXAM:JSL L10B</b>	<b>MONDAY, 2-4PM at CAMCTR258</b> <b>GANBATTE KUDASAI!!!</b>