1. Call to Order & University at Albany Welcome
UFS Senators J. Philippe Abraham and John Schmidt
President Robert Jones

2. President's Report –Pete Knuepfer
SUNY Initiatives

1. Open SUNY. Chancellor “officially” launched Open SUNY initiative at State of the University address (January 14). Identified 8 programs from 6 campuses as “Open SUNY +” degrees that will pilot centralized 24/7 student (and instructor) support, tutoring, and advising. Also announced two virtual groups: Center for Online Teaching Excellence and Open SUNY Scale-Up Lab. Indicated intent to use Open SUNY to develop a “Gen Ed package.” See the Open SUNY website (http://open.suny.edu/).

2. Seamless Transfer Initiative. Passed Sense of the Senate resolution asking the Executive Committee to produce a resolution endorsing the basic position of the Faculty Council of Community Colleges. Discussions among FCCC President Tina Good, Interim Provost Beth Bringsjord, and Knuepfer resulted in forward movement. Resolution forwarded to the full Senate for endorsement.

3. START UP NY. Guidance has been sent to campuses:

Selection Process and Qualification of Businesses:
Accepting Businesses Applications
Solicit and accept applications with assistance of local REDC, municipality, county or other stakeholders.

START-UP NY Campus Advisory Committee
Establish START-UP NY Advisory Committee, including appropriate senior administrative officers, faculty, and student representatives. Consider inclusion of external members. Describe how members will be chosen. Committee should provide broad campus perspective, including representatives to ensure business proposal aligns with campus’s academic mission.

Criteria
Define specific criteria. The criteria may include some or all of the following:

Academic and Research Alignment
• Is the business in an industry aligned with current and/or developing University research, scholarly, and creative activity?
• Does the business provide experiential learning and workforce opportunities (e.g., internships, fellowships, full-time jobs) for students and graduates?
• Does the business provide areas for partnership and advancement for faculty and students?
• Will the business provide access to research instrumentation, tools, and/or equipment necessary to advance the academic and research mission?
• Will the business fund scholarships, campus facilities or other academic services or amenities?
• Will the business and/or its employees contribute to instruction or provide student mentoring?
• Does the business offer the use of company resources, intellectual property or expertise to support the academic mission?

These aren’t requirements to campuses, only recommendations

4. Teacher Education. Made it clear that neither process nor content of Board of Trustees resolution on admissions standards for teacher education programs are acceptable to Faculty Senate, equally clear that no movement away from this. Interim Provost assures us that data-driven examination of relationship between grades and teacher effectiveness on the agenda of Provost’s Advisory Committee on Teacher Education (not
yet reconstituted). Also, implications of the edTPA initiative on our students and on demands for changes to our curriculum. (see [http://uupinfo.org/voice/jan/1314/0114Voice4Web.pdf](http://uupinfo.org/voice/jan/1314/0114Voice4Web.pdf)).

5. **LICH and SUNY Downstate.** Should be concerned about potential financial impact on SUNY System. Even if SUNY were to exit within 60 days, potential liabilities exceed $500 million. Less than half can be offset by sale of LICH properties, still left with potential liabilities of at least $300 million. Some could “go away,” but percentage will have to covered somehow. That “somehow” could be “tax” on campus budgets, on available IFR funds, or through student fee. Within past week, Gov. Cuomo asked for resolution. No funding for solution, but something may happen. Issues include SUNY working way through mechanism to sell LICH property, maximize dollar outcome (costs $13m/month). Hope for resolution within next few weeks, and SUNY turning over facility within next few months.

6. **Governor’s Initiatives.** SUNY-based initiatives from State of the State address on January 8. Call to establish a SUNY College of Emergency Preparedness, Homeland Security, and Cybersecurity ($15m in budget for this). Intention to offer full scholarships to SUNY to students who have graduated in the top 10% of their class, major in a STEM field, and agree to work in New York for at least 5 years after graduation. He requested a new round of NY SUNY2020 funding, but tied explicitly to START-UP NY initiatives. Will be maintenance of effort in budget, but with cut ($2m); increase in hospital subsidy.

7. **State of the University.** The Chancellor delivered her fourth State of the University address on January 14. No new initiatives, unlike in previous years. Emphasized ongoing initiatives and how wish to move forward, including SUNY Works and the RF Networks of Excellence.

8. **Board of Trustees.** Board has approved requesting change of degree authorization so that SUNY Delhi can move forward to offer an online MS degree in nursing education. Academic Affairs Committee of Board received detailed and insightful report from the Provost’s staff on graduate education in SUNY.

9. **Additional Activities.** Will visit each campus.
   - CGL + UUP Presidents meeting @ Otesaga, Cooperstown, March 28
   - “Innovative Exploration Forum: Undergraduate Research in NYS's public higher education system” April 1
   - Orientation for CGLs and SA leaders June 5-6:

**3. Executive Committee Report and Introduction of Resolutions – Edward Feldman, VP/Secretary**

**Seamless Transfer**

Support of NYS College of Ceramics

Request to recognize Alfred University and Cornell University in process of recognizing SUNY faculty for distinguished achievement

**4. SUNY Board of Trustees Chairman H. Carl McCall**

Background on the Board: 17 members, each of whom are, work hard – 8 planned meetings/year + more as needed (often, 8 more)

Mission: to provide the highest quality education to the citizens of the state. With SUNY Mission as backdrop, Board provides oversight, establishes policy, and advocacy for system with stakeholders (legislatures, business & community groups, unions). The guiding principles of the Board are transparency (open, webcast) and accountability (deliver on commitments, and promises, to public).

How does this work? Committee structure:

* academic affairs: seamless transfer; STEM initiative; grad education; Open SUNY;
* academic medical centers & hospitals: business of education; 1:3 drs practicing in Brooklyn grad from Downstate; 1:9 practicing downstate grad from Downstate; 80% of doctors and other medical professionals stay in area; leader in country in diversity; right now, losing $13 million/month … need solution as governor will no
longer put $$ into hospital and asked mayor to come up with solution (may need help from FS, SUNY faculty to
highlight how much we're impacting system with this). Outstanding LICH liabilities include NYT PIT bonds
($118m) + SUNY loan ($75m) + cost to exit LICH ($180m) = $365m;

*audit;
*charter schools: shouldn't have this -- board of regents should have it, but governor at time didn't like
BoR to oversee this as not appointed by governor, maybe too close ties with unions so governor made alternative
to BoR to authorize charter schools and gave that responsibility to SUNY Board; 5% of students in state in charter
schools, and BoT cares about all kids in schools; takes up disproportionate amount of time given
resources, % of kids in them; have authorized 130;
*communications;
*community colleges;
*executive committee: those who are prepared to act quickly if everyone can't meet (happens rarely);
*finance & administration: approved master capital plan; more women and minorities; chargebacks
*research & economic development: work closely with Research Foundation and Networks of
Excellence; START UP NY
All of this part and parcel of what Board does to make SUNY work. Also, supports shared governance.

Q: Thoughts about FS working with BoT committees; are there issues that could work together?
A: Most of BoT work happens in committees; these are open and encourage participation so would welcome
participation. Announce in advance when committees meet; often day before or day of BoT meeting and
announce agenda etc online as well. “These committees are vehicle through which you can participate.”

Q: At Fall Plenary, this body passed a resolution re: teaching education. We are aware that there are pressures on
BoT and others about teacher education and preparation. We are concerned about diminishment of under-
represented individuals in teacher education programs because of this new policy. Are you aware of our
resolution? And, what do we do about representation?
A: Should have high standards for teachers. Not clear that there's evidence that demonstrates that these standards
will keep out under-represented groups in teaching profession. Willing to engage in discussion to create path
going forward.

Q: Before Board chairman, were chair of Public Higher Education Conference Board. We talk with CUNY to
promote and present common front to public at large about our mission. To what extent do you think this is do-
able, and/or wise.
A: Public does still value higher education but need to promote higher education and support for higher
education. Board advocates to business, about to go to Washington to argue for more $$ for research and also ask
for Medicaid waiver ($10m for NYC).

Q: Hearing that there may be a “LICH tax.” Can you comment on this?
A: Yes, I started the rumor. Need you to be part of effort to convince mayor to do something; we have loaned
Downstate $75m and may need to use more SUNY funds. As of right now, it's a rumor, but take it seriously.

Q: Can you elaborate on connection between de Blasio and tax on LICH.
A: It's de Blasio et al who have gone to court to prevent downsizing of LICH –no one laid off (1400 people) at
LICH, even as 500 people laid off at Downstate Hospital. Need to convince mayor that harmful to SUNY.

Q: What would be most powerful message to send to public, trustees to help resolve this situation?
A: Get information to public so they know: need to pressure mayor, need to contact legislators to let them know
how it's impacting system.

Q: Understand pressure needs to be put on mayor. But, many decisions by many people that led to current crisis;
why aren't those people responsible for what happened?
A: True. Never should have acquired another hospital –didn't have resources, or need. People responsible
include governor (Patterson) and hospital head (no longer there) Also, point of clarification: UUP has been
working closely with BoT on this; the private union (SEIU 1199)

Q: Current and future role about oversight of campus presidents?
A: Currently, should be evaluated each year. Trying, with some difficulty, to have more oversight at university level. Some time ago, presidents of medical centers given responsibility to run with no oversight, only report back to chancellor once/year with limited oversight.


Accepted by UFS May 2013. Thoughtful, pragmatic position paper coming out of Six Big Ideas.
SUNY is a reflection of NY’s diversity; reinforced in State of University address. Student body reflects diversity of NYS but faculty ranks do not.

Educational benefits of diversity. Structural diversity assures students will have expanded range of contacts and experiences, which leads to interactional diversity, which in turn leads to cross-cultural competence.

How to make diversity count? Develop mechanisms so faculty who are doing good things can be rewarded for those good things. Easiest ways to recognize those who develop and sustain a culture of inclusion, and intentionally focus on diversity and cultural competence to build their portfolio and document these contributions.

This is not a SUNY system top down mandate; meant to compete with existing diversity efforts.

This is happening on many campuses, so offering some key ideas across system: establish a diversity committee on campus governance body; establishing Office of Diversity (relationship with president, executive governing body); develop campus plan central to Strategic Plan; map and assess diversity outcomes.

SUNY office will help cover salary for three years for people new to campus to help with these positions; run workshops on tenure process and navigating academe successfully. Explorations in Diversity & Academic Excellence: grant process created a few years ago, make available to campuses 8 awards/year with maximum of $10,000 as seed money. Idea is that campuses can submit competitive proposals to create innovative ideas to infuse diversity in curriculum, campus climate, or bottom line impact on student success; have funded innovative and interesting programs. For example, Buffalo State created Anne Frank program to teach social justice; used Anne Frank’s writing to look at Rwandan genocide, e.g.

6. Networks of Excellence – Timothy Killeen, President SUNY Research Foundation

SUNY Networks of Excellence: “The initiative will help bring our best ideas to market right here in NYS” – Gov Andrew Cuomo; a seed program funded by RF

Five networks each focused on research and innovation, with academic linkages; exhibit public-private partnerships; collaborative platforms for seamless discourse across campuses; data analytics. Areas are 4E - research related to energy and environment, with economic considerations and educational programming; wanted trans-disciplinary teams leading nation in transformative research with lasting impact on society; seed grant awardees announced soon. Health: advance drug design and personalized medicine; create new knowledge and accelerate discovery in health sciences. Over 50 faculty have submitted LOI; in review with invitation out to submit proposals end of 2014. Brain: great expertise in neurosciences; workshops with >100 faculty involved; Pres. Obama has announced brain imaging as well so will go after that. Materials and advanced manufacturing: advancing and facilitating innovative manufacturing; RFPs out soon. Next arts & humanities.

Why are we doing all this? Systemness and collective impact, connected to new knowledge creation in systematic way. Content driven by faculty, not administration, now developing competencies as defined by faculty; already involved >250 faculty in these workshops (4/5 areas have had a workshop).

7. SUNY Budget Report – Robert HaeLEN, Interim CFO

Requested: $98m state support for contractual costs, fringe benefits; $12m to cover initiatives ($6m for OPEN SUNY, $2m for SUNY Innovators, $2m for university-life programs). In addition, $95m in tuition revenue; $15m for stabilization and $9.4m for statutory college costs.

In executive budget: no additional $$ for contractual costs; did get $95m for tuition and $15m for stabilization appropriation. Kept structure of appropriation language intact. Reduced university-wide programs, didn’t get $12m. Community colleges also in same place: flat state support.
On capital side, some support. Put in robust capital plan, and tried to get funding for multi-year basis. Know that $$ drives better, more efficient planning. For state op campuses, $500m in critical maintenance (bonded, subject to cash disbursement); $10m for new school of pharmacy (Binghamton); $100m for campus-funded projects.

Governor's initiatives (not in SUNY budget) include college of emergency preparedness $15m; $55m for SUNY 2020; $180m for Nano Tech at Utica; $50m for NY Genome Center at U Buffalo. Also $100m new funding.

Last year, in budget process, expected $1.7 gap for 2014-15; this year, closed gap but have $64m surplus. Closed gap through debt-savings, unexpected cash revenues (stronger than expected); efficiencies –has identified where to spend this: universal pre-K, property tax exemption; STEM scholarships.

Q: On some campuses, $$ cut was from EOP.
A: Political decision on campuses.

Q: What is allocation methodology for Critical Maintenance?
A: Methodology: sq footage; sq footage over 30 years; FTE.

Q: Told may be substantial tax from LICH. Can you discuss how would fit in?
A: In budget, asked for $90m for all three hospitals; received $69m ($60 + extra 9 for Downstate for them to rightsize). LICH situation is not part of budget.

8. Provost Report - Elizabeth Bringsjord, Interim Provost
Progress in the New Year in key initiatives

Supporting completion and success: overall goal.

Seamless transfer: MTP to guide requirements; new tools to assist faculty review for program alignment. What is critical: transfer path reviews (400 faculty involved initially; 1153 faculty reps registered to ensure paths are as strong as possible through Learning Commons). As of this morning, >400 faculty have signed in, begun work. The largest number of faculty in mathematics; smallest number in technology education.

Degree planning and audit: complementing progress on seamless transfer. All campuses have offered this ability to degree planning for students. In next two weeks, will pilot Transfer Finder (HVCC and Oswego).

Open SUNY: Update from State of University; also mentioned from White House press secretary (aka Nancy Zimpher); faculty-driven; nominations for SUNY center for online teaching excellence – opportunity for faculty across campuses to share best practices.

Educator preparation: SUNY Teacher & Leader Education Network (S-TEN) continues to make progress including clinically enriched preparation; plans underway for regional Centers for Innovation. Provost's Advisory Council on Educator Preparation will be convened. Present guidelines so that all NYS schools are exemplars of teacher education nation-wide.

Building our success: see data brief series: September 2013 graduation rates; November 2013 STEM enrollments, degrees & programs; January 2014 graduate education programs and trends (on SUNY website).

Highlights of graduate programs (January 2014): health professions and education 40% of graduate enrollment; STEM another 25%; steady growth of under-represented minorities (now 11%). think networks of excellence helping. About 10% of graduate programs in US Today top 50 graduate program rankings. Also concentrating on opportunities for other than academia for graduates.

SAM (Student Achievement Measure): part of overall goal of transparency and accountability; an online tool to provide expanded tool of student outcomes (can look at SUNY and non-SUNY experiences). Want to test this measure (part of way to enhance graduation rates) and entire system is “in.”

Power of SUNY Refresh: setting goals for next five years; initial trustee-led conversations have begun.

Q: Undergrad committee involved with teacher preparation and education. Is there a way for us to participate in this discussion and new committee?
A: Yes.

Q: Since comments are open for pathways. When will this “close?”
A: March 14 is deadline; if no comments by then, paths will stand.

9. Sector Reports and discussion with Chancellor Nancy Zimpher

Health Sector
Q: When will there be search for president at Upstate?
A: Today, had discussion about this. Interim President Greg Eastwood would like this sooner rather than later; also clarity on options for future of Upstate: implications for running hospitals. Talking with medical schools especially since Stony Brook and Buffalo don't own hospitals. Could be this spring but more likely this fall.

Q: No discussion among trustees about privatization of hospitals but in governor's state of the state, mentions this.
A: Learning that it's very difficult for SUNY to run hospitals with financial, other constraints of running hospitals. Working to keep medical schools served -- need teaching spaces -- w/o liabilities of running hospitals. RFP for LICH gave private entities opportunity to buy hospital.

Colleges of Technology
Q: List of all faculty involved in seamless transfer?
A: List of faculty will be forthcoming.

Q: With recent online MA degree at Delhi; is this an opportunity for change of mission for technology colleges?
A: Mission creep: was a topic of discussion at Academic Affairs committee at BoT. Always moving what categories are. High demand area so seen as an exception, more fluid demarcation of mission. At Delhi, demonstrated capacity and need –800 students online. In focused areas, if can show capacity and expertise, good for NY. Mission, market and quality.

Q: In State of University, mentioned that Open SUNY would be way to complete Gen Ed. Was this intention?
A: If delivery system can deliver completion, why not? Sees digitally enabled instruction way to offer instruction for people who cannot physically be on campus; can move completion to higher level, especially for hard-to-fill courses. What enables completion? One school will not offer all GE courses.

University Centers
Q: Start UP NY law recognizes academic mission for each institution. Consultation often occurs after decisions have been made. Is there a mechanism to ensure that faculty are involved before decision goes on to state?
A: Group leading Start UP NY is composed of RF (two people), chief of staff, Empire State Development (two people) where last group wrote legislation. Difficult for partners to stimulate our academic mission, and they don't want process slowed down by this. But important for us to keep “mission appropriate,”

Q: To what extent can SUNY and RF fund social sciences, arts & humanities to complement what exists in STEM?
A: Will add network of excellence for arts and humanities. Don't have social sciences per se, but all of these areas must have social sciences within them and are integrated throughout.

Q: What is relationship between Open SUNY and seamless transfer?
A: In some respects, similar conversations. Need to walk seamless transfer through/into Open SUNY. Open SUNY is us in same way that everything else we make is us. Faculty governance must work as well. What is important is support systems, including Scale-up lab and Center for Teacher Excellence.

Statement: importance of restoring funding for graduate research initiative.

CGLs
Q: Believe that shared governance leads to meaningful discussion. SUNY has shown a deep commitment to shared governance. On campuses, often not meaningful discussion but information dissemination. In general, how can you help facilitate discussion between campus governance and leadership to foster this?
A: Thrilled that having Shared Governance meeting; will participate via video. When want presidential engagement, invite them to be the program –get a public commitment to “it.” Working to put presidents at budget hearings, e.g. need to bring presidents in and have them talk about what they do. Something positive may come of that conversation. Think about person most want to impact, and change strategies.

Q: Concern about academic component for Start UP NY. How much leeway is there once NYS approved it? What can we change after SUNY approval? Specifically, ask to mandate signature and comment box for CGLs to ensure faculty input.
A: Not sure how hard SUNY approval is, but clearly need to go back to team and talk with them about what has occurred and if need to do some re-tracing of validation conversations.

Q: What do you see as role of established shared governance for presidential review on each campus.
A: Limited in ability to say “nailed presidential evaluation process.” In 3d year, did thorough review of 64 campuses, asked every senior AO to weigh in on how that campus was doing (academic affairs, student affairs, facilities, and more) but didn't ask about shared governance. Now, don't have system for review. Talked about 3-6 year cycle: in 3 years, do review; in 6 years, do 360 review and do cyclically. Think close to presenting to FS a process to do this as going forward strategy. Governor interested in advancing performance measures.

Q: More and more initiatives to each campus. How can shared governance work with speed of this?
A: This year, think are slowing additives and drilling deep instead to what matters most.

**Comprehensive Colleges**

Q: Talk about group formed to talk about mission creep and specific issues arising. How can we be sure we have seat and voice at table? Not comprehensives v. other schools but are these unique programs that are carefully monitored to prevent overlap?
A: Hard to talk about mission creep in abstract; need to talk in concrete terms. These are opportunist things that come up, trend-lines. Provost needs to make decisions. Looks at quality, mission and market.

Q: Heavily involved in teacher education. How will new requirements be crafted to conform with education standards and also commitment to diversity? If there are waivers, how can we be part of this as well?
A: Helped to craft this 3.0 version. Surprised that didn't have kind of discussion that we should have had, given grant from State Ed to have these conversations. Assumed that this issue was vetted; governor wanted it and then another system said “we do this” so on spot and happened sooner than it should have. Doesn't understand reluctance of teachers to have students with them for a year (clinically rich experience).

**Specialized college**

Q: IT has concerns re: merging with Nano and preserving their programs of engineering, nursing and business. Feel strongly that faculty should have a role in governance. At Cornell, Ag has economic issues and Vet has problems with expansion. Alfred College of Ceramics, financially is in good shape, brings in students and money but doesn't have any control of $ that's designated and given to Alfred University. Want transparency. Identity is an issue: still not on website. Ceramics enrollments up but University down so $ cut, faculty getting cut on Ceramics side.
A: Committee on IT-Nano issue. Have Nano-Albany separation, and then will have IT-Nano discussion. Services, etc are an issue, especially research portfolio, program delivery (“no competition” clause so that IT programs aren't impacted). If there are issues IT faculty are concerned about, need to talk with Provost because conversations happening right now.

As to Alfred, stated last time that wouldn't come to UFS without this being solved. On February 26, five year agreement with Alfred expires so have opportunity to address these issues including budget, transparent way $ is spent, who's in charge of program, program recognition. Will take BoT a proposal that takes group of people from Board, Alfred and have conversation/task force to make recommendations.

Q: Good :ESF likes president; Maritime likes provost and working on president search; Cornell has new designee as well.
10. Presentation by Chancellor Nancy Zimpher
At White House, invited to speak about SUNY. Then, Al Roker – “that SUNY system has such breadth
and depth” because he was talking snow and Renee Flemming (Potsdam) announced as singing National Anthem
at Super Bowl.
A summary of the State of SUNY address: have champion in governor (4th year of SUNY 2020); philanthropic support; capital budget (jobs for state); shared services ($50m saved so far to buy more faculty); have signed on to SAM (will get better data; will help if nationally, need measurable data); early college HS (pathways to technology in particular, working with CC); Smart Track (make costs transparent); Kiplinger's highlights as best value in public schools; Start Up NY; Digital DNA
Wants innovation of scale;

11. Faculty Council of Community Colleges - Tina Good, President
Encouraging people to participate/register and submit proposals for Shared Governance (SUNY Voices)
meeting in April.
Voluntary Framework of Accountability: SAM –no position but will have one soon
Childcare at Community Colleges: working with Student Assembly to get restoration and increase of
$1m – talking about this as educating two generations at once, and applied learning
Academic Grievance: unclear what academic freedom is; working to develop one page statement and white paper
Presidents: seems to be high turnover of presidents. Working to develop characteristics of shared governance to share with faculty, presidents on campuses.
Concerned about credit limit on AAS degree: because not a transfer degree, should not have limit.

12. CUNY University Faculty Senate – Terry Martell, Chair
Huge attitude shift with new provost. New relationship with management team, talk about pathways, trying to mitigate negative faculty reaction to way pathways were implemented. In court in the fall; union filed grievance for arbitration. Legal and procedural objections to pathways are still alive. Search still on for chancellor (to be in place for June 1).
Working to develop faculty procedure for input from faculty governance for president evaluation.

13. SUNY Student Assembly – Trey Price, President
Textbook affordability is an issue.
Working with FCCC to increase support for SUNY childcare.
Whistleblower protection (e.g. reporting safety concern, drinking of another student).

14. UUP Report – Jamie Dangler, Vice President for Academic Affairs
Budget: highlight significance of advocacy we need to engage in; UUP has been primary advocate for SUNY funding every year during budget talks. Always try to move beyond governor's proposed budget. Seeing institutionalization of cutbacks: removal of state from the SUNY budget. Highlights: funding for basic operating costs held flat, including $2m cut to university programs, TAP, Advanced Technology Training labs. Open SUNY not funded; can be funded from existing funding but not funded in and of itself. Raises not being funded in new budget; will come out of campus operating budgets.
Hospital situation is dire. Also development of pilot program that will usher in institutional structure to privatize hospitals.
Looking at creating an endowment.
EdTPA: NYS is one of only two states that have made this requirement for certification, have set up students to fail. Hand out available.
Hold up with contract: governor's office.

15. Resolutions
Resolution on Seamless Transfer Paths
Whereas, the University Faculty Senate and the Faculty Council of Community Colleges have long supported
the concept of seamless transfer and have worked closely with SUNY System Administration to establish processes and procedures to ensure seamless transfer for students, and

Whereas, groups of faculty members from State-operated campuses and community colleges, including over 400 faculty members selected in consultation with the UFS and FCCC, worked together for at least a year to identify courses and descriptors typical of foundational and cognate courses in majors that represent those chosen by some 95% of transfer students in SUNY, and

Whereas, those disciplinary panels' mandate was to identify course and content typical of requirements for the first two years for majors at SUNY institutions, but not to define these as universally required courses for those majors, and

Whereas, for seamless transfer to succeed, receiving institutions must accept satisfactorily completed courses from defined transfer paths in order to provide each student who has completed an A.A. or A.S. degree with the opportunity to complete the corresponding major in an additional two years of full-time study, a principle endorsed by the UFS, and

Whereas, the diversity of faculty and missions across the SUNY System appropriately leads to differences in the details of requirements and electives for majors, and

Whereas, the Faculty Council of Community Colleges passed resolution #ASA2: 2013-2014, Resolution in Opposition to a De Facto Core Curriculum on October 19, 2013, and

Whereas, the University Faculty Senate passed a Sense of the Senate motion at the 165th Plenary meeting at SUNY Maritime on October 26, 2013, opposing the creation of a core curriculum and charging the UFS Executive Committee to formulate a resolution to clarify the Senate’s position, and

Whereas, the Interim Provost is working with the UFS and FCCC leadership to establish a process that will allow larger groups of faculty in disciplinary fields to review the transfer paths and advise on their completeness, including any needed additions and/or subtractions,

Therefore, be it resolved that the University Faculty Senate Executive Committee requests that the Interim Provost work with Campus Chief Academic Officers in consultation with their campus faculty governance leaders to identify an appropriate faculty representative for each discipline that has a transfer path related to one for which the campus has a registered program; these disciplinary representatives will review the transfer path courses and descriptors and will recommend to the Interim Provost revisions if necessary to that transfer path, including whether courses/descriptors are universally required or recommended for transfer into a major, and

Be it further resolved that the deadline for full implementation of minor and major revisions in the Memorandum to Presidents on Seamless Transfer Requirements be extended to be effective for students entering in the Fall semester, 2015, in order to ensure that the revisions to programs incorporate all changes made to the transfer paths. In order to accommodate the process, the deadlines for submitting the first Program Status Inventory and waiver requests will be extended to March 31, 2014.

Passed

Proposed Resolution on the Status of the New York State College of Ceramics

Whereas the New York State College of Ceramics has been an integral part of the State University of New York since the founding of SUNY in 1948, and

Whereas the New York State College of Ceramics has, for more than a century, been a premier institution within its mission fields of visual fine arts, ceramics, glass, and materials, and

Whereas the New York State College of Ceramics is operated by Alfred University under contract with the State University of New York, and

Whereas the State of New York provides in excess of $10 million per year in support of the New York State College of Ceramics, and

Whereas concerns have been expressed to the University Faculty Senate about the marginalization of the New York State College of Ceramics within the Alfred University community, and

Whereas the link on the State University of New York website for the College of Ceramics points to the homepage of Alfred University, which in turn has no direct link to the New York State College of Ceramics nor any mention of it, and

Whereas the New York State College of Ceramics has no uniquely identifiable page on the Alfred University website, and

Whereas faculty representatives to the University Faculty Senate from the New York State College of Ceramics
have repeatedly expressed to the Senate their concern regarding the diminished identity of the New York State College of Ceramics and the contributions of the State University of New York within the Alfred University community, and have further identified concerns regarding the use of state funds provided to Alfred University for purposes other than the support of the New York State College of Ceramics,

**Now therefore be it resolved** the University Faculty Senate expresses its concern to the Chancellor of the State University of New York and to the Board of Trustees with respect to the diminution and obfuscation of the identity of the New York State College of Ceramics within the Alfred University community, as well as its concern that state funds provided to Alfred University in support of the New York State College of Ceramics are not being used for the intended purpose, and

**Be it further resolved that** the University Faculty Senate requests the Chancellor to undertake a study of the relationship between the State University of New York, Alfred University, and the New York State College of Ceramics, such study to include consideration of alternate structural arrangements such as the affiliation of the New York State College of Ceramics with another SUNY unit.

Passed

**Resolution requesting participation of Alfred University and Cornell University in the process of recognizing SUNY faculty for distinguished achievement**

*Whereas*, The State University of New York has a system of promotion of faculty members at state-operated campuses to the extraordinary ranks of Distinguished Professor, Distinguished Teaching Professor, Distinguished Service Professor or Distinguished Librarian, and

*Whereas*, SUNY faculty members at the Alfred College of Ceramics and the statutory colleges of Cornell University are not eligible for such promotions as they are faculty members of Alfred University or Cornell University which do not have corresponding ranks, and

*Whereas*, the community colleges of the SUNY system do not employ extraordinary ranks but recognize distinguished faculty as an “honoric distinction,” and

*Whereas*, faculty members whose work demonstrates an ongoing commitment to excellence, intellectual vibrancy, elevated standards of instruction and rich contributions to public service deserve recognition by their colleagues,

**Be it therefore resolved**, The University Faculty Senate asks the Chancellor correspond with the Presidents of Alfred and Cornell Universities inviting them to participate in making SUNY faculty members at their respective institutions eligible for the honorific distinction of distinguished faculty under the existing SUNY review and recommendation processes.

Passed

**SUNY Works (Statewide Internship and Co-op Initiative), William Ziegler, Binghamton University**

This is part of strategic plan in Power of SUNY. A three-way partnership or win-win for students (education enhanced by real world experience), campuses (increased retention); and employers (year-round supply of motivated workers). Cooperative education & internship program scaled up, state-wide. Need to engage employers; some funding available. Proposed system-level coordination to share best practices; professional development; recognize faculty who are participating/making this work.

Can create leadership teams on each campus (if interested); share those names including point of contact on each campus to coordinate, share best practices. Chancellor wants all Fortune 500 companies in NYS involved. Will recognize, reward those who are involved, support this.

**Committee Reports**

**Diversity Committee** – Noelle Chaddock Paley  
**Ethics Committee** – Carlie Phipps  
**Governance Committee** – Shelly Mozlin  
**Graduate and Research Committee** – Rebecca Marinoff  
**Operations Committee** – Ed Warzala  
**Programs and Awards Committee** – Dennis Showers  
**Student Life Committee** – Kelley Donaghy  
**Undergraduate Committee** – Barbara Brabetz