

*GER 302  
Spring 2012*

*Advanced German B*

Days & Time: MWF 11:30 am-12:25 am Location: CAMCTR 256



**Instructor:** Dr. Ana Djukic-Cocks

**Office:** Campus Center 248

**Tel.:** (315) 312 2196

**Office Hours:** W, F 3:00-4:00pm, and/or by appointment

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**TEXTBOOKS:**

Prisca Augustyn & Nikolaus Euba – *Stationen. Ein Kursbuch für die Mittelstufe*, 2nd ed., Heinle – Cengage, 2012 ISBN: 978-1-111-69909-3

Prisca Augustyn & Nikolaus Euba – *Stationen. Ein Kursbuch für die Mittelstufe - Arbeitsbuch*, 2nd ed., Heinle – Cengage, 2012 ISBN: 978-1-111-34137-4

Gerda Dippmann - *A Practical Review of German Grammar*, 3rd ed., Prentice Hall, 2000 ISBN: 0-13-938143-0

**COURSE DESCRIPTION:** This course is designed to refine students' oral and written expression and aid in the development of critical analysis skills. Contemporary readings introduce important communicative modes of language (description, narrative, debate, report, text analysis) while a grammar review supports work on finer grammar points. Multi media materials (video clips, feature films, computer resources) will complement the other instructional materials. Graded work includes active class participation, essay writing and revision, individual and group oral presentations and projects, and informal writing assignments of varying lengths.

**OBJECTIVE:**

Upon successful completion of this course you will be able to

- apply the more complex structures of German grammar, e. g., dependent clauses, passive voice, subjunctive;
- participate with confidence in formal/informal conversations;
- read with understanding personal and business letters, brochures, simple articles in news publications, some literary works, and

- write letters, brief summaries, and short compositions on familiar topics.

**ATTENDANCE:** Due to the nature of this course, you are strongly advised to attend all your classes and do all the required homework **on time**. Unexcused absences will affect class participation and, therefore, your grade. Conversational German is a skill course, and the entire range of your language skills can be evaluated only if you are present in class. More than THREE unexcused absences constitute a serious problem.

**EVALUATION:** The final grade consists of the following:

1. Compositions: 25% (4): You will be required to rewrite these based on the instructor's written comments and turn them in again to be graded.
2. Examinations: 30% (3)
3. Participation and homework: 30%
4. Final exam (oral and written): 15%

**STUDENTS WITH DISABILITIES:**

If you have a disabling condition which may interfere with your ability to complete this course successfully, please inform me as soon as possible and contact the Office of Disabled Student Services (phone: 312-3358).

**Intellectual Integrity Policy:**

*Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. For more information visit:*

[http://www.oswego.edu/administration/registrar/policy\\_text.html#cpii](http://www.oswego.edu/administration/registrar/policy_text.html#cpii)

**Final Exam: Wednesday, May 9, 2012    10:30am-12:30pm**