

**State University of New York, College at Oswego  
Department of Modern Languages and Literatures  
CHI 202 Continuing Intermediate Chinese, Syllabus**

Continuing Intermediate Chinese 13954 CHI 202 (800) 3 Credit Hours Monday, Wednesday, Friday 4:10-5:05 PM Class - Campus Center 232 & Language Lab Prerequisites – Chinese 201 or equivalent	Instructor - Hsiao, Ching Hung 萧惊鸿 Office - Campus Center 264 Office Hour - Wednesday 5:15-5:55 PM Contact - (O) 312-2459, (H) 342-1741 Chinghung.Hsiao@oswego.edu
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Textbook: Liu, Y., Yao, T., Bi, N., Ge, L. & Shi, Y. (2009). *Integrated Chinese 中文听说读写* (3<sup>rd</sup> ed.), Level 1/Part 2, Simplified Character Edition. Boston, MA: Cheng & Tsui Company. (Textbook and Workbook)

## I. General Introduction

This course is for students with some knowledge of Mandarin Chinese at the intermediate level. It aims at helping students further acquire semantically, pragmatically and grammatically correct usage of Mandarin Chinese in daily contexts, as well as understanding of Chinese culture.

## II. Course Objectives

At this course, language skills that are more complex than those of the elementary course, with an emphasis on conversational activities, will be acquired and exercised through listening to, speaking, reading, and writing Mandarin Chinese. Around 300 to 400 Chinese characters/phrases will be added to the 600 active and passive Chinese vocabularies students learned in the intermediate level course. Correct pronunciation and intonation are also studied.

### Linguistic goals

- Listening: Understand learned utterances in simulated and authentic context where speech is clear and close to the speed of normal speech.
- Speaking: Perform a variety of communicative tasks of everyday life and basic academic interest with about 70-80% coherence, accuracy, and fluency.
- Reading: Read dialogues, narratives, diaries, notes, and announcements written in simplified Chinese within the range of about 500 or so characters and basic grammatical structures used with a high degree of frequency.
- Writing: Write names, numbers, dates, times, one's own nationality, simple greetings, and courtesy postcards, and express some basic ideas/needs with grammatically linked sentences in pragmatic context.

### Communicative goals

- Students will be able to present their reports in Chinese both orally and in writing.
- Students will be able to apply Chinese conversation in both formal and informal contexts.

Cultural goals

- Students will be able to identify, describe and understand various aspects of Chinese culture, lifestyles, and social-cultural conventions.
- Students will be able to read and comprehend selected literary and cultural materials.

### III. Course Requirements

I have witnessed, in my past years of language teaching experience, the power of self-awareness, self-efficacy, self-determination, and self-advocacy in learning Chinese. Your success in Chinese language learning relies on your active participation in all aspect of leaning process.

- Rules and Regulations<sup>1</sup>: It is expected that students will adhere to the rules and regulations of SUNY Oswego regarding attendance and academic honesty.
- Punctuality: It is expected that students will attend all classes on time.
- Attendance: Students who have more than **five absences**/instances of tardiness without a sound excuse will be considered to have failed the class.
- Preparation and Participation: Students are expected to preview and review the lessons in order to fully participate in class activities. Students are required to participate in oral presentations.
- Assignments: Homework assignments may vary, based on students' language backgrounds. Character Workbook and Workbook assignments, as well as a portfolio, need to be turned in on the due date. In-class homework assignments will be given during the class meeting, and needed to be turned in at the next class meeting. If absent, it is the student's responsibility to find out from classmates what the in-class assignments are. Late assignments will be noted but will not receive grades, expect with the instructor's consent.
- Students are expected to participate in cultural and communication activities outside of class.

Students with a diagnosed learning, physical, or psychological disability should advise the instructor during the first two weeks of the course, so that the instructor can make whatever arrangement is possible to reasonably accommodate them.

The Office of Disability Services is available to assist students who have a legally documented disability or students who suspect that they may have a disability. If you have a disabling condition that may interfere with your ability to successfully complete this course, please contact the Office of Disability Services. (Alternative testing for students with learning disabilities is available through Disability Services.)

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<sup>1</sup> *Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited.*

#### IV. Tests and Exams

Students are required to participate in quizzes, tests, and an examination. There will be no makeup quiz, test or examination.

- Quizzes: Quizzes will be given randomly at the beginning of some classes. Some quizzes may include reading aloud and basic conversation.
- There will be a test for each lesson. The lowest score (including zero for missing a test) will be dropped when the final grade is calculated. Students can retake the tests within two weeks after the original scheduled testing dates.
- The final examination will include an oral presentation, reading exam, listening exam and a written exam. Students are expected to give a three to five minute presentation to the class in Chinese. Please provide one copy of your oral presentation for me. The reading and listening exam will be done via Angel Network. The written exam will be a comprehensive test of your knowledge of Pinyin, Chinese characters, grammar, reading, writing, and cultural materials.

#### V. Grading

Grades will be determined as follows:

- Class attendance and participation (20%) - For each class the student attends on time and participates in, a half point will be accumulated toward his/her final semester average. Justified absences for health reasons will not count against you.
- Assignments (20%) - For each complete and satisfactory assignment, a half point will be awarded toward the student's final semester average.
- Oral Presentation (10%) - For each satisfactory oral presentation, two point will be accumulated toward the final semester average.
- Quizzes (15%) - For each passed quiz, points will be accumulated toward the final semester average.
- Tests (15%) - For each test, one to three points will be accumulated toward the final semester average.
- Final exam (20%) - Ten points will be awarded to students who have an excellent performance in their final, reading, listening and written exam. Ten points will be awarded to students who give a fluent oral presentation with a well-prepared handout.

Students will receive a letter grade in this course. The letter grade is based on the following point scale:

100-93%=A	82-80%=B-	69-66% = D+
92-90%=A-	79-76%=C+	65-63% = D
89-86%=B+	75-73%=C	62-60% = D-
85-83%=B	72-70% = C-	59% and below = E

课程进度表

周别	日期	进度	作业和考试
第一周	1/23 星期一	课程介绍	准备教科书
	1/25 星期三	第十三课 问路（你去哪儿）	作业1
第二周	1/27 星期五		作业2
	1/30 星期一		作业3
	2/1 星期三	第十三课 问路（去中国城）	作业 4
第三周	2/3 星期五		作业 5
	2/6 星期一		第十三课 考试
	2/8 星期三	第十四课 生日晚会（我们一起去）	作业1
第四周	2/10 星期五		作业2
	2/13 星期一		作业3
	2/15 星期三	第十四课 生日晚会（参加生日晚会）	作业 4
第五周	2/17 星期五		作业 5
	2/20 星期一		第十四课 考试
	2/22 星期三	第十五课 看病（我的肚子疼死了）	作业1
第六周	2/24 星期五		作业2
	2/27 星期一		作业3
	2/29 星期三	第十五课 看病（过敏）	作业 4
第七周	3/2 星期五		作业 5
	3/5 星期一		第十五课 考试
	3/7 星期三	第十六课 约会（看电影）	作业1
第八周	3/9 星期五		作业2
	3/12 星期一	春假	
	3/14 星期三	春假	
第九周	3/16 星期五	春假	
	3/19 星期一		作业3
	3/21 星期三	第十六课 约会（拒绝邀约）	作业 4
第十周	3/23 星期五		作业 5
	3/26 星期一		第十六课 考试
	3/28 星期三	第十七课 租房子（找房子）	作业1
第十一周	3/30 星期五		作业2
	4/2 星期一		作业3
	4/4 星期三	第十七课 租房子（电话查询）	作业 4
第十二周	4/6 星期五	放假	
	4/9 星期一		作业 5
	4/11 星期三		第十七课 考试
	4/13 星期五	第十八课 运动（越来越胖）	作业1

第十三周	4/16	星期一		作业2
第十四周	4/18	星期三	停课	作业3
	4/20	星期五		作业 4
	4/23	星期一	第十八课 运动（看美式足球）	作业 5
第十五周	4/25	星期三		第十八课 考试
	4/27	星期五	总复习	
	4/30	星期一	总复习	
第十六周	5/2	星期三	期末口头报告（一）	
	5/4	星期五	期末口头报告（二）	
	5/7	星期一	期末考 下午4:10-6:10	
			暑假快乐	

作业1：生词、造句  
 作业2：语法、作业  
 作业3：听力、阅读  
 作业4：报告  
 作业5：对话

This syllabus is available at Angel and the department's Webpage.