

SUNY Oswego  
Department of Modern Languages and Literatures

Instructor: Zoraida López – [zoraida.lopez@oswego.edu](mailto:zoraida.lopez@oswego.edu)

Course Meetings: Monday, Wednesday and Friday, 4:10 – 5:05 Campus Center 142

Office Hours: By appointment only, Campus Center 263

**Course syllabus:** The full course syllabus is available at the department's webpage: ([http://www.oswego.edu/academics/colleges\\_and\\_departments/departments/modern\\_languages/index.html](http://www.oswego.edu/academics/colleges_and_departments/departments/modern_languages/index.html)). click on "Faculty & Staff Directory," go to the name of your instructor, and you will be able to download the course syllabus and this document.

**Required Materials:** The VISTAS Textbook, by Blanco and Donley  
Collins Beginner's Spanish Dictionary 2<sup>nd</sup> or 3<sup>rd</sup> edition  
Workbook (created by the professor and sold at the college bookstore ONLY)

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**Course Objectives:**

- Intermediate acquisition of aural (hearing), speaking, reading, and writing skills in the target language
- Expansion of acquaintance with Spanish-speaking cultures

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¡Bienvenidos! Welcome to my Spanish class, **where cell phones are PROHIBITED.**

Notes:

All assignments should be studied, prepared, and completed **before coming to class.**

**Attendance:**

Regular attendance is mandatory in this course. Arrange your appointments accordingly.

**Emergency Absences: Illness/family emergencies: again,** if you are absent **FOR MORE THAN 3 DAYS** from campus because of an emergency/health issues that can be documented, contact Student Advisement Office (315-312-2240) **BEFORE/WHILE** you are away (they will not work with you **AFTER** the absence). They will send all your professors an official letter stating that you will be absent for a valid reason – so there is no need to have to spill your guts to each professor.

Students' attendance, punctuality, and active participation are expected. You are allowed a total of two class hours of absence without penalty for the entire semester. This number should allow for unplanned occurrences. **More than two absences will lower your final grade in this course, and after six unexcused absences, you will be advised to drop the course.**

Attendance will be taken every session and class participation will figure prominently into your final grade. Should you find it necessary to miss a class, **it is your responsibility** to find out what was taught and/or assigned for that particular class. Do not send an e-mail asking for the assignments. A grade of zero will be entered for work missed without a valid excuse. No absence will be considered excused without proper validation. **You are responsible for making up any missed work due to non-attendance.**

**Lateness or leaving early:**

Lateness is disruptive to me and other students who have managed to arrive on time. Do not assume that I will mark you present if you are late. You will need to see me after class to make sure that I have not marked you absent.

Academic and Tutoring Support Services: OLS office in Poucher: [www.oswego.edu/ols](http://www.oswego.edu/ols) 315-312-3094

**Disability statement:**

*If you have a disabling condition that might interfere with your ability to complete this course successfully, please contact me, or contact the Office of Disability Services (phone – 312-3358).*

Various assignments will be given during the course of each chapter and will reflect your ability to personalize what was presented in class. These assignments, as well as the specific chapter content, are not indicated in the course syllabus, as they will be determined by the timing, relevance and pace of the material learned in the textbook. We will work sequentially through the book, starting with chapter 1 and ending with chapter 7.

*\*Subject to change\**

**Determination of Final Grade:****Class Participation: 10%**

- After each lesson you will do an exercises sheet found in your packet under the name classwork. We are going to go over it in class, butttttt, if I see students not doing them I will collect and grade them. The purpose of these exercises is to practice what was taught in the lesson and to answer any questions. I will go around to see if you are doing the assignment and I will be answering questions. When it is time to go over of the assignment I will call names to do one of the exercises.

**Oral presentations and an essay: 10%****Homework Assignments: 20%****Chapter Exams: 20% (4 total)**

- Will drop the lower grade
- I will hand out two readings I will pick one that will be on the test with questions to answer.

**Chapter Quizzes: 10% (4 total)****Cumulative Final Exam: 30%*****Homework:***

Sometimes we are going to go over the homework in class and sometimes I will collect them. If you did not do your homework you will receive 25 points for doing it in class. If you did about half of the homework you will receive 50 points and 25 points for completing it in class. I will go around the classroom to check your homework. I will collect the assignment once the assignment is discussed. All assignments are in your packet under the name "TAREAS". **NO LATE WORK WILL BE ACCEPTED WITHOUT A VALID EXCUSE.** In the packet you may find more than one assignment, I will let you know which one you are going to do.

This is a non-negotiable policy, so please do not try to negotiate.

***Most assignments have 25 exercises for 4 points each.***

## **Presentaciones Orales:**

For every presentation you must:

- deliver a oral presentation first **in Spanish (at the end of your presentation your professor may ask you to quickly explain in English).**
- present your assignment facing the class, making appropriate eye contact, etc.
- ***DO NOT*** read the presentation. Communication is spontaneous and not meant to be read.
- cover the assigned topic by demonstrating use of pertinent chapter vocabulary and grammar
- be prepared to answer as well as ask a question related to the presentations.
- have a PowerPoint presentation with relevant visuals.

**You must have a legal excuse in order to present for a grade if missing the day(s) of the presentations.**

## **Composiciones escritas: (essay)**

Half page, typed in and Double-spaced, **12-point Times font, with regular margins.**

T = Textbook      Tareas = homework

<b>Enero 23 (lunes)</b>	Introducción al curso. Prontuario Hoja de ejercicios
<b>Enero 25 (miércoles)</b>	<b>Cap. 7- La Rutina Diaria</b> <b>Vocabulario</b> T. p. (226 – 227) <b>7.1 Reflexive verbs</b> T. (pp. 236-237)
<b>Enero 27 (viernes)</b>	<b>7.2 Indefinite and negative words</b> T. (pp. 240) <b>Tareas:</b> Vocabulario <b>Tareas:</b> 7.1 Reflexives
<b>Enero 30 (lunes)</b>	<b>7.3 Preterite of “ser” and” ir”.</b> T. (p. 244) <b>Tareas:</b> 7.2 Palabras negativas <b>Repaso</b>
<b>Febrero 01 (miércoles)</b>	<b>7.4 Verbs like gustar</b> T. (pp. 246-247) <b>Tareas:</b> 7.3 pretérito: ser / ir <b>Quiz</b>
<b>Febrero 03 (viernes)</b>	<b>Cap. 8 La Comida</b> T. p. 262 Vocabulario <b>Tareas:</b> 7.4 Verbs like <b>gustar</b>
<b>Febrero 06 (lunes)</b>	Preterite of stem-changing verbs T. p. 274 <b>Tareas:</b> Vocabulario <b>Tareas:</b> <b>7.4 Verbs like gustar</b>
<b>Febrero 08 (miércoles)</b>	Double object pronouns T. pp. 277-278

<b>Febrero 10</b> (viernes)	<b>Tareas:</b> Preterite of stem-changing verbs <b>Repaso</b> <b>Information (Oral presentation in Spanish)</b> <b>Tareas:</b> Double object pronouns
<b>February 13</b> (lunes)	<b>Examen 1</b>
<b>Febrero 15</b> (miércoles)	Comparisons of inequality and equality T. pp. 281-282 Irregular comparisons T. p.283 <b>Tareas:</b> Pronombres complementos 8.2
<b>Febrero 17</b> (viernes)	Superlative T. p.286 <b>Tareas:</b> 8.3 Comparisons of inequality and equality
<b>Febrero 20</b> (lunes)	<b>*****Oral presentation in Spanish</b> <b>Tareas:</b> Superlativos 8.4
<b>Febrero 22</b> (miércoles)	<b>Terminar PO</b>
<b>Febrero 24</b> (viernes)	<b>Cap. 9 Las Fiestas</b> T. p. 300 Vocabulario
<b>Febrero 27</b> (lunes)	Irregular Preterites T. pp.310-311 <b>Tareas:</b> Vocabulario Repaso
<b>Febrero 29</b>	<b>Continuación</b> Irregular Preterites T. pp.310-311 <b>Quiz</b>
<b>Marzo 02</b> (viernes)	¿Qué? and ¿Cuál? T. p.316 <b>Tareas:</b> 9.1pretérito irregulares
<b>Marzo 05</b> (lunes)	Pronouns after prepositions T. p. 318 <b>Tareas:</b> ¿Qué? and ¿Cuál? 9.3
<b>Marzo 07</b> (miércoles)	<b>Cap. 10 En el consultorio</b> T. p. 332 Vocabulario The imperfect tense <b>Tareas:</b> Pronombre después de preposición 9.4
<b>Marzo 09</b> (viernes)	The imperfect of irregular verbs T. p.342 Use of the imperfect T. p. 343 <b>Tareas:</b> Vocabulario
<b>Marzo 12 -16</b>	<b>Spring break</b>

<b>Marzo 19 (lunes)</b>	<b>Repaso examen 2</b>
<b>Marzo 21 (miércoles)</b>	
<b>Marzo 23 (viernes)</b>	The preterite and the imperfect T. pp. 346-347 <b>Tareas:</b> Imperfect 10.1 <b>Information about presentation (sign sheet)/start working on the presentation</b>
<b>Marzo 26 (lunes)</b>	Continuacion. The preterite /the imperfect T. pp. 346-347
<b>Marzo 28 (miércoles)</b>	Construction with <b>se</b> T. p350-351 <b>Tareas:</b> Pretérito / imperfecto 10.2
<b>Marzo 30</b>	Adverbs T. p. 354 <b>Tareas:</b> WB. Construcción con “se”10.3
<b>Abril 02 (lunes)</b>	<b>Presentation</b>
<b>Abril 04 (miércoles)</b>	<b>Continuación presentación</b>
<b>Abril 06 (viernes)</b>	<b>GOOD FRIDAY</b>
<b>Abril 09 (lunes)</b>	<b>Cap. 11 La tecnología</b> T. p. 368 Vocabulario <b>Tareas:</b> Adverbios 10.4
<b>Abril 11 (miércoles)</b>	Familiar commands T. pp.378-379 <b>Tareas:</b> Vocabulario
<b>Abril 13 (viernes)</b>	<b>Repaso</b>
<b>Abril 16 (lunes)</b>	<b>examen 3</b>
<b>Abril 18 (miércoles)</b>	<b>QUEST</b>
<b>Abril 20 (viernes)</b>	<b>Por and para</b> T. pp. 382-383 <b>Tareas:</b> Mandatos 11.1
<b>Abril 23 (lunes)</b>	Reciprocal reflexives T. pp 386 Stressed possessive adjectives and pronouns T. pp 388-389 <b>Tareas:</b> Por / para 11.2
<b>Abril 25 (miércoles)</b>	<b>Computer lab. Begin preparing a composition that will include all the irregular preterites. Write a composition using the preterite and the imperfect about family activities during one of the four seasons or during one of</b>

**your favorite holidays. Use 6 irregular preterite verbs on p. 310 estructura #9.1 and any other preterite you may need. Use the imperfect for descriptions, habitual actions and actions in progress. Use the preterite when an action in progress is interrupted for single completed actions and a series of completed actions. Your composition should be one and a half pages long, typed and double spaced. (25 pts. for vocabulary, 25 pts. for grammar, 50 point for originality) due on**

**Tareas:** Verbos Reflexivos 11.3

**Abril 27 (viernes)**

**Cap. 12 La vivienda**

T. p. 404 Vocabulario

Adjetivos y pronombres posesivos 11.4

**Tareas:** Stressed possessive adjectives and pronouns

**Abril 30 (lunes)**

Formal commands T. pp.418-419

**Tareas:** Vocabulario

**Tareas:** Adjetivos y pronombres posesivos

**Mayo 02 (miércoles)**

**Repaso**

**Tareas:** mandatos formales 12.2

**Mayo 04 (viernes)**

**Examen 4**

**FINAL EXAM: MONDAY (05/07) AT 4:10 – 6:10 CAMCTR 142**

back to school!

