

Course Number: SPA 101. 820**Course Title: Elementary Spanish.**

Spring 2012

Professor: Dr. Alicia E. Vadillo

Days/Time: MWF 10:20-11:15

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COURSE POLICIES AND GRADING INFORMATION**GRADING:**

Attendance and Class Participation	10 %
Quizzes and homework	25%
Oral Interview	15%
Exams	30%
Final Exam	20%

ATTENDANCE:

Regular class attendance is essential for success in this course. A grade of zero will be entered for work missed without a valid excuse. There is no penalty for excused absences. However, you are responsible for making up any missed work. Unexcused absences may adversely affect your final grade. You should devote at least one hour each day for Spanish homework and oral practice for success in this class. Language acquisition is a gradual process; therefore, it is important that practice consistently on a daily basis the skills covered in class.

Do not call the Modern Language Office to inform that you will be absent.

Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited.

TEXT and Workbook

Vistas. Introducción a la lengua española, Blanco et al (2008, Third Edition).

The package should include a Student Manual and a Student CD as well a CD-ROM CD and CD-Rom exercises should be prepared outside of class.

We have the coffee hour every Monday from 3:30 to 4:30. There you'll have the opportunity to practice your Spanish, and meet other students who are interested in learning languages in a very informal way. You are required to attend to it three times during the semester. However, you are welcome to attend to it every Monday.

This semester the Spanish department will start a series of Spanish movies once a week. The day and the place where the films are going to be held will be announced ASAP. You are required to attend and critique two movies but you are welcome to attend all of them.

Your professor will give you a guideline about how to write your movie critique.

Students who have disabling condition which might interfere with their ability to successfully complete this course are encourage to speak, confidentially to the class instructor or to contact the Office of Disability Services (312- 3358, 2260)

Syllabus

enero

lunes 23 Introducción al curso. Saludos: Hola /¿Qué tal?/ ¿Qué hay de Nuevo? Buenos días/ Buenas tardes. TB:2-5; WB:1-2.

miércoles 25 Fotonovela: ¡Todos a bordo! TB:6-8.

viernes 27 The Spanish alphabet. TB:9. Nouns and articles. TB:12-14. Numbers: 0-30 TB:16. WB:3-4.

lunes 30 1.3 Present tense of “ser.” TB: 19-21. WB: 5-7
Dictado de palabras.

febrero

miércoles 1 Numbers: 31 and higher TB:63-65
WB: 19-20. (**quiz**)

viernes 3 1.4 La hora (Telling time) TB:24-26. WB: 7-8.
Recapitulación. TB 28-29.

lunes 6 Lectura: TB 30-31.
Dictado de palabras (**quiz**)

miércoles 8 Panorama: Estados Unidos y Canadá. TB: 36-37. WB: 9-10

viernes 10 Capítulo 2: En la universidad. TB: 40-42. WB: 11-12.
Spanish vowels. TB:47.

lunes 13 Telenovela TB: 44-45. Ejercicios orales.
2.1 Present tense of “ar” verbs” TB: 50-51. WB: 13-14.

miércoles 15 The verb “gustar.” TB: 52-53.
Ejercicios orales: TB: 54.

viernes 17 2.2 Forming questions in Spanish. TB: 55-57. WB: 15-16
Quiz.

lunes 20 Ejercicio de escritura.
2.3 Present tense of “estar.” TB: 59-61. WB: 17-18.

miércoles 22 Recapitulación. TB: 66-67
Panorama: España. TB: 74-75. WB: 21-22

viernes 24 Continuación. **Oral exam.**

lunes 27 Continuación.

miércoles 29 **Examen I: Capítulos 1 y 2.**

marzo

viernes 2 Capítulo 3. La familia. Vocabulario y conversación. TB: pp. 78-80.
WB 23-24.

lunes 5 Diphthongs and linking. TB: 85. Cultura: TB 86-87.

3.1 Descriptive Adjectives. Position of adjectives. TB 88-91. WB:25-26.

miércoles 7

Continuación.

3.2 Possessive adjectives. TB: 93-94. WB: 27-28.

viernes 9

3.3 Present tense of “er” and “ir” verbs. TB:86-89. WB 29-30.

3.4 Present tense of “tener” and “venir”. TB:100-102. WB:31-32.

lunes 12- viernes 16 Spring Brake.

lunes 19 Capítulo 4. Los pasatiempos. TB: 116-118. WB:37-38.

miércoles 21 Fotonovela. TB 120-121. Ejercicios orales y escritos.

4.1 Present tense of “ir”. TB: 126-127/ WB: 39-40

viernes 23 Assessment Day

lunes 26. Word stress and accent marks. TB: 123

4.2 Stem-changing verbs: e>ie, o>ue, e>i. TB:129-134.WB: 41-44.

miércoles 28 Continuación. **Quiz.**

viernes 30 4.4 Verbs with irregular “yo” forms. TB: 136-138. WB:45-46.

Recapitulación. TB: 140

abril

lunes 2 Panorama: México. TB: 148-149. TB: 47-48

Continuación. Repaso para el examen.

miércoles 4 **Examen II. Capítulos 3 y 4.**

viernes 6 **Good Friday**

lunes 9 Capítulos 5. Las vacaciones. TB: 152-155. WB: 49-50.

miércoles 11 Fotonovela: Tenemos una reservación. TB: 158-159.

Ejercicios orales y escritos.

viernes 13 5.1 The verb “estar” with conditions and emotions. TB: 164-165. WB: 51-52.

Dictado de oraciones. **(Quiz)**

lunes 16 5.2 The present progressive. TB: 166-169. WB: 53.

miércoles 18 **Quest**

viernes 20 5.3 Ser and Estar. TB: 170-172. WB: 54-55

lunes 23 5.4 Direct object nouns and pronouns. TB: 174-176. WB: 56.
Continuación. Recapitulación. TB: 178-179

miércoles 25- Panorama: Puerto Rico. TB: 186-187. WB: 57-58

viernes 27 Recapitulación y repaso para el examen final.

lunes 30 Oral Interview

mayo

miércoles 4 Oral Interview.

viernes 16 Recapitulación y repaso para el examen final.

Final Exam: May 7 10:30-12:30