

State University of Oswego
College at Oswego
Prof. Beatriz Salcedo-Strumpf
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Phone: 2457
Semester Hours: 3
Days/ Time: MWF 10:20 11:15 am Mahar Hall 106
Days/Time: MWF 1:50 2:45 pm Mahar 106
Beginning Spanish 102 Spring, 2012
Office Hours: Mondays at 2:45- 3:30 pm or by appointment

COURSE POLICIES AND GRADING INFORMATION

GRADING: Homework, Projects and Class Participation	20%
Exams	50%
Final Exam	20%
Oral Interview	10%

ATTENDANCE:

Regular class attendance is essential for success in this course. A grade of zero will be entered for work missed without a valid excuse. There is no penalty for excuse absences. However, you are responsible for making up any missed work. Unexcused absences may adversely affect your final grade. You should devote at least one hour each day for Spanish homework and oral practice for success in this class. Language acquisition is a gradual process; therefore, it is important that practice consistently on a daily basis the skills covered in class.

Your cellular should be in your backpack and turn off during class time. Otherwise, you will be penalized.

Do not call the Modern Language Office to inform that you will be absent.

TEXT and Workbook

Vistas. Vista Higher Learning: Boston, Mass, 2012 Fourth Edition
Text author: Blanco, José et al.
Workbook authors: Blanco, José et al.

Workbook exercises should be prepared before class and will be checked every time after a test.

CD and CD-ROM exercises should be prepared outside of class.

Prerequisites: SPA 101 or equivalent

Requirements that might be satisfied: foreign language gen ed (0-3 sh), cognate requirements (3 of 12 sh) in a second foreign language.

We have the coffee hour every Monday from 3:30 to 4:30 p.m. This is a great opportunity to practice your Spanish and meet some other people with the same interests. You are welcome to attend to it every Monday from 3:30 to 4:30

This semester will continue with our series of Spanish movies once a week. The day and the place where the films are going to be held will be announced ASAP. You are required to attend and critique two movies but are welcome to attend all of them. Your professor will give a guideline about how to write your movie critique.

Students with disabilities

Students who have a disabling condition which might interfere with their ability, to successfully complete this course are encouraged to speak, confidentially to the class instructor, or to contact the office of disability services (312-3358; 226 Campus Center)

- Intellectual Integrity Policy: Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. The full intellectual integrity policy can be found at: http://www.oswego.edu/administration/registrar/policy_text.html#cpji

January

Lunes 23

Introducción y repaso del tiempo presente (-ar, er -, ir, estar, tener, venir)

Miércoles 25

Estructura T.6.1 The Preterite of Regular verbs pp. 206-207 Prepare for class

Práctica: 2-3

Viernes 27

Lunes 31

Contextos T 7 La rutina diaria pp: 226-229

Prepare for class pp: 234-235 Answer actividades.

February

Miércoles 1

Fotonovela T7 pp.230-231 SM pp. 75-76

Reflexive verbs T7.1 pp.236-237. SM pp.75-76 # 1 3 y 4.

Viernes 3

Write a composition following the instructions on pp 254-255

Hand in a draft

Lunes 6

Indefinite and negative words pp. 240- 241

Preterite of ser and ir T 7.3 pp.244-245 #1- 4

Miércoles 8

Gustar and verbs like gustar 7.4 pp. 246-247 SM pp. 80-81 #1-4

Fotonovela

Viernes 10

Preparar la lectura: ¡Qué día! pp. 252-253

Students prepare "situación" P. 249: 7 in class

Lunes 13

Preparar: panorama pp. 258-259 y contestar: ¿qué aprendistes?
Entregar composición # 1 sobre tu Rutina diaria.

Miércoles 15

Preparar recapitulación pp. 250-251 (Quiz on chapter 7)

Viernes 17

Capítulo 8

Prepare vocabulario for class pp.262-263 Answer 2-4

SM pp. 91-91# 1-3

Lunes 20

Estudiantes deben preparar una presentación sobre un aspecto de Cuba o del Perú.

Miércoles 22

Preterite stem-changing verbs pp. 274-275

Prepare for class Práctica: 1-3

Viernes 24

Students practice a dialogue from textbook in class

Lunes 27

T 8.2 Double Object Pronoun pp. 277-278 SM pp. 89-90 #1- 4.

Estructura T 8.4 Comparisons and Superlatives pp. 281-281

Miércoles 29

SM pp. 92-93 # 1-6

Repaso CD-ROM Contextos and Estructuras Exercices Lesson 8 Examen del

Marzo

Viernes 2

Examen del capítulo 8

Lunes 5

Capítulo 9

Contextos T 9 Las fiestas pp. 300-301 Prepare for class Práctica 2-4

SM pp. 97-98# 1-4

Fotonovela T 9 pp. 304-305 SM pp. 99# 1-4

Miércoles 7

Read Cultura and prepare for class pp. 308-309 and answer actividades

Estructura 9.1 & 9.2 Irregular Preterite tenses. pp.310-311. SM pp. 99# 1-4 &

Viernes 9

Estructura ¿ Qué andCuál? pp. 316-317. SM. pp. 103-104 # 1-3 T Lectura pp. 322-323

Escribir composicion # 2. Seguir instrucciones en las pp. 324-325

Vacaciones de primavera (Spring break 12-16)

Lunes 19

Preparar recapitulación pp. 320-321 (quiz on chapter 9)

Miércoles 21

Capítulo 10

Contextos T 10 pp. 332-333. SM 109-110 # 1-4
Fotonovela T10 pp. 336-337. SM p. 231 #2-4 & p. 345-346 # 5, 6.

Viernes 23

Estructura T 10.1 Imperfect tense pp. 342-343. SM 111-112 # 1-5
Entregar composición # 2

Lunes 26

Estructura 10.1 Preterit and The Imperfect tense pp. 346-347. SM pp. 123-124 # 1-4

Miércoles 28

Constructions with SE pp. 350-351
Estructuras 10.3 & 10.4 Adverbs pp. 354-355. SM pp. 115-116 # 2- 5.

Viernes 30

Presentación oral
Students have a 5-8 minute interview with me.

April

Lunes 2

Prepare la lectura on pp. 358-359 for class and answer: Después de leer

Miércoles 4

Repaso CD ROM Contextos and Estructuras Exercises 9 & 10.
Preparar lectura para la clase: pp. 320-321

Viernes 6

Examen del capítulo 10

Lunes 9

Capítulo 11
Contextos T 11 pp. 369-369 Prepare for class Práctica 2-4 SM pp. 121 -122 # 1-5
Fotonovela T 11 pp. 372-373 SM p. 233-234 # 2,3,4 & p. 345 # 5.

Miércoles 11

Contextos T 12 pgs. 404-405 SM 135-136 # 1, 2.3

Viernes 13

Estructura 338- 341 Familiar commands

Lunes 16

Miércoles 18 Quest Day (No hay lcases)

Viernes 20

Reciprocal reflexives pp. 346-347

Lunes 23

Stressed possessive adjectives and pronouns pp. 348- 351
Reading: Inteligencia y memoria pp. 352-353

Miércoles 25

Prepare recapitulación pp.392-393

Viernes 27

Lunes 30

Capítulo 12
Vocabulario pp.404-405

Fotonovela T 12. PP. 408-409 SM pp. #237-238 2-6

Mayo

Miércoles 2

Estructura T 12.3 Present Subjunctive pp.422-423. SM .p. 143 #

Estructura T 12.3 Irregular Verbs in the Present Subjunctive pp. 378 379. SM pp. 141-142 # 2-5.

Viernes 4

Formal commands 418-419

Subjunctive with verbs of will and influence. Pp. 426-427

For oral exam the students will present their situation on final day.

Final Exam for 10:20- 11:15 am: 10:30-12:30 pm Mahar Hall 106 May 07, 2012

Final Exam for 1:50-2:45 pm: 2:00pm -4:00 pm Mahar Hall, May 07, 2012