

SPA 101: Beginning Spanish: Languages and Culture Spring 2012

Instructor: **Ahmed OuldMohamed**

Class Day/Time: MWF

4:10-5:05

Office: 263 Campus Center

Class Building/Room: 210 Campus Center

Office Hours: MWF 2-2:30

Contact Information: ahmed.ouldmohamed@oswego.edu

315-312-2591

Required Materials:

The VISTAS package, by Blanco and Donley, Third Edition

Course Objectives:

Development of aural (hearing), speaking, reading and writing skills in Spanish

Acquaintance with Spanish- speaking cultures

Attendance:

Regular attendance is mandatory in this course. A grade of zero will be entered for work missed without a valid excuse. There is no penalty for excused absences.

However, you are responsible making up any missed work due to non-attendance. Unexcused absences will affect your grade negatively.

The following will count as an absence:

Leaving the classroom early.

Being more than 10 minutes late.

Every third time you arrive less than 10 minutes late.

Disruptive behavior in class will count as an absence and will affect your participation grade. (talking, sleeping, using cell phones, stepping out of class, etc.)

How attendance will affect your grade:

Every third unexcused absence will **lower** your grade by one third of your final letter grade.

Too many excused absences will invalidate each other.

Attendance & active participation will be graded

Students with disabilities:

Students who have a disabling condition which might interfere with their ability to successfully complete the course are encouraged to speak, confidentially, to the class instructor, or to contact the Office of Disability Services (183 Campus Center, x3358) (Alternative testing for students with learning disabilities is available through Disability Services.)

Intellectual Integrity Policy:

Intellectual Integrity Policy on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited.

The full intellectual integrity policy can be found at:

http://www.oswego.edu/administration/registrar/policy_text.html#cpii

Grading Policy:

Attendance & participation	20%
Workbook assignments	20%
Quizzes	20%
Exams	20%
Final Exam	20%

Grade	Letter Grade
94-100	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
67-69	D+
64-66	D
60-63	D-
0-59	F

The Workbook (WB) grade will be based on exercised DONE/NOT DONE for each exercise. “Done” means the corresponding exercise must have been completed in full.

Further Important Considerations:

All assignments should be studied, prepared, and completed before the beginning of the class for which they are due. Being prepared for class, contributing to class discussions and preparing homework will boost your class participation grade and final grade.

Language acquisition is a gradual process that requires you to practice on a daily basis. This makes attendance, watching, and listening to your cds outside the classroom, not only important, but essential if you really want to succeed. You should devote at least one hour a day, outside of your class time, to your assignments.

Disruptive behavior in class will not be tolerated and will lower your participation grade and may result in an absence.

We have the coffee hour every Monday from 3:30 to 4:30 p.m. at 220 Campus Center. There you'll have the opportunity to practice your Spanish, and meet other students who are interested in learning languages in a very informal way. You are welcome to attend to it every Monday before you class.

Class schedule and assignment schedule may change, however all changes will be announced with plenty of time.

Class Schedule and Assignment Schedule: TB= Text Book WB= Work Book (bring your work book)

<u>Monday 1/23/2011</u> Introduction to the course. -Contextos TB pages 2-5. -Spanish alphabet pronunciation practices TB page 9	<u>Wednesday 1/25/2011</u> -Fotonovela TB pages 6,7 and 8. -Estructura: -Nouns and articles. TB pages 12-15 -Numbers 1-30	<u>Friday 1/27/2011</u> -Present tense of SER. TB pages 19-22 -Telling time TB pages: 24-26
<u>Monday 1/30/2011</u> WB page1 # 1&3 Page 3 # 1,2 &3 Page 5 # 1,2 &3 Page 7 # 1 &2 (Quiz chapter -1)	<u>Wednesday 2/01/2011</u> -Culture TB36-37 -Culture reading TB 10-11 -Chapter -2 Contextos TB pages 42-43.	<u>Friday 2/03/2011</u> -Estructura present tense -AR verbs. TB pages 50-54 -Question words: TB pages 55-58.
<u>Monday 2/06/2011</u> Present of Estar: TB pages 60-62 Number 31 and higher: Pages: TB 63-65. Panorama: TB pages 74-75	<u>Wednesday 2/08/2011</u> Review chapter-1 and 2	<u>Friday 2/10/2011</u> Exam-1
<u>Monday 2/13/2011</u> WB assignments Due: Page 11-12 # 1,2 &3 Page 13 # 1,2 &3 Page 15 # 1 &2 Page 17-18 #2,3 &4 Pages 19 # 1,2 &3	<u>Wednesday 2/15/2011</u> Chapter -3: Contextos TB: pages 78-81. Descriptive adjectives TB: Pages 88-91	<u>Friday 2/17/2011</u> Possessive adjectives TB pages 93-94. Present of er-ir verbs TB pages 96-98
<u>Monday 2/20/2011</u> Present of Tener and Venir TB pages 100-102 Fotonovela TB pages 82-84. (Assignment culture Answer the questions in actividades. TB 86-87 (due 2/22)	<u>Wednesday 2/22/2011</u> Panorama TB pages 112-113. (Turn in culture assignment from 2/20) (Quize chapter 3)	<u>Friday 2/24/2011</u> Chapter-4 Contextos TB pages 116-119 Estructura present tense of IR TB 126-128
<u>Monday 2/27/2011</u> Stem changing verbs TB pages 129-135. Verbs with irregular Yo form. TB pages136-139	<u>Wednesday 2/29/2011</u> Fotonovela TB 120-122 Reading TB 142-143 Panorama TB pages148-149.	<u>Friday 3/02/2011</u> WB assignments Due: Page 25-26 # 1,2,3& 5 Page 27 # 1,2 &3 Page 29 # 1,2 &3 Page 31-32 #1,2 &3 Pages 37-38 # 2 & 4

<u>Monday 3/05/2011</u> WB assignments Due: Pages 39-40# 1,2 &3 Page 41-42 # 1,2 &4 Page 43-44 # 1,2 &5 Page 45 #1,2 &3	<u>Wednesday 3/07/2011</u> Review for exam-2	<u>Friday 3/9/2011</u> Exam-2
<u>Monday 3/12/2011</u> Spring recess	<u>Wednesday 3/14/2011</u> Spring recess	<u>Friday 3/16/2011</u> Spring recess
<u>Monday 3/19/2011</u> Chapter-5 Contextos TB pages152-157. Estructura estar with conditions and emotions TB pages 164-165	<u>Wednesday 3/21/2011</u> The present progressive TB pages:166-169 Ser and Estar TB pages 170-173 (Assignment culture Answer the questions in actividades. TB 162-163 (due 3/26)	<u>Friday 3/23/2011</u> Direct object nouns and pronouns. TB pages 174-177 Panorama TB pages 186-187
<u>Monday 3/26/2011</u> Fotonovela TB pages 158-160 (Turn in culture assignment from 3/21)	<u>Wednesday 3/28/2011</u> (Quize chapter 5)	<u>Friday 3/30/2011</u> Chapter-6 contextos TB pages 190-193 Saber and conocer TB pages:200-201
<u>Monday 4/02/2011</u> Indirect object pronouns TB pages:202-205 Preterit of regular verbs TB pages: 206-209	<u>Wednesday 4/04/2011</u> Demonstratives TB pages 210-213 (Assignment culture Answer the questions in actividades. TB 198-199 (due 4/9)	<u>Friday 4/06/2011</u> Good Friday No Classes
<u>Monday 4/9/2011</u> Fotonovela TB pages 194-196 Turn in Culture assignment From 4/04	<u>Wednesday 4/11/2011</u> Panorama TB pages 222-223 Chapter-6 Practices and reviews	<u>Friday 4/13/2011</u> WB assignments Due: Pages 49# 1&2 Page 51-52 # 1,2 &3 Page 53 # 1 Page 54 #1&2 Page 56 #1
<u>Monday 4/16/2011</u> Review for exam	<u>Wednesday 4/18/2011</u> Quest day No classes	<u>Friday 4/20/2011</u> Exam-3

<u>Monday 4/23/2011</u> Contextos TB pages 226-229 Reflexive verbs 236-239	<u>Wednesday 4/25/2011</u> Indefinite & negative words. TB pages 240-243 Preterite of SER & IR TB pages 244-245	<u>Friday 4/27/2011</u> Verbs like gustar Pages 246-249 Lectura TB pages 252-253
<u>Monday 4/30/2011</u> W.B Review for the finals	<u>Wednesday 5/02/2011</u> Review for the finals	<u>Friday 5/04/2011</u> Review for the finals

The final exam will 5/7/2011 from 4:10pm to 6:10pm Campus Center room 210
The final exam is cumulative