Members Absent:

- COM – Ulises Mejias
- COM – Jason Zenor
- C&I – Maria Murray
- ESC – Al Stamm
- ENG – Patrick Murphy
- ENG – James Pangborn
- HIS – Greg Parsons
- LIB – James Nichols
- MUS – Marilyn Smiley
- PHY – _______________
- PBJ – Diane Brand
- SA – _______________
- SA – _______________
- SA – _______________

The meeting was called to order at 3:14 pm.

I. Approval of Agenda

Motion was made to remove Item II (Approval of Minutes) since they were not available. The revised agenda was approved.

II. FA Chair’s Report – Joan Carroll

Voting & Limited Voting Faculty lists for Spring 2014 have been received from the president’s office and will be shared on Google Drive.

We are meeting about streamlining the Online Faculty Activity report & DSA application process.

ROTC cadets have been asked to submit a proposal to us about lifting the ban on their campus presence.

SUNY Faculty Senate report will be given by Gwen Kay on February 24 at general faculty meeting. Some highlights of the UFS Winter plenary:

- Chancellor’s state of SUNY address is available online
- Open SUNY was discussed
- SUNY works was discussed, which will hopefully provide students the option of internships and co-ops.

Remaining meetings for this semester:

- February 24*
- March 10
- March 31
- April 14
- April 28*
- *Short meetings – Gen Fac mtg @ 4 pm

Please think about who else you would like to see speak at the meetings.

Please state your name and constituency before speaking so that we can learn one and other’s names.

Please continue to support our green initiatives by bringing your own reusable beverage container to FA meetings.

Please continue to send handouts and reports to faculty.assembly@oswego.edu Sarah will convert handouts to PDF files for posting on our website and sharing through Google Drive.

LyndaCampus Multimedia Learning System – Mark Springston and Kelly Roe

- What is Lynda.com?
  - An extensive tutorial, video-based learning system with nearly 2,400 courses on a variety of subjects
  - Subject areas include creating multimedia, software tools, business skills, career skills,
information and instructional technology.
  ○ Courses are added weekly and others are updated regularly.
  ○ The company is named after Lynda Weinman, who founded the company in 1995.

● How did SUNY Oswego obtain a license?
  ○ Through a Technology Innovation Project (TIP) Grant. After a pilot using 30 accounts with interested instructors, students and staff, several faculty applied for a TIP grant for an 18-month pilot to LyndaCampus.
  ○ LyndaCampus gives all SUNY Oswego students, faculty and staff access.
  ○ This was the first TIP/SCAP grant request from all four primary academic schools and the library.

● What is a Lynda Course?
  ○ A course usually ranges from 1 to 10 hours of video, transcripts, and usually includes accompanying exercise or project files.
  ○ There are approximately 12 different course types, including documentaries, essential training, foundations and fundamentals, and projects.

● How are Lynda courses structured?
  ○ Chapters and lessons, ranging from a few minutes to 30 plus minutes. Chapters organized into short lessons.

● Who produces Lynda courses?
  ○ Courses are created by approximately 400 instructors and industry professionals with experience in a subject area.
  ○ Lynda has hundreds of full-time staff members that help ensure that courses follow a standard format and meet quality standards.

● What are some ways LyndaCampus may be integrated into courses?
  ○ Course content – similar to assigned readings and then class discussions
  ○ Skill development – instead of using “how to” textbooks
  ○ Moving skill development outside of class and critical thinking and project development to in-class
  ○ Documentaries – to provide context for skills, processes, decision making, and concepts
  ○ Supporting the development of students’ projects and assignments
  ○ Having students self-assess what they need to learn
  ○ Supporting faculty who want to learn how to incorporate instructional technology into their courses

● What are some ways that LyndaCampus may be used beyond course content?
  ○ Professional development
  ○ Project skills needed for university and professional service
  ○ Support student organizations in getting organized and accomplishing goals
  ○ Skills needed in a job search
  ○ Developing skills needed once employed
  ○ Personal interests

● What are some of the features of the learning platform/interface?
  ○ Web browser and an app for iOS devices
  ○ Closed captioning and transcripts that highlight text when said in the video
  ○ User tracking and the ability to mark lessons as unviewed to review again later
  ○ Bookmarking specific video lessons and even specific points in video lessons
  ○ Searching by subject, author, software, course types and other key words
  ○ Creating playlists and sharing them via email, link, and some social media
Assigning playlists to courses and adding course lists
You can also assign playlists to your courses after becoming an administrator.

Where to go from here?
Your Department – Please share this learning resource with your department.
Have someone from your department contact Kelly Roe to become an administrator. We would like one administrator for each department.
Video Quotes on Lynda
SUNY Oswego Faculty and Student Quotes on Lynda
LyndaCampus Video
Learn more; visit www.oswego.edu/lynda to log in with your Laker Net ID
How to use lynda.com course in Lynda

LyndaCampus can be accessed also through the Penfield Library website.
Lynda is available for the next 18 mos; more funding may be available if justified by usage. It currently costs $36,000 per year.
Goal is to replace some textbooks and use this as a new way to teach.
100 faculty, 100 staff and 300 students using it. Over 500 hours of video watched in January.

III. Reports of Councils, Committees, and Task Forces

Academic Policies Council – Sue Fettes
Met January 31st and approved the proposal for photography minor revisions, pending corrections.
The proposal to revise the Electrical & Computer Engineering B.S. was approved pending corrections.
Approved a request from Global and International Studies on the incorporation of the standard computer and information literacy language in the cognate requirements for each of the concentrations and area studies. Each cognate requirements section will now have two items: the current foreign language requirement and the new computer and information literacy language. The credits will change from 0 – 12 cr to 0 – 15 cr. We are obtaining more information before we act on the other part of the request.
The proposal to revise the Childhood Education B.S. (all concentrations) was examined and discussion will continue at the next meeting.

Graduate Council – Linda Rae Markert
Met on December 6th and approved the following language as a proposed amendment to the Faculty By-laws regarding the make-up of the Graduate Council:
Section 1. Membership
Non-voting member is the Dean of Graduate Studies and Research
The Graduate Council shall be elected from the members of the graduate faculty. The Faculty Assembly shall elect seven voting members with staggered two-year terms.
Membership shall include at least one member from the College of Liberal Arts and Sciences, the School of Education, the School of Business, the School of Communications, Media, and the Arts, and the Library.
Met on January 31st and reviewed a series of ten courses, each of which has a “BHI” prefix which refers to Biomedical & Health Informatics. The Department of Computer Science is preparing the Letter of Intent to offer a new online Master of Science degree with the same
The graduate degree will include three tracks to include: (1) Health Information Management; (2) Health Informatics; and (3) PSM (Professional Science Masters) in Health Informatics. Pending these minor revisions and the approval of the “BHI” prefix (or an alternate prefix provided by the Registrar), the Graduate Council approved the following courses:

- BHI 501: Introduction to HIS
- BHI 502: Health Informatics
- BHI 503: eHealth Systems
- BHI 504: System Design, Integration, Safety & Security
- BHI 505: Digital Health
- BHI 506: Decision Support & Intelligent Systems
- BHI 507: Quality Assurance Through Informatics
- BHI 508: Database Applications
- BHI 509: Data Analytics
- BHI 510: Geospatial, Temporal & Text Analytics

Pending minor revisions, the Graduate Council also approved the following course which will be available as an elective for students enrolled in the MSED programs in Childhood Education and Adolescence Education:

- EDU 583: Teaching English Language Learners Across the Curriculum

A question arose, asking whether or not the definition of graduate faculty has been reviewed. The response was that it has been discussed and will be added to the agenda for the next meeting.

- **Priorities and Planning Council**
  Met on February 7th and approved the proposal to revise the Electrical & Computer Engineering B.S. degree. Also approved, pending editorial changes to the “Curriculum and Instruction Chemistry Adolescence Education” and the name change involving Astronomy, the following:
  - Revisions to Adolescence Education – All Concentrates
  - Childhood Education – All Concentrates
  - Adolescence Education – Chemistry Concentrate

  After some discussion about the place of the history of photography in the major and the minor, the proposed revisions to the Photography minor were approved.

### IV. Elections

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<tr>
<th>Council</th>
<th>Representation</th>
<th>Term</th>
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<tbody>
<tr>
<td>Priorities &amp; Planning</td>
<td>School of Educ</td>
<td>Amanda Fenlon</td>
</tr>
<tr>
<td>Graduate Council</td>
<td>Non-FA</td>
<td>Eugenio Basualdo</td>
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<tr>
<td>Writing Across Curriculum</td>
<td>At-large Faculty</td>
<td>Tania Ramalho</td>
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No other nominations.
V. Unfinished Business

Proposed Revisions to Chemistry programs:

- BA Chemistry – approved 28-0
- BS Track I – approved 30-0
- BS Track II – Environmental Chemistry – approved 30-0
- BS Biochemistry – approved 30-0
- BS Geochemistry – approved 30-0
- MS Chemistry-Thesis, Non-Thesis and Professional Tracks – approved 30-0

VI. New Business

No new business.

Meeting adjourned 4:20 pm