

## **ARABIC SYLLABUS**

**COURSE GENERAL DESCRIPTION:** Further development in acquisition of aural expression, reading, and writing of Arabic languages. Expansion of acquaintance with Arabic culture.

**TITLE:** Elementary Arabic

**COURSE:** [102](#)

**CREDITS:** 3:00

**DATE:** 01/23-05/4

**COURSE HOURS:** 03:00 pm-3:55 pm

**ROOM:** CMCTR 210

**BOOKS & DIDACTIC MATERIAL REQUIRED FOR THE COURSE:** AHLAN WA SAHLAN (FUNCTIONAL MODERN ARABIC FOR BEGINNERS BY MAHDI ALOSH)

**INSTRUCTOR:** AHMED S. OULD-MOHAMED

**TEL:** x2196

**E-MAIL:** [ahmed.ouldmohamed@oswego.edu](mailto:ahmed.ouldmohamed@oswego.edu)

**OFFICE HOURS:** BEFORE & AFTER CLASSES

### **Students with disabilities:**

Students who have a disabling condition which might interfere with their ability to successfully complete the course are encouraged to speak, confidentially, to the class instructor, or to contact the Office of Disability Services (183 Campus Center, x3358) (Alternative testing for students with learning disabilities is available through Disability Services.)

### **Intellectual Integrity Policy:**

Intellectual Integrity Policy on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited.

The full intellectual integrity policy can be found at:

[http://www.oswego.edu/administration/registrar/policy\\_text.html#cpii](http://www.oswego.edu/administration/registrar/policy_text.html#cpii)

## **Grading**

ASSIGNMENTS & PARTICIPATION = 10%	
CULTURAL PRESENTATION	= 10%
EXAM -1	
= 20%	
MID-TERM EXAM	
= 20%	
PAPER	
=15%	
FINAL EXAM	
=25%	

<b>Grade</b>	<b>Letter Grade</b>
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

### **Attendance:**

Languages acquisition is gradual process that requires attendance and consistent practice, therefore a grade zero will be entered for any work missed without a valid and documented justification. There are no penalties for excused absences however the student is responsible of making up any missed work.

Unexcused absences will affect your final grade. It is recommended that you contact the Students Advisement Center (501 CULKIN HALL) in advance if you plan to miss any class.

Please do not call the office of modern languages inform that you will be absent.

### **Further Important Considerations:**

All assignments should be studied, prepared, and completed before the beginning of the class for which they are due. Being prepared for class, contributing to class discussions and preparing homework will boost your class participation grade and final grade.

Disruptive behavior in class will not be tolerated and will lower your participation grade.

**Final Exam:05/09/2012 2:00 -4:00**

## **January**

**Mon: 01/23**-Introductions & presentations of the course, methods that will be used and books for the course. Review Ara101. Reading and Writing.

(Students to start writing a paper about any topic of their choice in Arabic. The instructor will be reviewing their work periodically during the semester and make suggestions and corrections. At the end of the semester the paper will be collected and graded.)

**Wed: 01/25:** Reviews: conjugation, prepositions, and interrogative words. Reading practice.

**Fri: 01-27-** : Reading and writing practice.

**Mon: 01-30-** Review demonstratives. Numbers. Vocabulary. Reading. (Students will choose a topic for their presentation on 3/7: **food** or **music in the Arab world**. **Influence of Arabic language in other languages. Influence of other languages on Arabic**)

## **February**

**Wed: 02-1-** Nominative and verbal sentences. Writing & Reading practice. Expressing regret or apology (Lesson twelve expressions and exercises)

**Fri: 02-3-** Review conjugation, separate and attached pronouns. Reading.

[Review of final paper \(bring your paper to class\)](#)

**Mon: 02-6-**Vocabulary. Students will be writing and reading dialogues.

**Wed: 02-8-** Present tense of the verb “Takallama P: 175” and similar verbs. Practice.

**Fri: 02-10-** Conjugation practices. Reading and writing practices

**Mon: 02-13-** Group work writing & reading. Vocabulary.

**Wed: 02-15-** Arabic Numbers. Lesson13 reading and exercises.

**Fri: 02-17-** Conjugation past tense of trilateral verbs p238. Practices.

**Mon: 02-20-** Review.

[Wed: 02-22-Exam-1](#)

**Fri: 02-24-** Review of Exam-1. Reading and Writing.

**Mon: 02-27-** Lesson 14. Reading & exercises

**Wed: 02-29-** Conjugation (past tense), imperatives, expressing likes & dislikes. Plurals of nouns.

## **MARCH**

**Fri: 03-2-**Lesson-15 P214. Reading & exercises.

[Review of final paper \(bring your paper to class\)](#)

**Mon: 03-5-**Culture (students will start a presentation on one of the following topics: food or music in the Arab world. Arabic language influence on other languages. Influence of other languages on Arabic.

**Wed: 03-7-**Practice Imperative, Plurals. Telling time. Numbers Lesson 16, noun-adjective agreement.

**Fri: 03-9-** Lesson 17, reporting people’s speech, expressing sequence, expressing certainty or lack of it. Verbs like “Kaana” p262conjugation verb “dhanna” p257. Practice.

[03/12 -03/16 Spring Recess. No Classes.](#)

**Mon: 03-19-** Lesson 18 reading and vocabulary.

**Wed: 03-21-** Lesson 19 reading and vocabulary (Assignment: write a paper in Arabic about your daily routine to read and discuss on 3/25)

**Fri: 03-23-** Students will be asked to read and discuss a paper about their daily routine in Arabic. Negating imperative verbs p 287, weak verbs, expressing reason p 289 & p300

**Mon: 03-26-** Lesson 20 reading and vocabulary. Practice.

**Wed: 03-28-** Conjugation (past and present) practice. Reading and writing.

**Fri: 03-30-** Review for the mid-term exam.

## **April**

**Mon: 04-2-** Mid-term exam

**Wed: 04-4-** Discuss & review mid-term exam. Reading & writing practice.

**Fri: 04-6-** *Good Friday No classes*

**Mon: 04-9-** “five nouns” case p312. Lesson 21

**Wed: 04-11-** Hollow verbs like: “ghaala, maala”, Passive and Active forms of verbs p315.

**Fri: 04-13-** Lesson 22

**Review of final paper (bring your paper**

**to class)**

**Mon: 04-16-** Group work: writing a paper describing famous personalities

**Wed: 04-18-** *Quest - No classes*

**Fri: 04-20-** Derivation and verb patterns p 329-331. Practice ordinal Numbers p 333

**Mon: 04-23-** Lesson 23 reading and vocabulary. Active & passive participles p 351. Negating past tense verbs p 352. Practice

**Wed: 04-25-** Forms of the present tense p 353. Weak verbs p 354

**Fri: 04-27-** Lesson 24 Reading and practice

**Mon: 04-30-** Group work: students will write and read a paper describing a house or apartment.

## **May**

**Wed: 05-2-** Last day for turning in the Final paper. Review of the final paper

**Fri: 05-4-** Review for the final exam