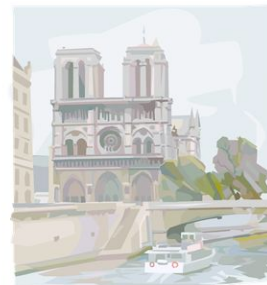


**FRENCH 302**  
Spring 2012  
MWF 10:20-11:15  
CAMCTR 306

Dr. Susan Bertonneau  
259 Poucher Hall  
Office Hours: MWF 8:30-9 am + appt.



**MATERIALS:** En bonne forme, 8<sup>th</sup> ed. (Dietiker/van Hooff; Houghton-Mifflin)  
Coursepack (Francophone stories and poems)  
A good French dictionary  
Notebook or Binder for homework preparation and class notes.

**OBJECTIVES** In this course students will review intermediate-level grammar structures and learn more advanced structures, including tense and mood usage and the elements of complex sentences. Students will develop their reading skills and expand their vocabulary by reading short stories and poetry at the low-advanced level. Students will research Francophone cities and countries and give presentations to the class. Students will practice speaking and listening during every class period. It is the expectation of the Modern Language Department that French majors should strive to reach the Advanced level of skills (ACTFL scale) by their senior year.

**Important : On parle toujours français en classe!**

**GRAMMAR** There will be exercises to prepare for each class period. These will be checked at the beginning of class and we will correct them together.

- ▲ Full preparation = Full credit
- ▲ Partial preparation = ½ credit

**READING** There will be something to read for almost every class period. Reading will increase your vocabulary, reinforce grammar lessons, and help you develop correct sentence style. Usually, there will be a 5-minute true/false quiz at the beginning of class to test reading comprehension. For some readings there will be a writing assignment.

**CULTURE** The readings for this course come from French-Speaking countries outside of Europe. Additional Francophone assignments will include worksheets and presentations to the class requiring Internet research.

**EXAMS** There will be 3 Exams (50-minutes) during the semester and 1 Final Exam (2 hours).

<b>GRADE</b>	20% Grammar Preparation and Participation	A = 93-100	C = 73-77
	20% Reading Quizzes	A- = 90-92	C- = 70-72
	20% Culture Activities (Presentations and Worksheets)	B+ = 88-89	D+ = 68-69
	20% Grammar Exams (3)	B = 83-87	D = 63-67
	20% Final Exam	B- = 80-82	D- = 60-62
		C+ = 78-79	E = 59 and less

**\*\*\* No late grammar homework will be credited.\*\*\***

**\*\*\* If you miss a reading quiz you must turn in a written summary to receive credit.\*\*\***

*Students who have a disabling condition that might interfere with their ability to successfully complete this course are encouraged to speak, confidentially, to the class instructor, or to contact the Office of Disability Services (x3358, 183 Campus Center).*

**Intellectual Integrity Policy:** *Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. The full intellectual integrity policy can be found at:*

[http://www.oswego.edu/administration/registrar/policy\\_text.html#cpji](http://www.oswego.edu/administration/registrar/policy_text.html#cpji)

**Français 302**  
**Printemps 2012**

*Les exercices de grammaire à préparer et les pages à lire dans le « Coursepack » seront  
annoncés à la fin de chaque cours.*

	lundi	mercredi	vendredi
1. 23-27 janvier	Introduction au cours Ch. 5 Passé simple	Ch. 5 Passé simple	Ch. 9 Négation  Joseph Seid
2. 30 janvier – 3 février	Ch. 9 Négation  Joseph Seid	Ch. 9 Négation  le Tchad	Ch. 10 Interrogation  Birago Diop
3. 6-10 février	Ch. 10 Interrogation  Birago Diop	Ch. 10 Interrogation  Birago Diop	<b>Examen Ch. 5, 9, 10</b>
4. 13-17 février	<b>Présentations</b>  le Sénégal	Ch. 13 Infinitif	Ch. 13 Infinitif  l'Acadie
5. 20-24 février	Ch. 13 Infinitif  Bruce Daigrepoint	Ch. 14 Futur  Zachary Richard	Ch. 14 Futur  Poème
6. 27 février – 2 mars	Ch. 14 Futur  les Antilles	Ch. 15 Conditionnel  Guy Tirolien	Ch. 15 Conditionnel  Conte créole
7. 5-9 mars	Ch. 15 Conditionnel  Poème	<b>Examen Ch. 13, 14, 15</b>	<b>Présentations</b>  Haïti
12-16 mars	////////////////////	////////////////////	////////////////////
8. 19-23 mars	Ch. 16 Subjonctif	Ch. 16 Subjonctif  Bernard Dadié	<u>////////// Assessment //////////</u> (Only French Majors attend)
9. 26-30 mars	Ch. 16 Subjonctif  Bernard Dadié	Ch. 17 Possessif  Bernard Dadié	Ch. 17 Possessif  Véronique Tadjó
10. 2-6 avril	Ch. 17 Possessif  le Congo	Ch. 18 Pronoms relatifs  Kama Kamanda	<u>////////// Congé //////////</u>
11. 9-13 avril	Ch. 18 Pronoms relatifs  Poème	Ch. 18 Pronoms relatifs  Poème	<b>Examen Ch. 16, 17, 18</b>
12. 16-20 avril	<b>Présentations</b>  Côte d'Ivoire	<u>////////// Quest //////////</u>	Ch. 19 Démonstratifs  le Canada
13. 23-27 avril	Ch. 19 Démonstratifs  Roch Carrier	Ch. 19 Démonstratifs  le Québec	Ch. 20 Discours indirect  Gabrielle Roy
14. 30 avril – 4 mai	Ch. 20 Discours indirect  Gabrielle Roy	<b>Présentations</b>  les villes franco-canadiennes	Révisions
<b>15. 7-11 mai</b>	<b>Examen final 10h30-12h30</b>		