

# JPN 102 (11168/800)SPRING 2012

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**Instructor (Sensei):** Yoshiko Fujita-Butler

**Office:** 260 Campus Center

**Office Hours:** 3 pm to 4:00pm (Mon, Wed, Fri)  
Available at other times by appointment. Please call.

**Phone:** 312 2179 Office  
312 2196 Modern Language & Literature Dept.  
947 6327 Residence

**E-mail:** yoshiko.butler@oswego.edu

**Class Room:** 118 Mahar Hall

**Class Time:** 11:30am – 12:25pm (Mon, Wed, Fri) 3 hours

**Exams:** Mid-term: Written & Oral Exam

**Final:** Final Written Exam: May 09 (Wed 10:30am–12:30pm)  
Final Oral Exam: During the last week of the semester

## **Material:**

**Texts:** Japanese: The Spoken Language Part 1 (required)  
by E H Jordan w/M Noda, Yale Univ Press, New Haven

Easy Kana Work Book (required)  
by Rita L Lamkin w/ Osamu Hosino, National Text Book Co.

Basic Kanji Book (required)  
by Chieko Kano, Bonjinsha Co. Ltd.

Japanese: The Spoken Language Supplement (recommended)

by E H Jordan, Cheng & Tsui Co., Boston

Optional (for students interested in Tsukuba University Overseas Development Program):

I. Situational Functional Japanese

Volume 1: Notes(\$36) and Drills(\$31.20) (Tsukuba Univ Text)

Ordering: KINOKUNIYA Book Store

Tel: 212-765-7766

Fax: 212-541-9335

II. YOOKOSO ([www.mhhe.com/yookoso](http://www.mhhe.com/yookoso)); extra for work in class or self study textbook.

**Student Orientation:**

I. Purpose:

The main goal of this course will be to focus on natural spoken Japanese and to learn appropriate behavior for Japanese culture.

In this course, knowing about a language is clearly distinguished from being able to speak it. Please remember, learning a foreign language is somewhat similar to playing sports or musical instruments. Just as you learn the rules and body movements for playing basketball, you will learn the facts about the language including grammar, vocabulary, cultural information, and social environment. Therefore, we will focus on your performance in communicative situations with Japanese people in culturally and socially appropriate ways.

II. Learning Objectives:

1. Listening Comprehension

The student should comprehend speech containing short sentences and simple structures.

2. Speaking

The student should be able to speak in sentences that have relatively simple structures and concrete vocabulary, pronunciation, intonation and rhythm. It should be adequate to be understood by a native speaker.

### 3. Reading / Writing

Japanese phonetic scripts, KATAKANA and HIRAGANA, and some Chinese characters (symbols) called KANJI will be introduced in each class, using the texts Easy Kana Work Book and Basic Kanji Book Vol 1, in continuation of those learned through JPN 101.

### 4. Cultural Information

The student should acquire some rudimentary knowledge about the cultural heritage of the country and be able to contrast the foreign culture with his/her own in an informal and formal manner.

### 5. Linguistic Development

The student should be able to identify the components of language (e.g. verbs, objects, prepositions, etc) and principles of word formation (e.g. prefixes, suffixes, diminutives, superlatives, etc).

## III. Procedures:

### A. Classroom Procedures:

1. Students memorize the core conversations (CC) in the text and fix them in the memory by drilling and repetition.
2. The class will act out CCs by memorizing them within the given social context, taking into consideration Japanese postures and gestures.

### B. Student Responsibilities:

1. Preparation for scheduled lesson
  - a. Audio Tape: Use them to memorize the CCs and practice the drills.
  - b. Text: Read Miscellaneous Notes (MN) & Structural Patterns (SP) before each class (the text book will not be open during class unless permitted by the instructor but you may open the JSL "Supplemental Text")
  - c. Students will receive phonetic worksheets at the beginning of each text chapter. Student must bring them to each class for work and review. At semester end, the instructor will collect all worksheets.

2. Student classroom conduct

- a. Students should conduct themselves according to the conventional Japanese social customs introduced by the instructor so that an authentic Japanese environment will be created.
- b. Japanese will be spoken as much as possible during class.
- c. Attendance will be part of student's grade.
- d. Daily class performance: Student will be graded in every class based on the level of the individual student's performance.

3 - Good

2 - Fair

1 - Not adequately prepared

0 - Absent

Note that class performance is considered of great importance.

C. Students With Disabilities:

Students who have a disabling condition which might interfere with their ability to successfully complete this course are encouraged to speak, confidentially, to the class instructor, or to contact the office of disability services (210 Swetman, x3358)

IV. Evaluation:

Daily evaluation: 40% (includes attendance, oral participation, classroom conduct, performance)

Assignments: 10%

Quizzes: 10%

Exams: 40% Mid-term and Final (written & oral)

Final Grade:

A 95-100

A- 90-94

B+ 87-89

B 84-86

B- 80-83

C+ 77-79

C 73-76

C- 70-72

D+ 67-69

D 63-66

D- 60-62

F 59 and below

V. **Classroom rules:**

1. Assignments: All assignments must be turned in and are, in general, not accepted late.
2. Quizzes: Completion of all quizzes will be required. A grade of "0" will be given if a quiz is missed.
3. Exams: There will be required oral and written exams for the Mid-term and Final. There will also be a required written exam at the finish of each text chapter.
4. Speak Japanese in class as much as possible.
5. JSL textbook is not to be open during class (except on instructor's order).
6. No food, drink, gum, caps or hats in class.
7. Cell phones and other **electronic material** must be turned **off** and **put away** during the class period.
8. Use the bathroom **before** the start of your exam if you suspect you might otherwise have to make use of it.

**Note 1: The schedule for the course is provisional. The material may be expanded, reduced or changed according to the students' needs as judged by the instructor.**

