Mission Statement for the Facilities for the School of Communication, Media and the Arts

The School of Communication, Media and the Arts will prepare Oswego students to meet the challenges of ever-emerging and merging art forms and media. Built on the foundation of its core disciplines, the school will feature new interdisciplinary clusters and promote creative expression, experimentation and innovation, critical analysis and evaluation, and experiential learning. All programs in the School of Communication, Media and the Arts have both an external and internal component to their disciplines: they have been successful in reaching out to other parts of the campus and in the community. New curricular initiatives will focus on areas that transcend the borders between our current curricular offerings and emerging areas. These new initiatives will forge exciting partnerships both within the school and with other departments across campus. Our new space will promote faculty and student collaboration and encourage creative and forward-thinking.

The edgy, state-of-the-art performance, teaching and research facility will be both one of the anchors of the Hewitt quad and a distinctive, dynamic, and welcoming showcase for the college. A dynamic new building will convey the excitement of our merging disciplines and suggest creative, engaging interdisciplinary energy. It will promote regional engagement with its designated music and theatre performance spaces, art display areas, and open spaces and environments for collaborative works. These spaces will allow for the exploration of cultural values, social issues and articulate appreciation and understanding of the human experience through aesthetics and communication. The new spaces promote media and arts literacy and allow for both indoor and outdoor creativity and collaboration. The new complex will be easily accessible to both campus and community members, with ample parking and spaces for dining and receptions, and should visually represent the nature of our disciplines with aesthetically interesting architecture.

Approved by Campus Concept Committee Fall 2008
To be used when developing the Hewitt Quad Mission Statement
Mission Statement for the Facilities for Social Sciences and History*
Program Mission

A driving principle of this component of the West Quad Mission is to improve understanding of diverse human conditions and develop applications to help the widest numbers of people. This would be possible through the creation of a new multi-building configuration and use of environmentally sustainable systems and materials that can house possible new proposed centers for collaborative research similar to the Center for Neurobehavioral Effects of Environmental Toxics. Develop visible and flexible spaces for state of the art teaching innovations that are designed to maximize involvement and engagement of student learning, expand student involved intra and inter-departmental research collaborations, and develop innovative applications of knowledge for real world problem solving and public service. Interactive vitality with many multidisciplinary programs is part of the goal which will be facilitated by shared public performance, lounge, and learning spaces. Connective linkages with the School of Communication, Media and the Arts, Natural Sciences, School of Education and the School of Business will make it possible for collaborative research, course and interdisciplinary program development.

*In the tradition of advancing interdisciplinary collaborations involving teaching, research and project exploration that enrich and inform the classroom experience in this endeavor and to support graduate study and joint undergraduate and graduate programming in theoretical and applied areas of Psychology, Economics, History, Public Justice, Political Science, Sociology, and Anthropology.

(Approved Campus Concept Committee, Fall 2008 to be used in the development of the Hewitt Quad Mission Statement)
A Vision for Penfield Library

Learning-centered mission of SUNY Oswego.

In the 21st century, the library as a physical and virtual nexus of scholarly and creative activities, a forum for academic exchange, a center of research support, and a portal to high-quality information and knowledge. Library resources will be needed more than ever before, and the collection must be able to act as a catalyst for student success. The library will continue to play a crucial role in supporting student success, faculty research, and community engagement. The library will also serve as a center for intellectual and cultural enrichment, providing a space for reflection and exploration.

The Context for Our Vision

Penfield Library at SUNY Oswego


Library Visioning

Home » Administration & Project » Library Visioning

About Oswego » Academics » Administration » Athletics » Alumni » Student Life » News & Events » Give to Oswego

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http://www.oswego.edu/administration/projects/library-visioning/documents/2020
Auxiliary Services
Facilities Mission Statement
Hewitt Quad

We envision a bright facility with windows and open spaces, well-signed with operations visible and easy to find with connectivity to other buildings in the Hewitt Quad. We also see it comfortable, welcoming and safe with the ability to accommodate a diverse group of services and groups with various needs and sizes.

The Hewitt quad is the distribution and service hub of many essential services Auxiliary Services provides to the campus community. These services include the College Book Store, Catering and the College Cut. From the Bookstore we sell textbooks, including our popular pre-pack and buyback services. We also sell and service computers associated with our Laptop Program. Additionally, we have supplies for all classes including the art programs. Our Catering division, in addition to offices, serves in large and small meeting rooms. Supporting these operations is a large central kitchen that produces food for our satellite operations and special events and shipping and receiving facilities.

Approved by Campus Concept Committee, Fall 2008
To be used when developing the Hewitt Quad Mission Statement
Mission Statement for Campus Technology Services in the Hewitt Quad

December 12, 2008

Lanigan Hall houses one of Campus Technology Services’ (CTS) main operational facilities. The proximity of this facility to the Hewitt Quad and Mahar, Tyler, and Calkin Halls as well as Hewitt Union and Penfield Library is an important factor in supporting these technology-rich learning environments and administrative facilities. Service provided to the students, faculty, and staff by CTS could be enhanced by more direct and visible physical access to support personnel.

As new programs in the School of Communication, Media and the Arts develop in areas surrounding the Hewitt Quad, CTS will be further called upon to support innovative and experimental activities in these programs. The proximity of CTS staff to these academic programs is essential to the quality and efficiency of the support provided to students and faculty.

CTS is planning for the expansion of the wireless network to spaces outside of many buildings on campus. Ultimately, the Hewitt Quad will have substantial wireless network coverage. Wireless network access in the Hewitt Quad could support a wide variety of new and different uses by campus stakeholders.

As visions for the Library and the Hewitt Quad are developed and the new Professional Development Center is planned, there will be opportunities for virtual and physical connections between Lanigan Hall and Penfield Library to enhance technical instruction and support to the campus.

Approved by Campus Concept Committee, Fall 2008
To be used when developing the Hewitt Quad Mission Statement
CEAC Mission Statement for the Hewitt Quad

It is essential that the form and function of the Hewitt Quad support the emergence and endurance of a campus united and energized in nature and spirit. An elemental and durable natural design should be constructed that will foster and illuminate a myriad of synergistic and evolving social, intellectual, virtual, curricular, environmental, and logistical connectivities. Further, the large and small scale spaces that compose the quad should form a flexible multi-use nexus that serves to cultivate and enrich:

1) the interpersonal, academic, artistic, and reflective experiences of the campus and regional communities.

2) an ongoing sustainable accord between the campus, aquatic, and terrestrial ecologies

3) a robust and equitable culture of universal open access.

Approved by Campus Concept Committee Fall 2008
To be used when developing the Hewitt Quad Mission Statement