

GERMAN 202 *Continuing Intermediate German* SPRING 2012



This course fulfills the Humanities section of the 2000 General Education Requirements

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Office Hours: W, F 3-4pm, and/or by appointment

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Text: KALEIDOSKOP by Moeller, Adolph, Mabee & Berger. Seventh ed., Boston: Houghton Mifflin Co.; + ÜBUNGSBUCH KALEIDOSKOP, 7th ed.

Course Objective: to increase fluency in all four skills: listening comprehension, speaking, reading, and writing. Special emphasis on aural-oral proficiency. Grammar review on the intermediate level. (3 class hours, use of language and computer laboratory, 3 student credits.) By the end of the course, students should have achieved the following objectives:

1. Developed an ability to communicate thoughts on topics of general interest, both orally and in writing.
2. Improved their ability to understand conversational German.
3. Strengthened their knowledge of German grammar and increased their ability to use standard, acceptable language in everyday situations.
4. Increased their active and passive vocabularies.
5. Learned to read modern German short stories and prose found in newspapers, letters, and magazines for basic understanding.
6. Become more familiar with recent political events in Germany.
7. Become sensitive to some of the issues and problems of contemporary life in German-speaking countries.
8. Developed a deeper interest in the German language and in the culture of the German-speaking countries.

Attendance: Due to the nature of this course, you are strongly advised to attend all your classes and do all the required homework **on time**. Unexcused absences will affect class participation and, therefore, your grade. Intermediate German is a skill course, and the entire range of your language skills can be evaluated only if you are present in class. More than FOUR absences constitute a serious problem.

Evaluation: Exams: 30%; final exam: 20%; quizzes: 10%; homework, class attendance and participation: 30%; culture and communication outside of classroom: 10% of course grade. All quizzes and exams must be taken and regular attendance (three times per week) is expected of all students. Excessive absence will cause your grade to be lowered. In case of absence it is your responsibility to make up any assignments you missed.

Testing: Exams dates are clearly marked on your syllabus, so refer to them often. Any student missing an hour exam may make it up only by **prior** agreement with the instructor. THERE WILL BE NO MAKE-UP QUIZZES.

Keeping up: Many of the comments above reflect the absolute necessity of keeping up with your assignments on a day-to-day basis. Every student should plan on studying 2 hours outside of class for every hour spent in class.

If problem develops: If you should encounter any problems, please see your instructor immediately, before they develop into calamities.

Alles Gute!

STUDENTS WITH DISABILITIES:

If you have a disabling condition which may interfere with your ability to complete this course successfully, please inform me as soon as possible and contact the Office of Disabled Student Services (phone: 312-3358).

Intellectual Integrity Policy

Intellectual integrity on the part of all students is basic to individual growth and development through college course work. When academic dishonesty occurs, the teaching/learning climate is seriously undermined and student growth and development are impeded. For these reasons, any form of intellectual dishonesty is a serious concern and is therefore prohibited. For more information visit: http://www.oswego.edu/administration/registrar/policy_text.html#cpji