

SUNY Oswego
Department of Modern Languages and Literatures

Instructor: Zoraida López –zoraida.lopez@oswego.edu

Course Meetings: Monday, Wednesday and Friday, 4:10 – 5:05 Campus Center 142

Office Hours: By appointment only, Campus Center 263

Course syllabus: The full course syllabus is available at the department's webpage: ([http://www.oswego.edu/academics/colleges and departments/departments/modern languages/index.html](http://www.oswego.edu/academics/colleges_and_departments/departments/modern_languages/index.html). click on "Faculty & Staff Directory," go to the name of your instructor, and you will be able to download the course syllabus and this document.

Required Materials: The VISTAS Textbook, by Blanco and Donley
Collins Beginner's Spanish Dictionary 2nd or 3rd edition
Workbook (created by the professor / sold @ college bookstore ONLY)

Course Objectives:

- Intermediate acquisition of aural (hearing), speaking, reading, and writing skills in the target language
- Expansion of acquaintance with Spanish-speaking cultures

¡Bienvenidos! Welcome to my Spanish class, **where cell phones are PROHIBITED.**

Notes:

All assignments should be studied, prepared, and completed **before coming to class.**

Attendance:

Regular attendance is mandatory in this course. Arrange your appointments accordingly.

Emergency Absences: Illness/family emergencies: again, if you are absent **FOR MORE THAN 3 DAYS** from campus because of an emergency/health issues that can be documented, contact Student Advisement Office (315-312-2240) **BEFORE/WHILE** you are away (they will not work with you **AFTER** the absence). They will send all your professors an official letter stating that you will be absent for a valid reason – so there is no need for you to have to spill your guts to each professor.

Students' attendance, punctuality, and active participation are expected. You are allowed a total of two class hours of absence without penalty for the entire semester. This number should allow for unplanned occurrences. **More than two absences will lower your final grade in this course, and after six unexcused absences, you will be advised to drop the course.**

Attendance will be taken every session and class participation will figure prominently into your final grade. Should you find it necessary to miss a class, **it is your responsibility** to find out what was taught and/or assigned for that particular class. Do not send an e-mail asking for the assignments. A grade of zero will be entered for work missed without a valid excuse. No absence will be considered excused without validation from the Student Advisement's Office. **You are responsible for making up any missed work due to non-attendance.**

Lateness or leaving early:

Lateness is disruptive to me and other students who have managed to arrive on time. Do not assume that I will mark you present if you are late. You will need to see me after class to make sure that I have not marked you absent.

Academic and Tutoring Support Services: OLS office in Poucher Hall: www.oswego.edu/ols
315-312-3094

Disability statement:

If you have a disabling condition that might interfere with your ability to complete this course successfully, please contact me, or contact the Office of Disability Services for further instructions and assistance. (phone – 312-3358).

Various assignments will be given during the course of each chapter and will reflect your ability to personalize what was presented in class. These assignments, as well as the specific chapter content, are not indicated in the course syllabus, as they will be determined by the timing, relevance and pace of the material learned in the textbook. We will work sequentially through the book, starting with chapter 1 and ending with chapter 7.

Subject to change

Determination of Final Grade:**Class Participation: 10%**

- After each lesson you will do an exercise sheet found in your packet under the name classwork. We are going to go over it in class for your study material, butttttt, if I see students not doing them I will collect and grade them. The purpose of these exercises is to practice what was taught in the lesson and to answer any questions. I will go around seeing if you are doing the assignment and I will be answering questions. When it is time to go over of the assignment I will call names to do one of the exercises.

Oral presentations and an essay: 10%**Homework Assignments: 20%****Chapter Exams: 20% (4 totals)**

- Will drop the lower grade
- I will hand out two readings I will pick one that will be on the test with questions to answer.

Chapter Quizzes: 10% (4 totals)**Cumulative Final Exam: 30%**

Homework:

Sometimes we are going to go over the homework in class and sometimes I will collect them. If you did not do your homework you will receive 25 points for doing it in class. If you did about half of the homework you will receive 50 points and 25 points for completing it in class. I will go around the classroom to check your homework. I will collect the assignment once the assignment is discussed. All assignments are in your packet under the name "TAREAS". **NO LATE WORK WILL BE ACCEPTED WITHOUT A VALID EXCUSE.** In the packet you may find more than one assignment, I will let you know which one you are going to do.

This is a non-negotiable policy, so please do not try to negotiate.

Most assignments have 25 exercises for 4 points each.

Presentaciones Orales:

For every presentation you must:

- deliver a oral presentation first **in Spanish (at the end of your presentation your Professor may ask you to quickly explain in English).**
- present your assignment facing the class, making appropriate eye contact, etc.
- ***DO NOT*** read the presentation. Communication is spontaneous and not meant to be read.
- cover the assigned topic by demonstrating use of pertinent chapter vocabulary and grammar
- be prepared to answer as well as ask a question related to the presentations.
- have a PowerPoint presentation with relevant visuals.

You must have a legal excuse in order to present for a grade if missing the day(s) of the presentations.

Composiciones escritas: (essay)

Half page, typed in and Double-spaced, **12-point Times font, with regular margins.**

T = Textbook WB = Workbook

Enero 23 (lunes)	Introducción al curso. Prontuario Países hispanos Cuestionario Prueba
Enero 25 (miércoles)	Cap. 1- ¿Hola que tal? Saludos Spanish Alphabet Pág. 9 Vocabulario. Pág. 38
Enero 27 (viernes)	T. (pp. 12-13) 1.1 Nouns and articles Plurals of nouns (Oral) Saludos 1.0
Enero 30 (lunes)	T. (pp. 16) 1.2 numbers 0-30 T. (pp. 19-20) 1.3 present tense of “Ser” Tareas: Nombres y artículos 1.4
Febrero 01 (miércoles)	Continuación 1.3 present tense of “ser” Repaso Tareas: Números 1.2 Tareas: El verbo ser 1.3
Febrero 03 (viernes)	T. (pp. 24-25) 1.4 Telling time Cap. 2- En la universidad T. p. 40 vocabulario Quiz

Febrero 06 (lunes)	T. (pp. 42) los días de la semana T. (pp.50-52) 2.1 present tense of the -ar verbs Tareas: la hora 1.4 Tareas: Vocabulario
Febrero 08 (miércoles)	The verb Gustar Información de la presentación para el 13 de febrero (Cupido) Tareas: días de la semana Tareas: Verbos –ar 2.1
Febrero 10 (viernes)	T. (pp. 55-56) 2.2 Forming questions in Spanish Question words T. (pp. 63-64) 2.4 Numbers 31 and higher Quiz Tareas: El verbo “gustar” 2.1
Febrero 13 (lunes)	Presentation
Febrero 15 (miércoles)	T. (pp. 59-60) 2.3 present tense of “Estar” Preposition often used with Estar Tareas: Formar preguntas 2.2 Tareas: Números 2.4
Febrero 17 (viernes)	Repaso Tareas: Estar en el presente 2.3
Febrero 20 (lunes)	Examen 1
Febrero 22 (miércoles)	Cap. 3 La Familia T. (pp. 78) Vocabulario
Febrero 24 (viernes)	T. (pp. 88-90) 3.1 descriptive adjectives Adjectives of nationality Position of adjectives Tareas: Vocabulario
Febrero 27 (lunes)	T. (pp. 88-90) 3.2 adjetivos posesivos T. (pp 96-97) 3.3 present tense of –er and –ir verbs Tareas: Adjetivos descriptivos 3.1
Febrero 29 (miércoles)	T. (pp. 100-101) 3.4 present tense of “Tener” and “Venir” Expressions with Tener Tareas: 3. 2 adjetivos posesivos Tareas: 3.3 Los verbos –er/-ir.

Marzo 02 (viernes)	Quiz Cap. 4 Los Pasatiempos T. (pp 116) Vocabulario T. (pp 126) 4.1 present tense of “Ir” Tareas: 3.4 Tener y venir
Marzo 05 (lunes)	T. (pp 129-130) 4.2 Stem-changing verbs: e » ie, o » ue Tareas: Vocabulario Tareas: 4.1 verbo “ir”
Marzo 07 (miércoles)	Repaso
Marzo 09 (viernes)	Examen 2
Marzo 12 -16	Spring break
Marzo 19 (lunes)	Presentaciones
Marzo 21 (miércoles)	Presentaciones
Marzo 23 (viernes)	T. (pp. 133) 4.3 Stem-changing verbs: e » i Tareas: 4.2 Verbos con cambios
Marzo 26 (lunes)	T. (pp. 136) 4.4 Verbs with irregular “yo” forms Verbs: ver / oir Tareas: 4.3 Verbos con cambios
Marzo 28 (miércoles)	Cap. 5 Las vacaciones T. (pp. 152) Vocabulario T. (pp. 154) Las estaciones del año Tareas: Verbos con cambios 4.4 Repaso
Marzo 30 (viernes)	T. (pp. 164) 5.1 “Estar” with conditions and emotions Tareas Vocabulario Quiz
Marzo 02 (lunes)	T. (pp. 166) 5.2 The present progressive Tareas: 5.1 Estar: with conditions and emotions
Abril 04 (miércoles)	T. (pp. 170 – 171) 5.3 “Ser” and “estar” Ser y estar with adjectives Tareas: 5.2 Presente progresivo
Abril 06 (viernes)	NO CLASSES / GOOD FRIDAY/ HAPPY EASTER

Abril 09 (lunes)	T. (pp.174) 5.4 Direct object nouns and pronouns Tareas: 5.3 Ser / estar Repaso
Abril 11 (miércoles)	Repaso
Abril 13) (viernes)	Examen 3
Abril 16 (lunes)	Cap. 6 ¡De compras! T. (pp. 190) Vocabulario T. (pp. 192) Los colores Tareas: 5.4 Pronombre de complemento directo
Abril 18 (miércoles)	NO CLASSES / QUEST / MUCHAS CERVEZAS
Abril 20 (viernes)	T. (pp. 200) Saber and conocer (ROPA) Tareas Vocabulario
Abril 23 (lunes)	T. (pp. 202-203) 6.2 Indirect object pronouns The verb Dar Tareas: 6.1 Saber y conocer
Abril 25 (miércoles)	T. (pp. 206-207) 6.3 Preterite tense of regular verbs Tareas: 6.2 Complemento indirecto
Abril 27 (viernes)	T. (pp. 210-211) 6.4 Demonstrative adjectives and pronouns Tareas: 6.3 Pretérito
Abril 30 (lunes)	Repaso Tareas: 6.4 Demonstrative adjectives and pronouns
Abril 02 (miércoles)	Examen 4
Mayo 04) (viernes)	Repaso (final)

FINAL EXAM: MONDAY (05/07) AT 4:10 – 6:10 CAMCTR 142

back to school !



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